YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**TARANATH SHIKSHANA SAMSTH'S SOMA SUBHADRAMMA RAMANAGOUD WOMEN'S COLLEGE**
• Name of the Head of the institution	**SATYANARAYAN**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**08532225770**
• Mobile No:	**9986443090**
• Registered e-mail	**ssrgwcr20@gmail.com**
• Alternate e-mail	**snmaski007@gmail.com**
• Address	**Opp, Railway Station, Station Road**
• City/Town	**Raichur**
• State/UT	**Karnataka**
• Pin Code	**584101**
2.Institutional status	
• Affiliated / Constitution Colleges	**Affiliated**
• Type of Institution	**Women**
• Location	**Urban**

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Karnataka State Akkamahadevi Women's University Vijayapur, Karnataka**	
• Name of the IQAC Coordinator	**Sri. Sanjaya Pawar**	
• Phone No.	**08532225770**	
• Alternate phone No.	**08532225770**	
• Mobile	**8722435555**	
• IQAC e-mail address	**sanjayapawar5555@gmail.com**	
• Alternate e-mail address	**sanjaybpawarj@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.ssrgians.org/wp-content/uploads/2023/06/AQAR-2020-21-1.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ssrgians.org/wp-content/uploads/2023/06/Calender-of-Event-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**74**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.79**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B**	**2.08**	**2019**	**04/03/2019**	**03/03/2024**

6.Date of Establishment of IQAC	**29/11/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**03**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Orientation Programme for B.A and B.Com 1 year students on 08-01-2021.

Communication Skill Programme for B.A and B.Com 2nd Year students.

Career guidance programme for degree final year students on 30-07-2021.

TCS training cum placement programme for B.A and B.Com 3rd Year students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

03-02-2024 01:09:05

Plan of Action	Achievements/Outcomes
Orientation Programme for B.A and B.Com 1 year students	Students are trained about the institution and university.
Communication Skill Programme for B.A and B.Com 2nd Year students.	Students are leaned communication skills.
Career guidance programme for degree final year students on	All final year students are known about the future career guidance.
TCS training cum placement programme for B.A and B.Com 3rd Year students	Many of the final year students got placement in TCS.
Organised special lecturer on	All students of the institution learned how to gain knowledge.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Managing Committee SSRG Women's College Raichur	28/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	27/12/2022

15.Multidisciplinary / interdisciplinary

Soma Subhadramma Raman Gouda Women's College Raichur,is well implemented NEP-2020 regulations in its curriculum. The teaching learning pedagogy adopted in this institution ensures amalgamation of intellectual, scientific, emotional, social and cultural development among its students.

Students are also allowed to select open elective papers from any discipline of their choice and a number of value-added courses are being offered to students. Multidisciplinary programmes like B.Com, BSW and B.A. in Economics and Police Science, Socialogy and History and seminars/ workshops/ training programs have been introduced which enables the integration of humanities STEM. Social service activities mediated by NSS, NCC, relevant clubs and committees in the college play a pivotal role in sensitizing students towards environmental, social and health issues.

The institution is offer a multidisciplinary flexible curriculum that enables multiple entry and exits among the students. The unstitution is looking forward to Collaborative research projects involving staff, students, government agencies, NGOs and different departments are being undertaken to address the issues and challenges faced by the society. These initiatives foster the capacity building of the youth into responsible citizens.

16.Academic bank of credits (ABC):

The NEP-2020 is introduced the Academic Bank of Credit(ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Governament

of Karnataka from time to time." Because of implementation of NEP from this academic year (2021-22), our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50 per cent credits from outside the college /university where she/he is enrolled for the degree / diploma programme. Credits obtained by the students by the undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. Our University is under progress towards introducing ABC. our institution is yet to be register for ABC.

17.Skill development:

The institution focusses on skill development that enables students to acquire desired competency levels. The college has implemented a curriculum and syllabus in the paradigm of Outcome Based Education, which focusses on skill development and outcomes of learning. The college has a dedicated centre, namely, Communication Skill, Enterprinure skills and Advertising Skills by Government of Karnataka, which offers skill training to the students. In addition, the institution provides capacity building programmes and skill inculcation training programmes to students under the guidance of Placement and Career Counselling Cell. The value-

added courses include Communication Skills, Bank Coaching, KAS, IAS etc. Artificial Intelligence courses are offered to the students as per NEP-2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College was established in 1970 and it still upholds the value of Indian Knowledge system, Indian culture and heritage. The institute commemorates Kannada Rajyotsava, Hindi Divas, Mother tongue day and Yoga Day as an act of reverence towards Indian languages and culture. Faculty members are encouraged to provide the classroom delivery in bilingual mode (English and vernacular language i.e., Kannada) as students tend to understand better if taught in their mother tongue. The graduate students are allowed to study either English, or Kannada as per their choice during the bachelor's degree programme. The promotion of Indian languages, arts and traditions is also facilitated through competitions organized during the annual day or Talent's Day. Competitions such as essay writing, poetry, speech competition, folk song, folk dance, art, skit etc. To encourage students to stay connected with their rich Indian culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The focus of NEP is on skill-based learning. In this regard the college gets ready to prepare the students for future employability. NEP wants to impart the practical knowledge and make them analytical. The institution supports the students

to imbibe the practical wisdom. Our Institution affiliated to Karnatak State Akkamahadevi Women's University, Vijayapura. The responsibility of the designing curriculum and framing the syllabus for all UG and programs rests with the affiliating University. Teachers of our college from different subjects are members of BOE and BOS of University. They provide need-based inputs and inclusions in the syllabus by giving their proposals and assistance. there are range of courses and programs are categorized in compliance with local, National and global trends and needs in mind. creating a link between the Course Outcome and Program Outcomes, for each lesson and assessment is called CO-PO Mapping. It helps to encourage and apply Outcome Based Education in our college for attaing a futuristic approach towards education along with improved learning outcomes. our institution as per affiliated University guidelines, CO's are prepared to enrich Knowledge and Skill acquired via course /curriculum.

20.Distance education/online education:

In our institution as per Universiy guidelines, we provide online education facility to learn and get opportunity at doorstep. our institution students are motivated to enroll in SWAYAM portal to get online certificate courses through credit-based recognition NPTEL, MOOC's etc. will be taken to ensure it is at par with the highest quality in all programm-class. All programmes, Courses, Curicular and Peadagogy across subjects, including those in-class online and in ODL modes as wellas student support will aim to achieve global standards of quality.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**131**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**446**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**193**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**144**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	18

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	15
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8.98434
4.3 Total number of computers on campus for academic purposes	55

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Soma Subhadramma Raman Goud Women's College, Raichur is the senior most College coming under the Karnataka State Akkamahadevi Women's University Vijayapur, Karanataka. The College follows the prescribed syllabus as per NEP-2020, curriculum and co-curriculum of the University. On the day of Re-opening of the College, the principal calls the staff meeting and advises the convenors and co-ordinator of the committees to prepare time table and institutions calendar of events. The Principal of the college insist to prepare the teaching plans for the effective curriculum delivery, and also advises to maintain time adjustment and distribution of total syllabus into thematic teaching units. Every teacher has to conduct group discussions and organise the class seminars. It is mandatory to maintain work done dairy by the teachers and it should be viewed and signed by concerned Heads of the Departments and the Principal. The faculty makes use of ICT tools for more effective teaching, students are also encouraged for PPT and Poster Presentations. The staff members conducts special classes if necessary for completion of the syllabus effectively. The teacher identifies slow learners and

advanced learners. Remedial classes are conducted for the slow learners. Advance learners are encouraged with more Library books, students are given personal care. At the end of the semester, feedback is collected and analysed, interpreted, evaluated and communicated to the concerned for reformation and improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/1.1.1_The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution conducts internal tests as per the guidelines of the University. After the evaluation, respective teachers circulate the valued papers to students so as to enable them to understand their learning abilities and also display them the model of answer sheets who has scored optimum marks and similarly, the tabulated statement of marks statement is displayed on the college Notice Board,as a part of transparency in evaluation. In order to make the students to face the examination confidently, our faculty members prepares question papers for internals on the models of semester examinations. Faculty gives home assignments, extra learning resources to students to enhance their writing capacity and to excel in the University examinations. The students are assigned the seminars and poster presentations which are important for their continuous evaluation. We have examination committee to look after the internal examinations for the fair and smooth conduct of internal tests and University examinations.The Institution prepares academic calendar of odd and even semester. The Principal, IQAC Coordinator and members of the IQAC prepare the institutional calendar of events in the beginning of the every year. While preparing calendar of events, university calendar of events is taken into consideration. Students learning abilities are identified through their performance in internal tests, semester end result and active participation and role in different cocurricular and extra curricular activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE-1.pdf

1.1.3 - Teachers of the Institution participate in `B. Any 3 of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`03`

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

199

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

199

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed by Karnataka State Akkamahadevi Women's University, Vijayapura and some of the course curriculum do include topic on cross cutting issues like professional ethics, gender, human values, environment and sustainability in the subjects like Environmental Study, Human Rights, Indian Constitution, Communication Skills, etc., and accordingly, in association with NSS, YRC, Rangers college regularly conducts activities and special lectures on cross cutting issues. Following are some of the activities conducted during the academic year - (1) College has conducted one day special lecture on, "Environment Awareness

Programme" in association with Green Raichur and Pollution Control Board, Raichur. (2) Conducted Voting Awareness progrmme in association with neighbouring Institution. (3) Conducted special lecture on, "Constitutional Obligations for every citizen", delivered by an academicians from the neighbouring Institution. (4) Sappling of plants within the campus and outside the campus in association with Forest Department. (5) Invited religious head for delivering a special lecture on "Moral Education and Model Citizen" (6) Conducted one day demonstrative lecture on the occasion of International Yoga Day. (7) Conducted a special lecture "Women Empowerment"on the occasion of International Women's Day. (8) Conducted week long programme on the occasion of Vivekanand Jayanti, etc. College has Women Empowerment Cell. This has enabled the Institution to involve majority of the students in different awarness programmes, extension activities and preparing them responsible citizen and prepare them competent to face the current scenario in the field of job and competitive world.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

09

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.ssrgians.org/wp-content/uploads/2023/06/1.4.2-Feedback-process-of-the-Institution-may-be-classified-as-follows-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1155

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

175

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has put in place an effective mechanism to assess the

learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners. During the student orientation programme, fresher's are oriented on the importance of assessment learning levels, apart from orientation towards college curriculum, co-curricular and extra-curricular activities of the college, learning opportunities available in the campus and facilities in the institution. The students are categorized on the basis of learning levels the marks secured in the internal test. Based on the secured marks, students are classified as slow and advance learners. Various programmes planned for advanced learners and slow learners. Programmes for Advanced Learners: Guided students about effective use of MOOC flatform and educated students to get enrolled the courses under SWAYAM online platform. Students are motivated and encouraged them to present on any topic at in house seminar. Provided additinal learning resources, solved previous question papers, encouraged them to be competent academically and morally. Programmes for Slow Learners. During the year, college has conducted remedial classes for slow learners and this has impacted in their academic excellence in semeter end examination. Every mentor has actively involved in mentorship mechanism and most of the mentee encouraged and motivated them to continue and complete their graduation in the midst of inexpressible family circumstances.

File Description	Documents
Link for additional Information	http://www.ssrgians.org/wp-content/uploads/2023/06/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
446	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes a student-centric academic environment along with conventional lecture method, so that the students can assimilate the lessons properly and apply them to solve problems in real life Circumstances. Experiential learning In addition to the conventional mode of teaching, college also facilitated necesary facilities suiting to the current trend of teaching methodology and also keeping in view of curent course curriculum and accordingly, to enable students to gain practical skills and knowledge, college has well equipoed computer laboratory installed with necessary software, Language laboratory to enable students in gaining english communication skills and Commerce Laboratory. During the year, students are encouraged to utilie the available facilities and also some of the faculty members conducted course enrichment activities like field work, study tours, assignments, group discussions, etc. Participative learning

- **The students' enthusiasm to exhibit their talents in various extracurricular activities such as singing, dancing, drama and different art forms were given an opportunity through Fine Arts. College allows the students to participate various Zonal, State, National and international level competitions.**
- **The college has a well-equipped English Language laboratory to improve the communication skills of the students.**
- **The College is known for encouraging sports position in Akka Mahadevi Womens University, VIjayapur. Yearly around 10 students become University blues.**
- **Environment awareness, plantation, health & hygiene camp, blood donation camps, waste management programs were conducted through NSS unit.**
- **Learning is made student-centric by holding student seminars, group discussions, assignments, drama, debates, case studies, etc.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The traditional method of chalk and talk is a major method of teaching; also teachers make use of PPTs and poster Presentations for effective teaching and to create interest among the students. To develop creativity among students, staffs motivate students to involve in activities like seminars, group discussions and presentation. Students are given liberty to express their idea about the subject on the given topics. The institution has a provision of computer lab, language lab and digital library for students to get additional information and to use innovative techniques to understand the subject in more detail; which they are studying. Our College organises study tours, industrial visits and NGOs visit; to write the project work and get practical experiences. Special guest lectures are arranged by inviting eminent guest teachers for the benefits of students. Our College staffs are adherent to the Institution's vision and mission in the teaching and learning process with innovative skills and pedagogies, to empower student's learning. During covid-19 pandemic teachers engaged online classes through Zoom App. Some of the online classes engaged by staff through zoom app and attendance are uploaded. College also facilitated a separate desktop installed with necessary software along with earphone and in built camera to enable faculty members to record the lecture based on course curriculum. For this purpose, college has high bandwidth internet connectivity and extended to laboratories, wi fi provisions for entire campus.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ssrgians.org/wp-content/uploads/2023/06/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.-Write-description-in-maximum-of-200-words.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

138

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee of our institution convene the meeting for all the members of examination committee and prepare the time table of the internal tests and display on the notice board before the weeks of the commencement of test. The tests are conducted under supervision of examination committee, for strict supervision the CCTV is also used. The assignments are evaluated and returned to the students. The internal test secured marks are informed to all the students, based on their performance as per the guidelines of the University. We try to improve the marks of the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.-Write-description-within-200-words..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our College deals with all examination related grievances; those are transparent, time bound and efficient. The University has well established examination and evaluation system and also transparent mechanism for addressing the grievance. In case there are any discrepancies in evaluation reported by students, students approach their mentors and the mentors approach the exam committee and ministerial staff for the process of Re-Valuation, Re-Totalling and for a photo copy of their concern papers. The College acts merely as a connecting link between students and the University to redress the examination grievances.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Soma Subhadramma Raman Gouda Women's College Raichur, offers basic degrees in Arts and Commerce and also provides self-financed course in Social works (BSW). The Students of Arts stream are given an opportunity to choose the combination of their interested subjects. The programme outcomes for Under-Graduate defined and implemented at the beginning of the year. Newly enrolled students are informed about the Vision, Mission and examination system of the College during orientation programme. The copies of the syllabus are kept in Library and the same is shared by the faculties and students. The feedback is taken from students, regarding the learning outcomes during the student's programmes. The Principal and the IQAC – Co-ordinator calls a meeting after the announcement of the results and informs the faculties to prepare subject wise result analysis by making the list of progress of each subject. The programme outcomes of B.A, B.Com and BSW during the last five years are found excellent. The PO and CO is made available on Institutional website and also enlightened to students, parents during the orientation programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/PO-CO.pdf
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the results of examinations, principal and examination

committee calls a meeting of staff and discuss various aspects regarding the outcome of College results. The principal advises the concerned staff to prepare departmental and subject wise result analysis of each course and are asked to compare the results with the previous performance. Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners; necessary steps are taken to improve the performance of the students in the examinations. And we get above 90% result every year. After successfully completing the courses, most of our students joined for higher education, various competitive coaching classes and many students got jobs in Banking services and TCS etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/PO-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ssrgians.org/wp-content/uploads/2023/07/2.6.3-Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ssrgians.org/wp-content/uploads/2023/06/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`03`

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken up various community services and outreach programmes during the academic year. Such services are taken as a part of services to the society. This has brought a quality of

integral development of physical, intellectual, emotional and spiritual levels. So students can challenge their energy to make society a better place to live in and bring about desired changes in the society by the love translated into action and also by giving selfless service to the society. The institution encourages the participation of the faculty and students in extension activities in neighbourhood community. Our college NSS unit organized NSS special champ and NSS volunteers are activity participated in extension activates like, Health checkup, Tree plantation, Swach Bharath Abhiyan, Population Awareness Programme, Population censes, Yoga and karate programme etc. are conducted in neighbourhood village; Students and concerned faculty often visit to the slum area and village. NSS volunteers spare valuable time to render service to society and College. These activities have sensitised our students to the reality of hunger, poverty, illiteracy, the nation building and feeling of social responsibilities. Education is not a mere acquisition of knowledge but development of the entire personality.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/3.3.1-Extention-Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

710

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Soma Subhadramma Raman Goud Women's College is located in the prime area of the city, campus spread over 1.2 acres with the built area of 3143 sq meter ensuring all required of physical infrastructure and learning resources to suit varying needs of the College. College has altogether 15 class rooms including seminar hall and auditorium. Out of which, 06 class rooms and a seminar hall is upgraded with ICT enabled. In addition to these, college also has well configured Computer lab with 30 desktops along with UPS provision, Language lab with 20desktops, seminar hall, Auditorium, administrative office, staffroom, well stock library with number of books, magazines, journals, CDs etc. The library is accessible to students from 10 am to 5p.m. College has installed digital library and subscribed for INFLIBNET N-LIShelps students and faculty to access large number of E-books, E-journals and rare books through N-List. In order to ensure safety and security of the campus the College is under surveillance of CCTV.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-for-teaching-learning.-viz.-classrooms-laboratories-computing-equipment-etc..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a full time physical director; who looks after all sports, games, and cultural activities. The institution provides all required facilities like;

- 1.Kho-Kho ground : 27 mtrs X 60 mtrs (Lenght & Width)
- 1.Kabaddi ground : 13 mtrs X 10 mtrs
- 1.Volley Ball ground : 18 mtrs X 9 mtrs, 3 nets, 6 balls.
- 2.Ball Badminton : 24 mtrs X 12 mtrs, 10 Rackets, 2 dozen balls.

Facility for Major Indoor Games:

- 1.Badminton :13.40 mtrs X 6.10 mtrs, 10 Rackets, 10 Box (shuttle cocks Feather & Synthetic)
- 1.Table Tennis: 2.74 mtrs X 1.53 mtrs, 3 TT boards, 12 Rackets, 6 box balls.
- 1.Carrom Board : 5 carrom boards
- 1.Chess: 6 Chess sets.

For all round development of students the college has required sports and games facilities. Facility for Sports student:

- TA & D.A provided to all participants taking part in Inter Collegiate Zonal Tournaments University Team Selection Trials.
- Equipments: For the practice, play and participation, all the games and sports materials provided by the college. Equipment like: Table Tennis,
- Incentives: for the sports achieved like University blues, Zonal & Inter Zonal winners & Runners up, Open Tournaments winners, special achievers at the State and National levels, College is awarding cash prizes, track suites, sports cups, sports medals, mementos, certificate etc., on the occasion of

"Annual Sports Day" /Felicitation to the Sports Achievers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.93271

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - e-lib software Nature of automated - partially. (Fully or partially) Version - 16.2 The College has spacious Library with large number of books, magazines, journals and news papers of State and National. The total built up area of Library is 52" X 24" with a duplex style spacious room. The total number of books available in the Library is 27,396 including reference books. The books areneatly stacked as per standard of Library practice at proper place. The following are the details of thefurniture in the Library Number of racks for periodicals / Journals and jackets for recent books etc - 04 Steel almirah's with glass doors - 30 Wooden almirah's with glass doors - 23 Number of chairs - 50 Number of reading tables - 06 Cabin tables - 10 The digital Library is installed with inflibnet facility for the students and the teachers to use partialdigital library. The students and the teachers access e-books and e-journals to coup with latest learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.58445

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates IT facilities including Wi-Fi. The institution does have the facility of computer lab to meet the needs the university has introduced computer as one of the subject to B.Com and B.A Students. The curriculum contains fundamentals of digital fuency, artificial intelegence, computer science and Tally,

computer basics, Tally and some programmes, the practical exposure to students to fine the skills of the students. The institution has two computer labs to facilitate the students. The Wi-Fi facility is available in digital library, office, computer lab, principal chamber and NAAC room and in research cell. Students and teachers can make use of internet to update their learning. The institution has provided wi-fi facility to make use of e-resources, E-books. Effort is made by the institution to equip to update the digital system, according to global to the modern change. The staff and students are free to make use of the computer labs, under the guidance of computer lecturer and technical staff. There are 70 computers in various areas like office, principal chamber, NAAC room, Social Welfare Officer's room, NSS room, research cell in sports room and two computer labs. These computers are well maintained by computer technician, they are updated in periodic whenever necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.36166

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Soma Subhadramma Raman Goud Women's College is managed by Taranath Shikshana Samsthe. The Samsthe, right from the beginning has been following the philosophy of helping the poor and the down trodden. The stewardship of the samsthe is under the President, the General Secretary and council members. The institution level, the managing committee of the College looks after administration. The committee is headed by Chairman and Secretary for the smooth functioning of the College. The managing committee conduct meetings regularly to attend the issues of the college, keeps supervision on the administration and gives guidance as and when required. The Principal, IQAC and senior staff identify requirement of the College and present before the managing committee. The managing committee presents the requirement of the College to the apex body of the Samsthe for the needful i.e. financial support for the repairs, maintenance and regular up gradation. The Principal is empowered to take any decisions to support students and provide available facilities for the benefit of the students. The institution building is utilized for conducting examinations of KPSC, Government Departments, Banks, and University. The College building is also used for General Elections of state and central Governments; so the infrastructure is judiciously utilized for the public service. The members of the managing committee visit the College often to ensure proper use and maintenance of available facilities in the College campus. Our Samsthe has appointed sufficient support staff for

maintenance and use of building, classrooms, laboratories, library, playground, garden etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.ssrgians.org/wp-content/uploads/2023/06/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc..pdf</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<u>View File</u>
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.ssrgians.org/wp-content/uploads/2023/06/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-include-the-following.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	[View File]
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File]

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	[View File]
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	[View File]
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has constituted certain administration and academic committees, to co-ordinate and for the smooth functioning of the college. The active students from each class are identified by the Students Welfare Officer to co-ordinate, NSS officer and physical director also select best volunteers and best sports students to carry out their activities. However, Principal, IQAC, Students Welfare Officer, Librarian, NSS Officer and Physical Education Director take care of the students, regarding their grievances and requirements. The institution is under the guidance of management and Principal ensures all requirements of the students. The Student's representation in IQAC is honoured and their suggestions are taken into consideration. The selected student members are actively involved in their respective committees and their suggestions are implemented with right spirit. Students representation also included under Literary Club, Commerce Forum, Social Forum, Women Empowerment Cell, Prevention of Sexual Harrassment Cell, Anti Ragging Cell, Student Welfare Committee, Career Guidance & Placement Cell, YRC, NSS, Sports, Library Committee, Discipline, Cultural Forum, etc. in addition to this, students representations also considered under Class Representative. Students are chosen based on highest academic track record of previous semester is considered and accordingly, students who have highest academic track record at IV semester is chosen as a General Secretary.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/5.3.2-Institution-facilitates-students%E2%80%99-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activities-student-council-students-representation-on-various-bodie.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College Alumni association is a register body. The contribution of this Alumni association is significant in the development of the institution through financial and non financial means during the last five years. The institution has gracefully completed 53 years of persistent existence, in the realm of education. The institution is known for its quality of education, this alone has attracted students to get admissions in the College. Undoubtedly, the College has been producing laudable graduates in the field of Arts as well as Commerce and Social Work, the same graduates today are successful in completing post graduations i.e. M.A, M.Com, CA, MBA and MSW. Hence the institution felt that it is necessary to have an Alumni association, to involve our old students in progress and development of the institution. Old student's data bank is maintained by the College, they are in frequent contact. The old students have also been beneficial for the institution as well as the current students in terms of financial help and other stewardships. Alumni interact with present students, once in year, the Alumni executive body participate in the College activities, the association honours talented students and give financial support to meritorious, poor and needy for their education.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/alumni-association-membership/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Taranath Shikshana Samsthe founded by late Pandith Taranath the great social reformer, eminent educationist, staunch freedom fighter; the philosophy of our founder was "ALL BUT LOVE IS GALL". Soma Subhadramma Raman Goud Women's College was started by the Samsthe in year 1970. Our former president of the Samsthe Sri Soma Raman Goud, great philanthropist donated to establish the institution for our women folk of socially and economically backward region. VISION : We are envisioned to become one of the top Ranking colleges at the state level, within the next few years, in providing need based quality education at affordable fees and empower the women folk to develop the requisite competence to steer the future economy on par with their counter parts. MISSION :

1. To turnout students of good moral character and enlightenment who eventually become assets to the nation.
2. To strive for continuous academic improvement
3. To help students to find good career together with all-round development of their individual personality.
4. To train students in communication skills.
5. To provide congenial atmosphere for learning and self-improvement.
6. To provide need based quality education.
7. To make the college a catalyst for women's empowerment of this area.

Our esteemed Management always given scope and guidance to the Institution in fulfilling its Vision and Mission statement and also provides necessary infrastructural facilities and recruitment of temporary full time teachers.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Taranath Shikshana Samsthe is the apex body, run 10 educational institutions in the city. The stewardship of the Samsthe is under the President and General Secretary. They are assisted by the council members. At the College level administration is governed by Chairman, Secretary and members. The parental body and managing committee look into the progress and development of the College. This Samsthe has two-tier governing system- 1) The Governing Council regulates policies, implementation of policies and over all supervision of all institutions and 2) the managing committee of each institution take care of administration of concerned College. The Managing committee consist of 11 members; some are from General Council of the Samsthe, Donor's nominee, parent's representative, and staff representative; headed by Chairman, Secretary and Principal as Ex-officio Jt. Secretary. The Principal, in consultation with senior faculties, IQAC Co-ordinator Librarian, Physical Director and Students Welfare Officer takes the needful decisions, plans and proposed budget; submits for approval of the managing committee. The Principal of the College is given autonomy particularly in admission process to take the admission in the interest of students. Decentralisation, participation, and accountability are the key factors to implementation of the quality education of the college.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the college is involved in various aspects of institutional strategy making and planning process round the year which includes both academic as well administrative matters. At the beginning of academic year various bodies and committees that constitutes the institution, to execute the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year a review is taken about implementation and outcomes of the perspective plans. Following are the implementation based on short and long term plan - 1. The institution has conducted the inter collegiate cricket or table tennistournament under Karnataka State Akkamahadevi University Vijayapura. 2.The institution has introduced soft skill programme for final year students. 3.The institution has introduced certificate courses for students. 4. The institution has organised national workshop on ERP Tally for Non-Teaching Staff. 5. Organised communication skill programme for students 6. Conducted Orientation Programme for first year students. 7. Conducted TCS training Programme for final year students. 8. Organised Career Guidance Programme for final year students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/07/6.2.1-plane.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

Organizational structures The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura, Karnataka. At the college level, the principal is the apex authority for internal administration and he is assisted in all administrative and academic matters by all the staff members. Governing body:- Governing body (GB) is the apex policy making body of the institution headed by the Chairman and Secretary. Administrative setup:- Administrative hierarchy is headed by the principal, followed by the vice-principal, HOD's of various departments and non-teaching staff and Librarian etc. Procedure for recruitment:- All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner as per the UGC regulations and Karnataka government rules, CAS promotion of the teaching staff is accorded by considering their performance-based systems and API scores with duly constituted selection committee/screening committee.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.2.2-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies-administrative-setup-appointment-and-service-rules-procedures-etc..pdf
Link to Organogram of the Institution webpage	http://www.ssrgians.org/governing-council-members/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File]
Screen shots of user interfaces	[View File]
Any additional information	[View File]
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File]

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration is committed to undertake a number of welfare measures for the employees. Following are some of the welfare measures enforced from time to time as per the necessity / requirement.

- **Retention of management full time teachers.**
- **Promonational benefit to the permanent staff as and when they are due for.**
- **PF and ESI facility provided for management paid for both teaching and non-teaching staff.**
- **Festival advance is provided to all the management non-teaching staff.**
- **Free medical check-up is provided at the college Health Unit for all employees of the institution.**
- **Maternity leave/ Paternity facility also extended to management paid teaching and non-teaching staff including the protection of their salary in addition to permanent staff as per the government rules and regulations.**
- **The staff members are deputed to faculty development program, refresher or orientation courses.**
- **Periodical pay revision for contractual teaching and non-teaching staff every year.**
- **Canteen facilities are provided to the staff and students at subsidized rate.**
- **Reimbursement of learning resources purchased by respective faculty members.**
- **Well configured computer, printer along with intenet connectivity at the staff room**
- **Medical expenditure reimbursement by the Institution.**
- **Procurement of academic journals based on recommendations of**

respective faculty members.
- **Financial assistance for attending seminars / workshops.**

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

- **Method of appraisal is the suggestion box kept in the college**

premise, which has been incorporated as mechanism for collecting information for academic and administrative improvement.

- The faculty members are informed to fill and submit the PBAS forms to the IQAC for promotion. Then, IQAC considers and forwards the PBAS and API forms for necessary action. It follows UGC regulations are referred for the promotions of teachers. IQAC take care the latest government resolutions of the state also for placements and pay fixation.

- The promotion of non-teaching staff is accorded as per the vacancy and seniority. In this case college recommends promotion of the concerned employee to the government for necessary approval to the government.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is managed by Taranath Shiksana Samsthe. Rules and regulations are framed by the parental body; the financial resources of the College are from fees, salary grants from state Government and grant from UGC. There is effective and transparent system for managing finance laid down rules of management, state and UGC. The College has mechanism of audit; internal and external. The internal audit is done by chartered accountant appointed by the Samsthe and external audit by the office of Joint Director. All the transactions are accounted properly and accounts are maintained using Tally software. After competition, the final statutory audit report is submitted to Samsthe.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.4.1-Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

`00`

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Taranath Shikshana Samshte has empowered the principals of concern Colleges to collect funds from non-governmental bodies and individuals as per the permissible rules and regulations of its own as per Samsthe's by-laws. The amount collected by the Samsthe is made use for the benefit of all schools and Colleges owned by it for their development and progress. On need basis, the College get funds from the Samsthe by submitting the necessary financial indent. The College collect funds from individuals or philanthropists and alumni as financial assistance temporarily to meet out its financial requirement in the contexts concerned. The collected fund is utilized and proper account is maintained and audited with transparency. There is no anyinstitutional strategies for mobilization of funds and the optimal utilization of resources for the year 2021-22

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC committee established in year 2004 as per the NAAC guidelines and worked actively to enhance the academic quality of the institution. The cell consists of 18 members including student representatives and Alumni. The cell headed by Principal as a Chairman and senior staff as IQAC coordinator.The objectives of the committee are to enhance quality and improvement of stakeholders and institution, to ensure improvement in teaching and learning, to obtain feedback and prepare the action plan for the each academic year. IQAC supports for departmental activities by encouraging the staff and students to participate in seminars, workshops and conferences. IQAC meeting held twice or thrice in every year. The role and responsibility of IQAC is involvement in various activities organised by the institution and give suggestion to the convenors and members of the various committees. IQAC updates data base activities of the College by documenting and maintain all the records and prepare the AQAR report every year.

File Description	Documents
Paste link for additional information	[http://www.ssrgians.org/wp-content/uploads/2023/06/6.5.1-IQAC-contibution.pdf]()
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College attempts to ensure quality in teaching learning process to help the progress of the student's academic performance. To reach this goal IQAC in consultation with management, Principal and senior faculty try to built good academic atmosphere in the institution. It

reviews teaching and learning methods on periodical basis. The IQAC advocate the faculty to adopt interactive supportive session, group discussions, class seminars and poster presentation to enhance students learning ability. The diversity of the learners and their needs, capacities are taken into account. Teaching and learning process for students centric approach and for more effective teaching. Modern ICT method is used to enrich the learning capacities of the learners. IQAC encourages staff and students to participate and present papers in seminars and conferences; also plan for industrial visits, historical tours, NGO visits and field work. These measures are adopted by the College to ensure; out of classroom learning experiences; which serve to widen horizons of learning. With the help of IQAC, conducted feedback on course curriculum from stakeholders. Collected feedback is analysed and implemented the suggestions and recommendations made by stakeholders.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.5.2-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ssrgians.org/wp-content/uploads/2023/06/Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures safety and security for the students and Women employees. The College campus is under CCTV surveillance; to monitor the safety of students in the campus. The security guard is appointed to restrict the movement of the visitors and outsiders. The College has prevention of sexual harassment cell, the Principal convenor of the cell deals with problems students and staff; so far this College has not come across any serious issues or noticed pertaining to women folk. The College has given utmost importance to students the security and safety. The college management and Samsthe is very particular security measure and safety aspects; monitors and assess on regular basis. Medical Unit The institution has medical unit to take care health of the students and also yearly medical check-up will be condacted to students. Common room There is provision of a common room in the campus for the comfortable stay during their leisure time. The common room is provided facilities like indoor games Carrom, chess with CCTV coverage for the safety and security aspects. Thus the institution ensure happy and comfortable stay in the campus

File Description	Documents
Annual gender sensitization action plan	[Annual medical check-up](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	[safety and security](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effort made by the College towards waste management.The institution felt necessity and importance of waste management i.e. solid, liquid and e-waste. Institution has planned to make proper use of waste management system, is as follows: E-waste management: E-waste bins have been installed in the office, library, staff room, and computer lab; disposed of by giving to the local municipal authority. Solid waste management: The solid waste generated in the campus will be disposed to municipal through vehicle regularly.In addition to this College has a tractor which carries the garbage. Liquid waste management: Maintain hygiene and sanitation in College, Liquid waste from the College is connected to the municipal drainage system. Apart from this the use of plastic materials are discouraged in the College campus and strict instructions are issued to the canteen proprietor not to use plastic in the canteen including food packaging. Waste recycling system Organic waste generated in the College is used for the garden through recycling vermin compost system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.ssrgians.org/wp-content/uploads/2023/06/7.1.3-E-Waste-Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates jointly students and teachers the

cultural and regional festivals, like New Year Day, Fresher Party, Teachers Day, Orientation Programme for Ist year students and Farewell Party for Final year students, Youth Day, International Women's Day, World Environment Day, Voters Day,Yoga Day, World Library Day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college Sensitises the students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens . Every year the college organises flag hosting ceremony and other programmes on the World Emvironmental Day, International Yoga Day, Independance Day, Kalyana Karnataka Liberation Day, Valmiki Jayanthi, Republic Day, International Womens Day, Youth Day and Ambedkar Jayanthi. All staff and students are encouraged to participate in these programmes and delivered speeches by the learned staff and students, where by the students learn the importance of Constitutional obligations. Our students of B.A., B.Com and B.S.W courses study Indian Constitution, Human Rights and Environmental Studies as a compulsory paper which sanitizes the student about constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   D. Any 1 of the above

**teachers, administrators and other staff   4.
Annual awareness programmes on Code of
Conduct are organized**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all the national festivals with respect, to create spirit of nationalism and patriotism among students. The Independence Day is celebrated by Samsthe on grand scale. On this occasion all the management, staff and students pay homage to those who sacrificed their life for the cause of freedom movement. Republic Day, Hyderabad – Karnataka liberation day is celebrated in the College every year, The 'Teachers Day' is celebrated in our College on 5th September every year in the name of our first President Dr.Sarvepalli Radhakrishna's birth anniversary. NSS unit of the institution arrange the celebration of Gandhi Jayanthi in a unique manner by visiting orphanage, Blind school. To remember an "IRON MAN OF INDIA" Sardar Vallabhai Patel, who played vital role in unifying the country "Ektha Diwas" celebrates every year on 31st of October. On that day pledge is taken to foster and reinforce our dedication to preserve unity, integrity and security of the country. Dr. Babasaheb Ambedkar Jayanthi; to commemorate the architecture of Indian constitution, the College arranges the program by inviting eminent speaker to give the respect to him. Mahatma Gandhi–'Father of the Nation'. We observe two minutes silence sharp at 11.00 A.M.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Soma Subhadramma Raman Goud Women's college two best practices successfully implemented by the Institution. Best Practice-I

1. Title of the Practice: "CLEAN CAMPUS GREEN CAMPUS"
2. Objectives of the Practice.

S.S.R.G.Women's college is an environment friendly institution.

1. To maintain the college campus clean and pollution-free environment.
2. To create the green campus of the institution.
3. To maintain beautify lush green all around the campus.
4. To utilize the 'Use me' Dry and Wet Dust Bins on the college campus to maintain it clean.
5. To enhance environment policy awareness among students and Teachers.

The Practice:

1. Creating an environmental awareness through NSS programmes.
2. Water harvesting: Rain water harvesting system with pipes.
3. Plantations: Lush Green gardens all around the campus.

Best Practice-II Title of the practice: "FREE MEDICAL AND FITNESS CHECK-UP" Objectives of the Practice

1. To create awareness regarding potential health hazards & problems among the campus people.
2. To arrange guidance & counselling by experts in the field of health fitness.
3. To provide free medical check-up and advice to campus & Staff.
4. To enhance the fitness & health consciousness among the people

of campus.

The Practice:

1. **The institution condact every year free health check-up tostudents for better health.**
2. **The instution prevent the health of the students.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Soma Subhadramma Raman Goud Women's College, managed by Taranath Shikshana Samshte , is one of the premier higher education institution in Hyderabad Karnataka. The institution is celebrating its 53rd academic year marking its purposeful and meaningful existence in the field of education. In its, almost, five decades of dedicated service institution has contributed immensely and is devoted to do much more for the benefit of woman in the coming years. The institute is free from ragging / harassment/abuse in any form, either for against Staff or against students, and has taken measure to provide security and ensure safety on the premises.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Soma Subhadramma Raman Goud Women's College, Raichur is the senior most College coming under the Karnataka State Akkamahadevi Women's University Vijayapur, Karanataka. The College follows the prescribed syllabus as per NEP-2020, curriculum and co-curriculum of the University. On the day of Re-opening of the College, the principal calls the staff meeting and advises the convenors and co-ordinator of the committees to prepare time table and institutions calendar of events. The Principal of the college insist to prepare the teaching plans for the effective curriculum delivery, and also advises to maintain time adjustment and distribution of total syllabus into thematic teaching units. Every teacher has to conduct group discussions and organise the class seminars. It is mandatory to maintain work done dairy by the teachers and it should be viewed and signed by concerned Heads of the Departments and the Principal. The faculty makes use of ICT tools for more effective teaching, students are also encouraged for PPT and Poster Presentations. The staff members conducts special classes if necessary for completion of the syllabus effectively. The teacher identifies slow learners and advanced learners. Remedial classes are conducted for the slow learners. Advance learners are encouraged with more Library books, students are given personal care. At the end of the semester, feedback is collected and analysed, interpreted, evaluated and communicated to the concerned for reformation and improvement.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/1.1.1_The-Institution-ensures-effective-curriculum-delivery-through-a-well-planned-and-documented-process-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution conducts internal tests as per the guidelines of the University. After the evaluation, respective teachers circulate the valued papers to students so as to enable them to understand their learning abilities and also display them the model of answer sheets who has scored optimum marks and similarly, the tabulated statement of marks statement is displayed on the college Notice Board,as a part of transparency in evaluation. In order to make the students to face the examination confidently, our faculty members prepares question papers for internals on the models of semester examinations. Faculty gives home assignments, extra learning resources to students to enhance their writing capacity and to excel in the University examinations. The students are assigned the seminars and poster presentations which are important for their continuous evaluation. We have examination committee to look after the internal examinations for the fair and smooth conduct of internal tests and University examinations.The Institution prepares academic calendar of odd and even semester. The Principal, IQAC Coordinator and members of the IQAC prepare the institutional calendar of events in the beginning of the every year. While preparing calendar of events, university calendar of events is taken into consideration. Students learning abilities are identified through their performance in internal tests, semester end result and active participation and role in different cocurricular and extra curricular activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	B. Any 3 of the above

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

199

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

199

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum is designed by Karnataka State Akkamahadevi Women's University, Vijayapura and some of the course curriculum do include topic on cross cutting issues like professional ethics, gender, human values, environment and sustainability in the subjects like Environmental Study, Human Rights, Indian Constitution, Communication Skills, etc., and accordingly, in association with NSS, YRC, Rangers college regularly conducts activities and special lectures on cross cutting issues. Following are some of the activities conducted during the academic year - (1) College has conducted one day special lecture on, "Environment Awareness Programme" in association with Green Raichur and Pollution Control Board, Raichur. (2) Conducted Voting Awareness progrmme in association with neighbouring Institution. (3) Conducted special lecture on, "Constitutional Obligations for every citizen", delivered by an academicians from the neighbouring Institution. (4) Sapling of plants within the campus and outside the campus in association with Forest Department. (5) Invited religious head for delivering a special lecture on "Moral Education and Model Citizen" (6) Conducted one day demonstrative lecture on the occasion of International Yoga Day. (7) Conducted a special lecture "Women Empowerment"on the occasion of International Women's Day. (8) Conducted week long programme on the occasion of Vivekanand Jayanti, etc. College has Women Empowerment Cell. This has enabled the Institution to involve majority of the students in different awarness programmes, extension activities and preparing them responsible citizen and prepare them competent to face the current scenario in the field of job and competitive world.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

09

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.ssrgians.org/wp-content/uploads/2023/06/1.4.2-Feedback-process-of-the-Institution-may-be-classified-as-follows-2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1155

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

175

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has put in place an effective mechanism to assess the learning levels of the students, and thereafter, to organize specific programmes for advanced learners and slow learners. During the student orientation programme, fresher's are oriented on the importance of assessment learning levels, apart from orientation towards college curriculum, co-curricular and extra-curricular activities of the college, learning opportunities available in the campus and facilities in the institution. The students are categorized on the basis of learning levels the marks secured in the internal test. Based on the secured marks, students are classified as slow and advance learners. Various programmes planned for advanced learners and slow learners. Programmes for Advanced Learners: Guided students about effective use of MOOC flatform and educated students to get enrolled the courses under SWAYAM online platform. Students are motivated and encouraged them to present on any topic at in house seminar. Provided additional learning resources, solved previous question papers, encouraged them to be competent academically and morally. Programmes for Slow Learners. During the year, college has conducted remedial classes for slow learners and this has impacted in their academic excellence in semeter end examination. Every mentor has actively involved in mentorship mechanism and most of the mentee encouraged and motivated them to continue and complete their graduation in the midst of inexpressible family circumstances.

File Description	Documents
Link for additional Information	http://www.ssrgians.org/wp-content/uploads/2023/06/2.2.1-The-institution-assesses-the-learning-levels-of-the-students-and-organizes-special-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
446	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college promotes a student-centric academic environment along with conventional lecture method, so that the students can assimilate the lessons properly and apply them to solve problems in real life Circumstances. Experiential learning In addition to the conventional mode of teaching, college also facilitated necesary facilities suiting to the current trend of teaching methodology and also keeping in view of curent course curriculum and accordingly, to enable students to gain practical skills and knowledge, college has well equiped computer laboratory installed with necessary software, Language laboratory to enable students in gaining english communication skills and Commerce Laboratory. During the year, students are encouraged to utilie the available facilities and also some of the faculty members conducted course enrichment activities like field work, study tours, assignments, group discussions, etc. Participative learning

- The students' enthusiasm to exhibit their talents in various extracurricular activities such as singing, dancing, drama and different art forms were given an opportunity through Fine Arts. College allows the students

to participate various Zonal, State, National and
international level competitions.

- The college has a well-equipped English Language laboratory
  to improve the communication skills of the students.
- The College is known for encouraging sports position in
  Akka Mahadevi Womens University, VIjayapur. Yearly around
  10 students become University blues.
- Environment awareness, plantation, health & hygiene camp,
  blood donation camps, waste management programs were
  conducted through NSS unit.
- Learning is made student-centric by holding student
  seminars, group discussions, assignments, drama, debates,
  case studies, etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/2.3.1-Student-centric-methods-such-as-experiential-learning-participative-learning-and-problem-solving-methodologies-are-used-for-enhancing-learning-experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The traditional method of chalk and talk is a major method of
teaching; also teachers make use of PPTs and poster Presentations
for effective teaching and to create interest among the students.
To develop creativity among students, staffs motivate students to
involve in activities like seminars, group discussions and
presentation. Students are given liberty to express their idea
about the subject on the given topics. The institution has a
provision of computer lab, language lab and digital library for
students to get additional information and to use innovative
techniques to understand the subject in more detail; which they
are studying. Our College organises study tours, industrial
visits and NGOs visit; to write the project work and get
practical experiences. Special guest lectures are arranged by
inviting eminent guest teachers for the benefits of students. Our
College staffs are adherent to the Institution's vision and
mission in the teaching and learning process with innovative
skills and pedagogies, to empower student's learning. During

covid-19 pandemic teachers engaged online classes through Zoom App. Some of the online classes engaged by staff through zoom app and attendance are uploaded. College also facilitated a separate desktop installed with necessary software along with earphone and in built camera to enable faculty members to record the lecture based on course curriculum. For this purpose, college has high bandwidth internet connectivity and extended to laboratories, wi fi provisions for entire campus.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ssrgians.org/wp-content/uploads/2023/06/2.3.2-Teachers-use-ICT-enabled-tools-for-effective-teaching-learning-process.-Write-description-in-maximum-of-200-words.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

138

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The Examination Committee of our institution convene the meeting
for all the members of examination committee and prepare the time
table of the internal tests and display on the notice board
before the weeks of the commencement of test. The tests are
conducted under supervision of examination committee, for strict
supervision the CCTV is also used. The assignments are evaluated
and returned to the students. The internal test secured marks are
informed to all the students, based on their performance as per
the guidelines of the University. We try to improve the marks of
the students.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.-Write-description-within-200-words..pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Our College deals with all examination related grievances; those
are transparent, time bound and efficient. The University has
well established examination and evaluation system and also
transparent mechanism for addressing the grievance. In case there
are any discrepancies in evaluation reported by students,
students approach their mentors and the mentors approach the exam
committee and ministerial staff for the process of Re-Valuation,
Re-Totalling and for a photo copy of their concern papers. The
College acts merely as a connecting link between students and the
University to redress the examination grievances.**

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/2.5.2-Mechanism-to-deal-with-internal-examination-related-grievances-is-transparent-time-bound-and-efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

Programmes offered by the institution.

Soma Subhadramma Raman Gouda Women's College Raichur, offers basic degrees in Arts and Commerce and also provides self-financed course in Social works (BSW). The Students of Arts stream are given an opportunity to choose the combination of their interested subjects. The programme outcomes for Under-Graduate defined and implemented at the beginning of the year. Newly enrolled students are informed about the Vision, Mission and examination system of the College during orientation programme. The copies of the syllabus are kept in Library and the same is shared by the faculties and students. The feedback is taken from students, regarding the learning outcomes during the student's programmes. The Principal and the IQAC – Co-ordinator calls a meeting after the announcement of the results and informs the faculties to prepare subject wise result analysis by making the list of progress of each subject. The programme outcomes of B.A, B.Com and BSW during the last five years are found excellent. The PO and CO is made available on Institutional website and also enlightened to students, parents during the orientation programmes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/PO-CO.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the results of examinations, principal and examination committee calls a meeting of staff and discuss various aspects regarding the outcome of College results. The principal advises the concerned staff to prepare departmental and subject wise result analysis of each course and are asked to compare the results with the previous performance. Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners; necessary steps are taken to improve the performance of the students in the examinations. And we get above 90% result every year. After successfully completing the courses, most of our students joined for higher education, various competitive

coaching classes and many students got jobs in Banking services and TCS etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/PO-CO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	http://www.ssrgians.org/wp-content/uploads/2023/07/2.6.3-Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.ssrgians.org/wp-content/uploads/2023/06/SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken up various community services and outreach programmes during the academic year. Such services are taken as a part of services to the society. This has brought a quality of integral development of physical, intellectual, emotional and spiritual levels. So students can challenge their energy to make society a better place to live in and bring about desired changes in the society by the love translated into action and also by giving selfless service to the society. The institution encourages the participation of the faculty and students in extension activities in neighbourhood community. Our college NSS unit organized NSS special champ and NSS volunteers are activity participated in extension activates like, Health

checkup, Tree plantation, Swach Bharath Abhiyan, Population Awareness Programme, Population censes, Yoga and karate programme etc. are conducted in neighbourhood village; Students and concerned faculty often visit to the slum area and village. NSS volunteers spare valuable time to render service to society and College. These activities have sensitised our students to the reality of hunger, poverty, illiteracy, the nation building and feeling of social responsibilities. Education is not a mere acquisition of knowledge but development of the entire personality.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/3.3.1-Extention-Activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	[View File]
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File]

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

710

File Description	Documents
Report of the event	[View File]
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File]

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File]
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Soma Subhadramma Raman Goud Women's College is located in the prime area of the city, campus spread over 1.2 acres with the built area of 3143 sq meter ensuring all required of physical infrastructure and learning resources to suit varying needs of the College. College has altogether 15 class rooms including seminar hall and auditorium. Out of which, 06 class rooms and a seminar hall is upgraded with ICT enabled. In addition to these, college also has well configured Computer lab with 30 desktops along with UPS provision, Language lab with 20desktops, seminar hall, Auditorium, administrative office, staffroom, well stock library with number of books, magazines, journals, CDs etc. The library is accessible to students from 10 am to 5p.m. College has installed digital library and subscribed for INFLIBNET N-LIShelps students and faculty to access large number of E-books, E-journals and rare books through N-List. In order to ensure safety and security of the campus the College is under surveillance of CCTV.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.1.1-The-Institution-has-adequate-infrastructure-and-physical-facilities-for-teaching-learning.-viz.-classrooms-laboratories-computing-equipment-etc..pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a full time physical director; who looks after all sports, games, and cultural activities. The institution provides all required facilities like;

- 1.Kho-Kho ground : 27 mtrs X 60 mtrs (Lenght & Width)
- 1.Kabaddi ground : 13 mtrs X 10 mtrs
- 1.Volley Ball ground : 18 mtrs X 9 mtrs, 3 nets, 6 balls.
- 2.Ball Badminton : 24 mtrs X 12 mtrs, 10 Rackets, 2 dozen balls.

Facility for Major Indoor Games:

- 1.Badminton :13.40 mtrs X 6.10 mtrs, 10 Rackets, 10 Box (shuttle cocks Feather & Synthetic)
- 1.Table Tennis: 2.74 mtrs X 1.53 mtrs, 3 TT boards, 12 Rackets, 6 box balls.
- 1.Carrom Board : 5 carrom boards
- 1.Chess: 6 Chess sets.

For all round development of students the college has required sports and games facilities. Facility for Sports student:

- TA & D.A provided to all participants taking part in Inter Collegiate Zonal Tournaments University Team Selection Trials.
- Equipments: For the practice, play and participation, all the games and sports materials provided by the college. Equipment like: Table Tennis,
- Incentives: for the sports achieved like University blues, Zonal & Inter Zonal winners & Runners up, Open Tournaments winners, special achievers at the State and National levels, College is awarding cash prizes, track suites,

sports cups, sports medals, mementos, certificate etc., on the occasion of "Annual Sports Day" /Felicitation to the Sports Achievers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities-sports-games-indoor-outdoor-gymnasium-yoga-centre-etc..pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.1.3-Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities-such-as-smart-class-LMS-etc..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.93271

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - e-lib software Nature of automated - partially. (Fully or partially) Version - 16.2 The College has spacious Library with large number of books, magazines, journals and news papers of State and National. The total built up area of Library is 52" X 24" with a duplex style spacious room. The total number of books available in the Library is 27,396 including reference books. The books areneatly stacked as per standard of Library practice at proper place. The following are the details of thefurniture in the Library Number of racks for periodicals / Journals and jackets for recent books etc - 04 Steel almirah's with glass doors - 30 Wooden almirah's with glass doors - 23 Number of chairs - 50 Number of reading tables - 06 Cabin tables - 10 The digital Library is installed with inflibnet facility for the students and the teachers to use partialdigital library. The students and the teachers access e-books and e-journals to coup with latest learning.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ssrgians.org/wp-content/uploads /2023/06/4.2.1-Library-is-automated-using-Integrated-Library-Management-System-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.58445

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates IT facilities including Wi-Fi. The institution does have the facility of computer lab to meet the needs the university has introduced computer as one of the subject to B.Com and B.A Students. The curriculum contains fundamentals of digital fuency, artificial intelegence, computer

science and Tally, computer basics, Tally and some programmes, the practical exposure to students to fine the skills of the students. The institution has two computer labs to facilitate the students. The Wi-Fi facility is available in digital library, office, computer lab, principal chamber and NAAC room and in research cell. Students and teachers can make use of internet to update their learning. The institution has provided wi-fi facility to make use of e-resources, E-books. Effort is made by the institution to equip to update the digital system, according to global to the modern change. The staff and students are free to make use of the computer labs, under the guidance of computer lecturer and technical staff. There are 70 computers in various areas like office, principal chamber, NAAC room, Social Welfare Officer's room, NSS room, research cell in sports room and two computer labs. These computers are well maintained by computer technician, they are updated in periodic whenever necessary.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.3.1-Institution-frequently-updates-its-IT-facilities-including-Wi-Fi.pdf

4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.36166

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Soma Subhadramma Raman Goud Women's College is managed by Taranath Shikshana Samsthe. The Samsthe, right from the beginning has been following the philosophy of helping the poor and the down trodden. The stewardship of the samsthe is under the President, the General Secretary and council members. The institution level, the managing committee of the College looks after administration. The committee is headed by Chairman and Secretary for the smooth functioning of the College. The managing committee conduct meetings regularly to attend the issues of the college, keeps supervision on the administration and gives guidance as and when required. The Principal, IQAC and senior staff identify requirement of the College and present before the managing committee. The managing committee presents the requirement of the College to the apex body of the Samsthe for the needful i.e. financial support for the repairs, maintenance and regular up gradation. The Principal is empowered to take any decisions to support students and provide available facilities for the benefit of the students. The institution building is utilized for conducting examinations of KPSC, Government Departments, Banks, and University. The College building is also used for General Elections of state and central Governments; so the infrastructure is judiciously utilized for the public service. The members of the managing committee visit the College often to ensure proper use and maintenance of available

facilities in the College campus. Our Samsthe has appointed sufficient support staff for maintenance and use of building, classrooms, laboratories, library, playground, garden etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/4.4.2-There-are-established-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities-laboratory-library-sports-complex-computers-classrooms-etc..pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

79

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	http://www.ssrgians.org/wp-content/uploads/2023/06/5.1.3-Capacity-building-and-skills-enhancement-initiatives-taken-by-the-institution-include-the-following.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

08

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has constituted certain administration and academic committees, to co-ordinate and for the smooth functioning of the college. The active students from each class are identified by the Students Welfare Officer to co-ordinate, NSS officer and physical director also select best volunteers and best sports students to carry out their activities. However, Principal, IQAC, Students Welfare Officer, Librarian, NSS Officer and Physical Education Director take care of the students, regarding their grievances and requirements. The institution is under the guidance of management and Principal ensures all requirements of the students. The Student's representation in IQAC is honoured and their suggestions are taken into consideration. The selected student members are actively involved in their respective committees and their suggestions are implemented with right spirit. Students representation also included under Literary Club, Commerce Forum, Social Forum, Women Empowerment Cell, Prevention of Sexual Harrassment Cell, Anti Ragging Cell, Student Welfare Committee, Career Guidance & Placement Cell, YRC, NSS, Sports, Library Committee, Discipline, Cultural Forum, etc. in addition to this, students representations also considered under Class Representative. Students are chosen based on highest academic track record of previous semester is considered and accordingly, students who have highest academic track record at IV semester is chosen as a General Secretary.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/5.3.2-Institution-facilitates-students%E2%80%99-representation-and-engagement-in-various-administrative-co-curricular-and-extracurricular-activities-student-council-students-representation-on-various-bodie.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College Alumni association is a register body. The contribution of this Alumni association is significant in the development of the institution through financial and non financial means during the last five years. The institution has gracefully completed 53 years of persistent existence, in the realm of education. The institution is known for its quality of education, this alone has attracted students to get admissions in the College. Undoubtedly, the College has been producing laudable graduates in the field of Arts as well as Commerce and Social Work, the same graduates today are successful in completing post graduations i.e. M.A, M.Com, CA, MBA and MSW. Hence the institution felt that it is necessary to have an Alumni association, to involve our old students in progress and development of the institution. Old student's data bank is maintained by the College, they are in frequent contact. The old students have also been beneficial for the institution as well as the current students in terms of financial help and other stewardships. Alumni interact with present students, once in year, the Alumni executive body participate in the College activities, the association honours talented students and give financial support to meritorious, poor and needy for their education.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/alumni-association-membership/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Taranath Shikshana Samsthe founded by late Pandith Taranath the great social reformer, eminent educationist, staunch freedom fighter; the philosophy of our founder was "ALL BUT LOVE IS GALL". Soma Subhadramma Raman Goud Women's College was started by the Samsthe in year 1970. Our former president of the Samsthe Sri Soma Raman Goud, great philanthropist donated to establish the institution for our women folk of socially and economically backward region. VISION : We are envisioned to become one of the top Ranking colleges at the state level, within the next few years, in providing need based quality education at affordable fees and empower the women folk to develop the requisite competence to steer the future economy on par with their counter parts. MISSION :

1. To turnout students of good moral character and enlightenment who eventually become assets to the nation.
2. To strive for continuous academic improvement
3. To help students to find good career together with all-round development of their individual personality.
4. To train students in communication skills.
5. To provide congenial atmosphere for learning and self-improvement.
6. To provide need based quality education.
7. To make the college a catalyst for women's empowerment of

this area.

Our esteemed Management always given scope and guidance to the
Institution in fulfilling its Vision and Mission statement and
also provides necessary infrastructural facilities and
recruitment of temporary full time teachers.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.1.1-The-governance-of-the-institution-is-reflective-of-and-in-tune-with-the-vision-and-mission-of-the-institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Taranath Shikshana Samsthe is the apex body, run 10 educational
institutions in the city. The stewardship of the Samsthe is under
the President and General Secretary. They are assisted by the
council members. At the College level administration is governed
by Chairman, Secretary and members. The parental body and
managing committee look into the progress and development of the
College. This Samsthe has two-tier governing system- 1) The
Governing Council regulates policies, implementation of policies
and over all supervision of all institutions and 2) the managing
committee of each institution take care of administration of
concerned College. The Managing committee consist of 11 members;
some are from General Council of the Samsthe, Donor's nominee,
parent's representative, and staff representative; headed by
Chairman, Secretary and Principal as Ex-officio Jt. Secretary.
The Principal, in consultation with senior faculties, IQAC Co-
ordinator Librarian, Physical Director and Students Welfare
Officer takes the needful decisions, plans and proposed budget;
submits for approval of the managing committee. The Principal of
the College is given autonomy particularly in admission process
to take the admission in the interest of students.
Decentralisation, participation, and accountability are the key
factors to implementation of the quality education of the
college.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.1.2-The-effective-leadership-is-visible-in-various-institutional-practices-such-as-decentralization-and-participative-management..pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the college is involved in various aspects of institutional strategy making and planning process round the year which includes both academic as well administrative matters. At the beginning of academic year various bodies and committees that constitutes the institution, to execute the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year a review is taken about implementation and outcomes of the perspective plans. Following are the implementation based on short and long term plan - 1. The institution has conducted the inter collegiate cricket or table tennistournament under Karnataka State Akkamahadevi University Vijayapura. 2.The institution has introduced soft skill programme for final year students. 3.The institution has introduced certificate courses for students. 4. The institution has organised national workshop on ERP Tally for Non-Teaching Staff. 5. Organised communication skill programme for students 6. Conducted Orientation Programme for first year students. 7. Conducted TCS training Programme for final year students. 8. Organised Career Guidance Programme for final year students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/07/6.2.1-plane.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structures The college is affiliated to Karnataka State Akkamahadevi Women's University, Vijayapura, Karnataka. At the college level, the principal is the apex authority for internal administration and he is assisted in all administrative and academic matters by all the staff members. Governing body:- Governing body (GB) is the apex policy making body of the institution headed by the Chairman and Secretary. Administrative setup:- Administrative hierarchy is headed by the principal, followed by the vice-principal, HOD's of various departments and non-teaching staff and Librarian etc. Procedure for recruitment:- All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner as per the UGC regulations and Karnataka government rules, CAS promotion of the teaching staff is accorded by considering their performance-based systems and API scores with duly constituted selection committee/screening committee.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.2.2-The-functioning-of-the-institutional-bodies-is-effective-and-efficient-as-visible-from-policies-administrative-setup-appointment-and-service-rules-procedures-etc..pdf
Link to Organogram of the Institution webpage	http://www.ssrgians.org/governing-council-members/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration is committed to undertake a number of welfare measures for the employees. Following are some of the welfare measures enforced from time to time as per the necessity / requirement.

- **Retention of management full time teachers.**
- **Promonational benefit to the permanent staff as and when they are due for.**
- **PF and ESI facility provided for management paid for both teaching and non-teaching staff.**
- **Festival advance is provided to all the management non-teaching staff.**
- **Free medical check-up is provided at the college Health Unit for all employees of the institution.**
- **Maternity leave/ Paternity facility also extended to management paid teaching and non-teaching staff including the protection of their salary in addition to permanent staff as per the government rules and regulations.**
- **The staff members are deputed to faculty development program, refresher or orientation courses.**
- **Periodical pay revision for contractual teaching and non-teaching staff every year.**
- **Canteen facilities are provided to the staff and students at subsidized rate.**
- **Reimbursement of learning resources purchased by respective faculty members.**
- **Well configured computer, printer along with intenet connectivity at the staff room**
- **Medical expenditure reimbursement by the Institution.**
- **Procurement of academic journals based on recommendations**

of respective faculty members.

- **Financial assistance for attending seminars / workshops.**

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.3.1-The-institution-has-effective-welfare-measures-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the

following ways.

- **Method of appraisal is the suggestion box kept in the college premise, which has been incorporated as mechanism for collecting information for academic and administrative improvement.**
- **The faculty members are informed to fill and submit the PBAS forms to the IQAC for promotion. Then, IQAC considers and forwards the PBAS and API forms for necessary action. It follows UGC regulations are referred for the promotions of teachers. IQAC take care the latest government resolutions of the state also for placements and pay fixation.**
- **The promotion of non-teaching staff is accorded as per the vacancy and seniority. In this case college recommends promotion of the concerned employee to the government for necessary approval to the government.**

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.3.5-Institutions-Performance-Appraisal-System-for-teaching-and-non-teaching-staff.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is managed by Taranath Shiksana Samsthe. Rules and regulations are framed by the parental body; the financial resources of the College are from fees, salary grants from state Government and grant from UGC. There is effective and transparent system for managing finance laid down rules of management, state and UGC. The College has mechanism of audit; internal and external. The internal audit is done by chartered accountant appointed by the Samsthe and external audit by the office of Joint Director. All the transactions are accounted properly and accounts are maintained using Tally software. After competition, the final statutory audit report is submitted to Samsthe.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.4.1-Audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Taranath Shikshana Samshte has empowered the principals of concern Colleges to collect funds from non-governmental bodies and individuals as per the permissible rules and regulations of its own as per Samsthe's by-laws. The amount collected by the Samsthe is made use for the benefit of all schools and Colleges owned by it for their development and progress. On need basis, the College get funds from the Samsthe by submitting the necessary financial indent. The College collect funds from individuals or philanthropists and alumni as financial assistance temporarily to meet out its financial requirement in the contexts concerned. The collected fund is utilized and proper account is maintained and audited with transparency. There is no anyinstitutional strategies for mobilization of funds and the optimal utilization of resources for the year 2021-22

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC committee established in year 2004 as per the NAAC guidelines and worked actively to enhance the academic quality of the institution. The cell consists of 18 members including student representatives and Alumni. The cell headed by Principal as a Chairman and senior staff as IQAC coordinator.The objectives of the committee are to enhance quality and improvement of stakeholders and institution, to ensure improvement in teaching and learning, to obtain feedback and prepare the action plan for the each academic year. IQAC supports for departmental activities by encouraging the staff and students to participate in seminars, workshops and conferences. IQAC meeting held twice or thrice in every year. The role and responsibility of IQAC is involvement in various activities organised by the institution and give suggestion to the convenors and members of the various committees. IQAC updates data base activities of the College by documenting and maintain all the records and prepare the AQAR report every year.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.5.1-IQAC-contibution.pdf
Upload any additional information	*View File*

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College attempts to ensure quality in teaching learning process to help the progress of the student's academic performance. To reach this goal IQAC in consultation with

management, Principal and senior faculty try to built good academic atmosphere in the institution. It reviews teaching and learning methods on periodical basis. The IQAC advocate the faculty to adopt interactive supportive session, group discussions, class seminars and poster presentation to enhance students learning ability. The diversity of the learners and their needs, capacities are taken into account. Teaching and learning process for students centric approach and for more effective teaching. Modern ICT method is used to enrich the learning capacities of the learners. IQAC encourages staff and students to participate and present papers in seminars and conferences; also plan for industrial visits, historical tours, NGO visits and field work. These measures are adopted by the College to ensure; out of classroom learning experiences; which serve to widen horizons of learning. With the help of IQAC, conducted feedback on course curriculum from stakeholders. Collected feedback is analysed and implemented the suggestions and recommendations made by stakeholders.

File Description	Documents
Paste link for additional information	http://www.ssrgians.org/wp-content/uploads/2023/06/6.5.2-1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ssrgians.org/wp-content/uploads/2023/06/Annual-Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures safety and security for the students and Women employees. The College campus is under CCTV surveillance; to monitor the safety of students in the campus. The security guard is appointed to restrict the movement of the visitors and outsiders. The College has prevention of sexual harassment cell, the Principal convenor of the cell deals with problems students and staff; so far this College has not come across any serious issues or noticed pertaining to women folk. The College has given utmost importance to students the security and safety. The college management and Samsthe is very particular security measure and safety aspects; monitors and assess on regular basis. Medical Unit The institution has medical unit to take care health of the students and also yearly medical check-up will be conducted to students. Common room There is provision of a common room in the campus for the comfortable stay during their leisure time. The common room is provided facilities like indoor games Carrom, chess with CCTV coverage for the safety and security aspects. Thus the institution ensure happy and comfortable stay in the campus

File Description	Documents
Annual gender sensitization action plan	Annual medical check-up
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	safety and security

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effort made by the College towards waste management.The institution felt necessity and importance of waste management i.e. solid, liquid and e-waste. Institution has planned to make proper use of waste management system, is as follows: E-waste management: E-waste bins have been installed in the office, library, staff room, and computer lab; disposed of by giving to the local municipal authority. Solid waste management: The solid waste generated in the campus will be disposed to municipal through vehicle regularly.In addition to this College has a tractor which carries the garbage. Liquid waste management: Maintain hygiene and sanitation in College, Liquid waste from the College is connected to the municipal drainage system. Apart from this the use of plastic materials are discouraged in the College campus and strict instructions are issued to the canteen proprietor not to use plastic in the canteen including food packaging. Waste recycling system Organic waste generated in the College is used for the garden through recycling vermin compost system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.ssrgians.org/wp-content/uploads/2023/06/7.1.3-E-Waste-Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates jointly students and teachers the cultural and regional festivals, like New Year Day, Fresher Party, Teachers Day, Orientation Programme for Ist year students and Farewell Party for Final year students, Youth Day, International Women's Day, World Environment Day, Voters Day, Yoga Day, World Library Day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college Sensitises the students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens . Every year the college organises flag hosting ceremony and other programmes on the World Emvironmental Day, International Yoga Day, Independance Day, Kalyana Karnataka Liberation Day, Valmiki Jayanthi, Republic Day, International Womens Day, Youth Day and Ambedkar Jayanthi. All staff and students are encouraged to participate in these programmes and delivered speeches by the learned staff and students, where by the students learn the importance of Constitutional obligations. Our students of B.A., B.Com and B.S.W courses study Indian Constitution, Human Rights and Environmental Studies as a compulsory paper which sanitizes the student about constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	**D. Any 1 of the above**

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all the national festivals with respect, to create spirit of nationalism and patriotism among students. The Independence Day is celebrated by Samsthe on grand scale. On this occasion all the management, staff and students pay homage to those who sacrificed their life for the cause of freedom movement. Republic Day, Hyderabad – Karnataka liberation day is celebrated in the College every year, The 'Teachers Day' is celebrated in our College on 5th September every year in the name of our first President Dr.Sarvepalli Radhakrishna's birth anniversary. NSS unit of the institution arrange the celebration of Gandhi Jayanthi in a unique manner by visiting orphanage, Blind school. To remember an "IRON MAN OF INDIA" Sardar Vallabhai Patel, who played vital role in unifying the country "Ektha Diwas" celebrates every year on 31st of October. On that day pledge is taken to foster and reinforce our dedication to preserve unity, integrity and security of the country. Dr. Babasaheb Ambedkar Jayanthi; to commemorate the architecture of Indian constitution, the College arranges the program by inviting eminent speaker to give the respect to him. Mahatma Gandhi–'Father of the Nation'. We observe two minutes silence sharp at 11.00 A.M.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Soma Subhadramma Raman Goud Women's college two best practices successfully implemented by the Institution. Best Practice-I

1. Title of the Practice: "CLEAN CAMPUS GREEN CAMPUS"
2. Objectives of the Practice.

S.S.R.G.Women's college is an environment friendly institution.

1. To maintain the college campus clean and pollution-free environment.
2. To create the green campus of the institution.
3. To maintain beautify lush green all around the campus.
4. To utilize the 'Use me' Dry and Wet Dust Bins on the college campus to maintain it clean.
5. To enhance environment policy awareness among students and Teachers.

The Practice:

1. Creating an environmental awareness through NSS programmes.
2. Water harvesting: Rain water harvesting system with pipes.
3. Plantations: Lush Green gardens all around the campus.

Best Practice-II Title of the practice: "FREE MEDICAL AND FITNESS CHECK-UP" Objectives of the Practice

1. To create awareness regarding potential health hazards & problems among the campus people.
2. To arrange guidance & counselling by experts in the field of health fitness.
3. To provide free medical check-up and advice to campus &

Staff.

4. To enhance the fitness & health consciousness among the people of campus.

The Practice:

1. The institution condact every year free health check-up tostudents for better health.
2. The instution prevent the health of the students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Soma Subhadramma Raman Goud Women's College, managed by Taranath Shikshana Samshte , is one of the premier higher education institution in Hyderabad Karnataka. The institution is celebrating its 53rd academic year marking its purposeful and meaningful existence in the field of education. In its, almost, five decades of dedicated service institution has contributed immensely and is devoted to do much more for the benefit of woman in the coming years. The institute is free from ragging / harassment/abuse in any form, either for against Staff or against students, and has taken measure to provide security and ensure safety on the premises.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plane of Action for next Academic year:- 1. The institution has planned to conduct the inter collegiate cricket or table tennistournament under Karnataka State Akkamahadevi University Vijayapura. 2.The institution has planned to introduce soft skill programme for final year students. 3.The institution has planned to introduce certificate courses forstudents. 4. The institution

is planning to organise national seminor/ conferance/ workshop. 5. The institution is planning to organise competitive exams couching classes 6. The institution is planning to introduce PG courses. 7. Plannig to introduce commerce lab. 8. Organising communication skill programme for students