



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	TARANATH SHIKSHANA SAMSTH'S SOMA SUBHADRAMMA RAMANGOUD WOMEN'S COLLEGE
• Name of the Head of the institution	SATYANARAYAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08532225770
• Mobile No:	9986443090
• Registered e-mail	ssrgwcr20@gmail.com
• Alternate e-mail	snmaski007@gmail.com
• Address	Opposite Railway Station, Station Road
• City/Town	Raichur
• State/UT	Karnataka
• Pin Code	584101
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	Women
• Location	Urban

• Financial Status	Grants-in aid																								
• Name of the Affiliating University	Karnataka State Akkamahadevi Women's University, Vijayapur																								
• Name of the IQAC Coordinator	Smt. Gouri Pallakki																								
• Phone No.	08532225770																								
• Alternate phone No.	08532225770																								
• Mobile	8073951078																								
• IQAC e-mail address	gauripallakki@gmail.com																								
• Alternate e-mail address	gauripallakki@gmail.com																								
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://www.ssradians.org/aqar/">http://www.ssradians.org/aqar/</a>																								
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.ssradians.org/">http://www.ssradians.org/</a>																								
<b>5.Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>74</td> <td>2004</td> <td>16/09/2004</td> <td>15/09/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.79</td> <td>2013</td> <td>05/01/2013</td> <td>04/01/2018</td> </tr> <tr> <td>Cycle 3</td> <td>B</td> <td>2.08</td> <td>2019</td> <td>04/03/2019</td> <td>03/03/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	74	2004	16/09/2004	15/09/2009	Cycle 2	B	2.79	2013	05/01/2013	04/01/2018	Cycle 3	B	2.08	2019	04/03/2019	03/03/2024	
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Cycle 3	B	2.08	2019	04/03/2019	03/03/2024																				
<b>6.Date of Establishment of IQAC</b>	29/11/2004																								
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Not Applicable</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Not Applicable	0	0	0	0															
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount																					
Not Applicable	0	0	0	0																					
<b>8.Whether composition of IQAC as per latest</b>	Yes																								

NAAC guidelines	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>No</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1. Orientation programme for B.A., B.Com and B.S.W. 1 year students on 08-01-2021	
2. Career guidance programme for degree final year students on 30-07-2021	
3. TCS training cum placement.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
1. Orientation programme for B.A., B.Com and B.S.W. 1 year students.	<b>Organized</b>
2. Career guidance programme for degree final year students.	<b>Organized</b>
3. TCS training cum placement.	<b>Organized</b>
4. To conduct Inter College University level cricket match.	<b>Due to Covid-19 Government is restricted.</b>

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Managing Committee SSRG Women's College Raichur.</td> <td>21/06/2021</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Managing Committee SSRG Women's College Raichur.	21/06/2021
Name	Date of meeting(s)				
Managing Committee SSRG Women's College Raichur.	21/06/2021				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>22/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	22/01/2022
Year	Date of Submission				
2020-21	22/01/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<b>16. Academic bank of credits (ABC):</b>					
<b>17. Skill development:</b>					
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>					
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>					
<b>20. Distance education/online education:</b>					

## Extended Profile

### 1. Programme

1.1 117

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 **377**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 **427**

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **110**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **Nil**

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>117</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>377</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>427</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>110</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>15</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2 Number of Sanctioned posts during the year	Nil
File Description	Documents
Data Template	No File Uploaded
<b>4. Institution</b>	
4.1 Total number of Classrooms and Seminar halls	15 class rooms and 2 Seminar halls
4.2 Total expenditure excluding salary during the year (INR in lakhs)	8.67
4.3 Total number of computers on campus for academic purposes	55

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Soma Subhadramma Raman Goud Women's college is the second oldest college among 147 affiliated colleges which comes under Karnataka state Akkamahadevi women's university, Vijayapura. The institution follows the prescribed syllabus, curriculum and co-curriculum of the university. On the day of re-opening the principal call's the staff meeting and advises the heads of the departments and the staff members to prepare the teaching plans as per the working hours allotted by the university. The syllabus copies of each subject will be circulated among the staff members for their guidance. The principal advised the staff to maintain time adjustment and distribute the total syllabus into theoretic teaching units. Every teacher has to conduct class seminars, group discussions and home assignments to the students; it is mandatory that all teachers should maintain work done diary that should be approved by the head of the departments and the principal. All the faculty members are asked to use .I.C.T. tools and modern technology in their teaching methods.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ssrarians.org/criteria-1/">http://www.ssrarians.org/criteria-1/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution conducts internal tests as per the guidelines of the University. After the evaluation, assessment is displayed in the classes as a part of transparency in evaluation. In order to make the students to face the examination confidently, our faculty members prepare question papers for internals on the models of semester examinations. Faculty gives home assignments to students to enhance their writing capacity and to excel in the University examinations.

The students are assigned the seminars and poster presentations which are important for their continuous evaluation. We have examination committee to look after the internal examinations for the fair and smooth conduct of internal tests and University examinations. The Institution prepares academic calendar of odd and even semester. The Principal, IQAC Coordinator and members of the IQAC prepare the institutional calendar of events in the beginning of the every year. While preparing calendar of events, university calendar of events is taken into consideration.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ssrarians.org/criteria-1/">http://www.ssrarians.org/criteria-1/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development

C. Any 2 of the above



**of Curriculum for Add on/ certificate/  
Diploma Courses Assessment /evaluation  
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum is designed by Akkamahadevi Women's University and circulated to affiliating colleges for implementation. The member of the Board of Studies, frame the syllabi. The senior faculty of each subject of the college will be a member of BOS on seniority bases of the University. As always syllabi revision is the prerogative of BOS. The meeting of the BOS members is convened every year the discussions are made on the entire structure of the course, keeping in mind changing of the global trends. The University has introduced subjects like Environmental Science, Human Rights, Indian Constitution, and Communication Skills to sensitize the students to environmental responsible and their ultimate impact on human life and other living being on earth. As our college was affiliated to Women University it wished to add focus to women concepts to the syllabus like role of women in tourism, women in freedom movement, women in entrepreneurship gender equity.

The Curriculum of the Department of social work lay special emphasis on rural development and up lift of women through field work and placement.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

**1.3.3 - Number of students undertaking project work/field work/ internships**

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/1tux0A3hFrkXOgWaD4Dw6RhrZNdaB3qTLpF4y0-A3Ims/edit?usp=sharing">https://docs.google.com/forms/d/1tux0A3hFrkXOgWaD4Dw6RhrZNdaB3qTLpF4y0-A3Ims/edit?usp=sharing</a> AND <a href="https://docs.google.com/forms/d/1naFh2m4HIvyfpgDmrTT_5h00Zd2Ywki3E8Y8tKBItf0/edit?usp=sharing">https://docs.google.com/forms/d/1naFh2m4HIvyfpgDmrTT_5h00Zd2Ywki3E8Y8tKBItf0/edit?usp=sharing</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**855**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

359

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Soon after the commencement of classes, students are required to undergo Orientation program organised by our College; where they are given detailed information about the curriculum, modes of internals and University examinations; co-curricular and extracurricular activities.

The institution evaluates the different levels of students learning process. The students who are admitted in the College come from different socio-economic background, their learning ability and level of understanding varies from one student to another student. Once classes are commenced after the admissions, the staff along with regular teaching; conduct tests, Group-Discussions, Debates, to identify the potential of students.

Due to covid-19 pandemic, government made restricted policies for organising special Programmes for advanced learners and slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
377	15

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to Covid-19 Pandemic government made restricted policies for Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The traditional method of chalk and talk is a major method of teaching; also teachers make use of PPTs and poster Presentations for effective teaching and to create interest among the students. To develop creativity among students, staffs motivate students to involve in activities like seminars, group discussions, and presentation. Students are given liberty to express their idea about the subject on the given topics. The institution has a provision of computer lab, language lab and digital library for students to get additional information and to use innovative techniques to understand the subject in more detail; which they are studying. Our College organises study tours, industrial visits and NGOs visit; to write the project work and get practical experiences. Special guest lectures are arranged by inviting eminent guest teachers for the benefits of students.

Our College staffs are adherent to the Institution's vision and mission in the teaching and learning process with innovative skills and pedagogies, to empower student's learning.

During covid-19 pandemic teachers engaged online classes through Zoom App. Some of the online classes engaged by staff through zoom app and attendance are uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.ssrqians.org/criteria-2/">http://www.ssrqians.org/criteria-2/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

114

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee of our institution prepare the time table of the internal tests and display on the notice board before a couple of weeks of the commencement of test. The tests are conducted under supervision of examination committee, for strict supervision the CCTV is also used. The assignments are evaluated and returned to the students. The internal test marks are awarded to all the students, based on their performance as per the guidelines of the University. So for above 90% result.



File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssradians.org/criteria-2/">http://www.ssradians.org/criteria-2/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our College deals with all examination related grievances; those are transparent, time bound and efficient. The University has well established examination and evaluation system and also transparent mechanism for addressing the grievance. In case there are any discrepancies in evaluation reported by students, students approach their mentors and the mentors approach the exam committee and ministerial staff for the process of Re-Valuation, Re-Totalling and for a photo copy of their concern papers. The College acts merely as a connecting link between students and the University to redress the examination grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssradians.org/criteria-2/">http://www.ssradians.org/criteria-2/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Soma Subhadramma Raman Gouda Women's College Raichur offers basic degrees in Arts and Commerce and also provides self financed course in Social works (BSW). The Students of Arts stream are given an opportunity to choose the combination of their interested subjects. The programme outcomes for Under-Graduate defined and implemented at the beginning of the year. Newly enrolled students are informed about the Vision, Mission and examination system of the College during orientation programme. The copies of the syllabus are kept in Library and the same is shared by the faculties and students. The feedback is taken from students, regarding the learning outcomes during the student's programmes. The Principal and the IQAC - Co-ordinator calls a meeting after the announcement of the results and informs the faculties to prepare subject wise result analysis by making the list of progress of each subject. The programme outcomes of B.A, B.Com and BSW during the last five years are found excellent.

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="http://www.ssradians.org/criteria-2/">http://www.ssradians.org/criteria-2/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the results of examinations, principal and examination committee calls a meeting of staff and discuss various aspects regarding the outcome of College results. The principal advises the concerned staff to prepare departmental and subject wise result analysis of each course and are asked to compare the results with the previous performance.

Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners; necessary steps are taken to improve the performance of the students in the examinations. Distinctions and above 90% result every year. After successfully completing the courses, most of our students joined for higher education, various competitive coaching classes and many students got jobs in Banking services, TCS etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.ssradians.org/criteria-2/">http://www.ssradians.org/criteria-2/</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

102

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1tux0A3hFrkXOgWaD4Dw6RhrZNdaB3qTLpF4y0-A3Ims/edit?usp=sharing> AND [https://docs.google.com/forms/d/1naFh2m4HIvyfpgDmrTT\\_5h00Zd2Ywki3E8Y8tKBItf0/edit?usp=sharing](https://docs.google.com/forms/d/1naFh2m4HIvyfpgDmrTT_5h00Zd2Ywki3E8Y8tKBItf0/edit?usp=sharing)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken up various community services and outreach programmes during every academic year. Such services are taken as a part of services to the society. On 28-06-2021 and 29-06-2021 the College is organized vaccination camp for students, staff and to the outsiders.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-3/">http://www.ssrarians.org/criteria-3/</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Soma Subhadramma Raman Goud Women's College is located in the prime area of the city, campus spread over 1.2 acres; ensuring all required of physical infrastructure and learning resources to suit varying needs of the College. This institution well equipped class rooms with smart boards, seminar hall, Auditorium, administrative office, staffroom, well stock library with number of books, magazines, journals, CDs etc. The library is accessible to students from 10 am to 6 p.m. The digital library and inflienet helps students and faculty to access large number of E-books, E-journals and rare books through N-List. In order to ensure safety and security of the campus the College is under surveillance of CCTV.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-4/">http://www.ssrarians.org/criteria-4/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a full time physical director; who looks after all sports, games, and cultural activities. The institution provides all required facilities like; 1.Kho-Kho ground : 27 mtrs X 60 mtrs (Lenght & Width) 1.Kabaddi ground : 13 mtrs X 10 mtrs 1.Volley Ball ground : 18 mtrs X 9 mtrs, 2.Ball Badminton : 24 mtrs X 12 mtrs,

**Facility for Major Indoor Games:**

1.Badminton :13.40 mtrs X 6.10 mtrs,

2.Table Tennis: 2.74 mtrs X 1.53 mtrs, 3.Carrom Board. 4.Chess boards. For all round development of students the college has required sports and games facilities. Facility for Sports student:

1.TA & D.A provided to all participants taking part in Inter Collegiate Zonal Tournaments University Team Selection Trials.

1.Equipments: For the practice, play and participation, all the games and sports materials provided by the college. 1. Equipment like: Table Tennis, :NOTE;- Due to covid-19 Pandemic Govt. is restricted polices

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-4/">http://www.ssrarians.org/criteria-4/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

08



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-4/">http://www.ssrarians.org/criteria-4/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.74312

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software - e-lib software Nature of automated - partially. (Fully or partially)

Version - 16.2

The College has spacious Library with large number of books, magazines, journals and news papers of State and National. The total built up area of Library is 52" X 24" with a duplex style spacious room. The total number of books available in the Library is 27,396 including reference books. The books are neatly stacked as per standard of Library practice at proper place. The following are the details of the furniture in the Library.

Number of racks for periodicals / Journals and jackets for recent books etc - 04 Steel almirah's with glass doors - 30 Wooden almirah's with glass doors - 23 Number of chairs - 50 Number of reading tables - 06 Cabin tables - 10 The digital Library is installed with inflibnet facility for the students and the teachers to use partialdigital library. The students and the teachers access e-books and e-journals to coup with latest learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.ssrqians.org/criteria-4/">http://www.ssrqians.org/criteria-4/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.24388

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates IT facilities including Wi-Fi. The institution does have the facility of computer lab to meet the needs the university has introduced computer as one of the subject to B.Com III and IV semester and B.Com V and VI semester. The curriculum contains fundamentals of computer science and Tally, computer basics, Tally and some programmes, the practical exposure to students to fine the skills of the students. The institution has two computer labs to facilitate the students. The Wi-Fi facility is available in digital library, office, computerlab, principal chamber and NAAC room and in research cell. Students and teachers can make use of internet to update their learning. The institution has provided NET to make use of e-resources, E-books. Effort is made by the institution to equip to update the digital system, according to global to the modern change. The staff and students are free to make use of the computer labs, under the guidance of computer lecturer and technical staff. There are 70 computers in various areas like office, principal chamber, NAAC room, Social Welfare Officer's room, NSS room, research cell in sports room and two computer labs. These computers are well maintained by computer technician, they are updated in periodic whenever necessary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-4/">http://www.ssrarians.org/criteria-4/</a>

##### 4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.74312

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Soma Subhadramma Raman Goud Women's College is managed by Taranath Shikshana Samsthe. The Samsthe, right from the beginning has been following the philosophy of helping the poor and the downtrodden. The stewardship of the samsthe is under the President, the General Secretary and councilmembers. The institution level, the managing

committee of the College looks after administration. The committee is headed by Chairman and Secretary for the smooth functioning of the College. The managing committee conduct meetings regularly to attend the issues of the college, keeps supervision on the administration and gives guidance as and when required. The Principal, IQAC and senior staff identify requirement of the College and present before the managing committee. The managing committee presents the requirement of the College to the apex body of the Samsthe for the needful i.e. financial support for the repairs, maintenance and regular up gradation. The Principal is empowered to take any decisions to support students and provide available facilities for the benefit of the students. The institution building is utilized for conducting examinations of KPSC, Government Departments, Banks, and University. The College building is also used for General Elections of state and central Governments; so the infrastructure is judiciously utilized for the public service. The members of the managing committee visit the College often to ensure proper use and maintenance of available facilities in the College campus. Our Samsthe has appointed sufficient support staff for maintenance and use of building, classrooms, laboratories, library, playground, garden etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssradians.org/criteria-4/">http://www.ssradians.org/criteria-4/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<b>No File Uploaded</b>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<b>No File Uploaded</b>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

57

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

57

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.



0

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<b>No File Uploaded</b>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution has constituted certain administration and academic committees, to co-ordinate and for the smooth functioning of the College, the active students from each class are identified by the Students Welfare Officer to co-ordinate, NSS officer and physical director also select best volunteers and best sports students to carry out their activities. However, Principal, IQAC, Students Welfare Officer, Librarian, NSS Officer and Physical Director take care of the students, regarding their grievances and requirements. The institution is under the guidance of management and Principal ensures all requirements of the students. The Student's representation in IQAC is honoured and their suggestions are taken into consideration. The selected student members are actively involved in their respective committees and their suggestions are implemented with right spirit.

NOTE;- Due to covid-19 Pandemic Govt. is restricted polices for students' representation and engagement in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College Alumni association is a register body. The contribution of this Alumni association is significant in the development of the institution through financial and non financial means during the last five years. The institution has gracefully completed 50 years of persistent existence, in the realm of education. The institution is known for its quality of education, this alone has attracted students to get admissions in the College. Undoubtedly, the College has been producing laudable graduates in the field of Arts as well as Commerce and Social Work, the same graduates today are successful in completing post graduations i.e. M.A, CA, MBA, M.Com and MSW. Hence the institution felt that it is necessary to have an Alumni association, to involve our old students in progress and development of the institution. Old student's database is maintained by the College, they are in frequent contact. The old students have also been beneficial for the institution as well as the current students in terms of financial help and other stewardships. Alumni interact with present students, once in year, the Alumni executive body participate in the College activities, the association honours talented students and give financial support to meritorious, poor and needy for their education.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-5/">http://www.ssrarians.org/criteria-5/</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Taranath Shikshana Samsthe founded by late Pandith Taranath the great social reformer, eminent educationist, staunch freedom fighter; the philosophy of our founder was "ALL BUT LOVE IS GALL". Soma Subhadramma Raman Goud Women's College was started by the Samsthe in year 1970. Our former president of the Samsthe Sri Soma Raman Goud, great philanthropist donated to establish the institution for our women folk of socially and economically backward region. The dedicated service minded honourable members of the Samsthe had vision for the empowerment of young Women through education, the leadership and governance. The College is based on a philosophy that upholds democratic and transparent approach. The Samsthe aimed to uphold Women status of this educationally backward area, particularly marginalized section of the society and mission for the establishment of social justice and equality.

**VISION :** We are envisioned to become one of the top ranking colleges at the state level, within the next few years, in providing need based quality education at affordable fees and empower the women folk to develop the requisite competence to steer the future economy on par with their counter parts.

**MISSION :** 1.To turnout students of good moral character and enlightenment who eventually become assets to the nation. 2.To strive for continuous academic improvement 3.To help students to find

good career together with all-round development of their individual personality. 4.To train students in communication skills 5.To provide congenial atmosphere for learning and self improvement 6.To provide need based quality education 7.To make the college a catalyst for women's empowerment of this area.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrgians.org/vision-mission/">http://www.ssrgians.org/vision-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Taranath Shikshana Samsthe is the apex body, runs 10 educational institutions in the city. The stewardship of the Samsthe is under the President and General Secretary. They are assisted by the council members. At the College level administration is governed by Chairman, Secretary and members. The parental body and managing committee look into the progress and development of the College. This Samsthe has two-tier governing system-

1) The Governing Council regulates policies, implementation of policies and over all supervision of all institutions and 2) the managing committee of each institution take care of administration of concerned College. The Managing committee consist of 11 members; some are from General Council of the Samsthe, Donor's nominee, parent's representative, and staff representative; headed by Chairman, Secretary and Principal as Ex-officio Jt. Secretary. The managing committee of the College meet periodically to plan. The committee reviews and evaluate academic programmes and administration; related to curricular, co-curricular, extra-curricular, sports, outreach programmes and extension activities of the College. The Principal of the College looks after day-to-day affairs of the College along with Staff Representative, IQAC Co-ordinator and office staff. The Principal, in consultation with senior faculties, IQAC Co-ordinator Librarian, Physical Director and Students Welfare Officer takes the needful decisions, plans and proposed budget; submits for approval of the managing committee. The Principal of the College is given autonomy particularly in admission process to take the admission in the interest of students. In order to ensure academic discipline, the Principal is

empowered to take needful decisions.

Decentralisation, participation, and accountability are the key factors to implementation of the quality education of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College situated in the notified backward region, out of the total strength 40% of the students hails from the rural area, there was emerging need for hostel for our students. The management of the Samsthe planned for the hostel. The admission to the hostel is subject to conditions. During the year 2017-18 large specious Auditorium work is completed kept open for the cultural and academic programs like seminars, conference, workshops and social gathering of the College. It is built upon modern theatre style.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Soma Subhadramma Raman Goud Women's College is governed by Taranath Shikshana Samsthe. The College Managing Committee looks after the College administration and maintenance for the smooth functioning of day to day activities. Soma Subhadramma Raman Goud Women's College has formed various committees every year to execute the activities of academic, curricular, co-curricular, and extracurricular, sports and NSS. The recruitment and promotions of the UGC staff is done as per State Government and UGC norms. So far, for the last two decades Government has not filled the vacant posts, raised due to retirement and death; in this situation our

august Samsthe has recruited the required staff to meet the needs of academic and administration.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Link to Organogram of the Institution webpage	<a href="http://www.ssrarians.org/">http://www.ssrarians.org/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Taranath Shikshana Samsthe - parent body has introduced some welfare measures both for teaching and non-teaching staff appointed by Samsthe. The employee provident fund, employee state insurance and gratuity and also introduced employee's benevolent fund for the benefit of the staff. The management wished to encourage its staff to work with honesty and dedication. Financial support is provided to the teachers for attending seminars, conferences and workshops to upgrade professional knowledge and competence particularly for non-grant employees. The Samsthe gives fee concession for the dependents of employees. The institution has a Co-operative Credit Society, catering to the financial needs of the staff at minimal interest rate.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Institution has performance appraisal system. As per the guidelines of UGC, NAAC and State Government; follow the performance appraisal system by collecting feedback from stakeholders about the institution, departments, teaching and non-



teaching staff. Performance appraisal feedback is collected from the students during various programs like orientation programme, communication skills program, career guidance program. The Principal and Managing committee conducts meeting to analyse the performance appraisal feedback and steps are taken to improve performance of academics.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is managed by Taranath Shiksana Samsthe. Rules and regulations are framed by the parental body; the financial resources of the College are from fees, salary grants from state Government and grant from UGC. There is effective and transparent system for managing finance laid down rules of management, state and UGC. The College has mechanism of audit; internal and external. The internal audit is done by chartered accountant appointed by the Samsthe and external audit by the office of Joint Director. All the transactions are accounted properly and accounts are maintained using Tally software. After completion, the final statutory audit report is submitted to Samsthe.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Taranath Shikshana Samshte has empowered the principals of concern Colleges to collect funds from non-governmental bodies and individuals as per the permissible rules and regulations of its own as per Samsthe's by-laws. The amount collected by the Samsthe is made use for the benefit of all schools and Colleges owned by it for their development and progress. On need basis, the College get funds from the Samsthe by submitting the necessary financial indent. The College collect funds from individuals or philanthropists and alumni as financial assistance temporarily to meet out its financial requirement in the contexts concerned. The collected fund is utilized and proper account is maintained and audited with transparency. The College generates fund on special occasions like Golden Jubilee Celebrations, seminars, conferences workshops etc.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-6/">http://www.ssrqians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College IQAC committee established in year 2004 as per the NAAC guidelines and worked actively to enhance the academic quality of the institution. The cell consists of 17 members including student representatives and Alumni. The cell headed by Principal as a Chairman and senior staff as IQAC coordinator. The objectives of the committee are to enhance quality and improvement of stakeholders and institution, to ensure improvement in teaching and

learning, to obtain feedback and prepare the action plan for the each academic year. IQAC supports for departmental activities by encouraging the staff and students to participate in seminars, workshops and conferences. IQAC meeting held twice or thrice in every year. The role and responsibility of IQAC is involvement in various activities organised by the institution and give suggestion to the convenors and members of the various committees. IQAC updates data base activities of the College by documenting and maintain all the records and prepare the AQAR report every year.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College attempts to ensure quality in teaching learning process to help the progress of the student's academic performance. To reach this goal IQAC in consultation with management, Principal and senior faculty try to built good academic atmosphere in the institution. It reviews teaching and learning method on periodical basis. The diversity of the learners and their needs, capacities are taken into account. Teaching and learning process for students centric approach and for more effective teaching. Modern ICT method is used to enrich the learning capacities of the learners. IQAC encourages staff and students to participate and present seminar papers.

NOTE;- Due to covid-19 Pandemic Govt. is restricted police.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**C. Any 2 of the above**

**improvements Collaborative quality initiatives with other institution(s)  
Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to Covid-19 Pandemic government policies restricted to measures initiated by the Institution for the promotion of gender equity during the year.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Effort made by the College towards waste management.**The institution felt necessity and importance of waste management i.e. solid, liquid and e-waste. Institution has planned to make proper use of waste management system, is as follows: E-waste management: E-waste bins have been installed in the office, library, staff room, and computer lab; disposed of by giving to the local municipal authority. Solid waste management: The solid waste generated in the campus will be disposed to municipal through vehicle regularly. In addition to this College has a tractor which carries the garbage. Liquid waste management: Maintain hygiene and sanitation in College, Liquid waste from the College is connected to the municipal drainage system. Apart from this the use of plastic materials are discouraged in the College campus and strict instructions are issued to the canteen proprietor not to use plastic in the canteen including food packaging. Organic waste generated in the College is used for the garden through recycling vermin compost system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.ssrqians.org/criteria-7/">http://www.ssrqians.org/criteria-7/</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**C. Any 2 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment**

**E. None of the above**

**with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates jointly students and teachers the cultural and regional festivals, like New Year Day, Fresher Party, Teachers Day, Orientation Programme for Ist year students and Farewell Party for Final year students, Youth Day, International Women's Day and Yoga Day.

Due to Covid-19 Pandamic government policies restricted

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college Sensitises the students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens .

Every year the college organises flag hosting ceremony and other programmes on the World Environmental Day, International Yoga Day, Independence Day, Kalyana Karnataka Liberation Day, Valmiki Jayanthi, Republic Day and Ambedkar Jayanthi.

All staff and students are encouraged to participate in these progeames and delivered speeches by the learned staff and students, where by the students learn the importance of Constitutional obligations. Our students of B.A., B.Com and B.S.W courses study Indian Constitution, Human Rights and Environmental Studies as a compulsory paper which sanitizes the student about constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**



File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all the national festivals with respect, to create spirit of nationalism and patriotism among students. The Independence Day is celebrated by Samsthe on grand scale. On this occasion the President, General Secretary, council members, managing committee, along with staff and students; pay homage to those who sacrificed their life for the cause of freedom movement. Republic Day, Hyderabad - Karnataka liberation day is celebrated in the College every year, The 'Teachers Day' is celebrated in our College on 5th September, in name of our first President Dr. Sarvepalli Radhakrishna's birth anniversary. This program is organised by students by paying utmost honour and respect. NSS unit of the institution arrange the celebration of Gandhi Jayanthi in a unique manner by visiting orphanage, Blind school. To remember an "IRON MAN OF INDIA" Sardar Vallabhai Patel, who played vital role in unifying the country "Ektha Diwas" celebrates every year on 31st of October. On that day pledge is taken to foster and reinforce our dedication to preserve unity, integrity and security of the country. Dr. Babasaheb Ambedkar Jayanthi; to commemorate the great deeds of social reformer and architecture of Indian constitution, the College arranges the program by inviting eminent speaker to give due respect to him. Students are made aware of his social reforms and constitutional rights and duties. On 30th January the College observes 'Martyrs Day' to mourn and pay homage to great soul, Mahatma Gandhi - 'Father of the Nation'. We observe two minutes silence sharp at 11.00 A.M.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Soma Subhadramma Raman Goud Women's college is with its green campus effort, protecting the environment, and maintaining a pollution-free campus. Every year at rainy season, we plant trees and meticulously maintain them. It's all about our responsibility for preserving the work that has been done in campus to safeguard the environment.

### Best Practice-I

Title of the practice:

Green campus.

### Objectives of the Practice

1. To safeguard and nurture the campus with flora and fauna.
2. To educate students and employees about the correct use of drinking water, we have installed purified (RO aqua-guard) drinking water facilities in campus.
3. To Plant Trees in Campus
4. To put the 'Rain Water Harvesting' system in campus to good use.
5. To keep the campus vehicle-free on 'No Vehicle Day.' It contributes to fuel conservation and reduces pollutants.
6. To make the most use of ICT while reducing the use of paper and using the modern techniques in the campus.
7. To utilize the 'Use me' Dry and Wet Dust Bins on the college campus to maintain it clean.
8. To enhance environment policy awareness among students and Teachers.

**The practice:**

1. Creating an environmental awareness through NSS programmes to enable the students to realize their full potential for learning and solving their problems independently.
2. Institution plant trees every year on environment Day.
3. Our institution students and teachers everyday utilize the 'Use me' Dry and Wet Dust Bins on the college campus to maintain it clean.
4. Institution celebrates 'No Vehicle Day' and restriction no entry to vehicles in the Campus it contributes to fuel conservation and reduces pollutants.
5. Institution put the 'Rain Water Harvesting' system in campus to good use.

**Evidence of success:**

1. There are many resource programs are conducted through NSS and SWO to help the students and employees look forward their campus "Plastic - Free Campus". It empowers students to adopt sustainable values within their lives to achieve waste reduction.
2. It is important to conduct special campaign programs in the College to protect ecology like planting and other environmental programs are conducted. More initiative programs are conducting to protect Earth and maintain greenery in a range of College life by planting the saplings in the College like Eco-friendly projects.

**Problems:**

1. College faces financial problems to Maintain Green Campus.

**Best Practice-II**

**Title of the practice:**

Social services-Morning Prayer.

**Objectives of the Practice**

1. To develop the spirit of service mind. 2. To inculcate the co-operation, co-ordination and spirit of competition among students.
3. To develop secularism, patriotism and sense of belongingness, sincerity, honesty, discipline and punctuality among students.

The practice:

1. The programmes are incessantly conducted by NSS officer and student's welfare officer.
2. To promote the "Equality" among the students.
3. To inculcate the values of "Generosity" and a "sense" of social responsibility among the students.
4. The College practice introspection and self correction to strengthen the conventional education.
5. The College brings new schemes through extra-curricular programmes for building up personality of the students, the various competitions like Quiz, elocution and essay writing are conducted to enhance their ability to expose the knowledge and build the personality.
6. Every year Talent's day is celebrated every year to encourage students to be innovative and creative; cultural competitions like cooking, Hair style, Rangoli, Dancing, singing, painting are conducted and the winners are awarded.
7. The Samsthe and Alumni association honors the meritorious students on "Independence Day" and 'Talent's Day'.
8. Every Year College honors "Best outgoing" and "Best All-rounder" students.
9. Rank holders and university blues are honored every year.
10. Meritorious, poor and needy students are given financial support by the Samsthe and Alumni Association.
11. Development of vocational and technical skills among the Women students by providing special training to enable them to become independent earners of their living.
12. To create social awareness and social responsibility among the students, the outreach programmes are organized with collaboration of NGO and Government Departments. These practices are adopted by the Institution to develop human value and social concern among students and care towards the Institution.
13. Every day morning assembly is conducted; teachers and students speak on values, ethics, morals, honesty, integrity, patriotism, discipline, truth, dedication and Education in the assembly, ends with the National Anthem.
14. Organizing the exclusive health camps for Women students by Women Doctors for free treatment of Women related health

problems and conducting awareness programmes on the importance of sanitization, personal hygiene and prevention of seasonal diseases.

Evidence of success: 1. Kum. Ashwini received "Best NSS volunteer" award by the Karnataka state Women University, vijayapur- 2012-13.

2. Daily Morning Prayer is at 9.50. A.M and classes start at sharp 10.00 A.M. this system helps the students to maintain punctuality and discipline.

Problems: 1. College faces financial problems to run outreach programmes.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Soma Subhadramma Raman Goud Women's College, managed by Taranath Shikshana Samshte, is one of the premier higher education institutions in Hyderabad Karnataka. The institution is celebrating its 50th academic year marking its purposeful and meaningful existence in the field of education. In its, almost, five decades of dedicated service institution has contributed immensely and is devoted to do much more for the benefit of woman in the coming years. The institute is free from ragging / harassment/abuse in any form, either for against Staff or against students, and has taken measure to provide security and ensure safety on the premises.

During the Covid-19 pandemic our samsthe has distributed food kit to the non teaching staff.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Soma Subhadramma Raman Goud Women's college is the second oldest college among 147 affiliated colleges which comes under Karnataka state Akkamahadevi women's university, Vijayapura. The institution follows the prescribed syllabus, curriculum and co- curriculum of the university. On the day of re-opening the principal call's the staff meeting and advises the heads of the departments and the staff members to prepare the teaching plans as per the working hours allotted by the university. The syllabus copies of each subject will be circulated among the staff members for their guidance. The principal advised the staff to maintain time adjustment and distribute the total syllabus into theoretic teaching units. Every teacher has to conduct class seminars, group discussions and home assignments to the students; it is mandatory that all teachers should maintain work done diary that should be approved by the head of the departments and the principal. All the faculty members are asked to use .I.C.T. tools and modern technology in their teaching methods.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ssrarians.org/criteria-1/">http://www.ssrarians.org/criteria-1/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution conducts internal tests as per the guidelines of the University. After the evaluation, assessment is displayed in the classes as a part of transparency in evaluation. In order to make the students to face the examination confidently, our faculty members prepare question papers for internals on the models of semester examinations. Faculty gives home assignments to students to enhance their

writing capacity and to excel in the University examinations.

The students are assigned the seminars and poster presentations which are important for their continuous evaluation. We have examination committee to look after the internal examinations for the fair and smooth conduct of internal tests and University examinations. The Institution prepares academic calendar of odd and even semester. The Principal, IQAC Coordinator and members of the IQAC prepare the institutional calendar of events in the beginning of the every year. While preparing calendar of events, university calendar of events is taken into consideration.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.ssrarians.org/criteria-1/">http://www.ssrarians.org/criteria-1/</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

0

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum



The Curriculum is designed by Akkamahadevi Women's University and circulated to affiliating colleges for implementation. The member of the Board of Studies, frame the syllabi. The senior faculty of each subject of the college will be a member of BOS on seniority bases of the University. As always syllabi revision is the prerogative of BOS. The meeting of the BOS members is convened every year the discussions are made on the entire structure of the course, keeping in mind changing of the global trends. The University has introduced subjects like Environmental Science, Human Rights, Indian Constitution, and Communication Skills to sensitize the students to environmental responsible and their ultimate impact on human life and other living being on earth. As our college was affiliated to Women University it wished to add focus to women concepts to the syllabus like role of women in tourism, women in freedom movement, women in entrepreneurship gender equity.

The Curriculum of the Department of social work lay special emphasis on rural development and up lift of women through field work and placement.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

0

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<b>No File Uploaded</b>

### **1.3.3 - Number of students undertaking project work/field work/ internships**

**0**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<b>No File Uploaded</b>

### **1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<b>No File Uploaded</b>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/1tux0A3hF_rkXQgWaD4Dw6RhrZNdaB3qTLpF4y0-A3Ims/edit?usp=sharing">https://docs.google.com/forms/d/1tux0A3hF_rkXQgWaD4Dw6RhrZNdaB3qTLpF4y0-A3Ims/edit?usp=sharing</a> AND <a href="https://docs.google.com/forms/d/1naFh2m4HIvyfpgDmrTT_5h00Zd2Ywki3E8Y8tKBItf0/edit?usp=sharing">https://docs.google.com/forms/d/1naFh2m4HIvyfpgDmrTT_5h00Zd2Ywki3E8Y8tKBItf0/edit?usp=sharing</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**855**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

359

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Soon after the commencement of classes, students are required to undergo Orientation program organised by our College; where they are given detailed information about the curriculum, modes of internals and University examinations; co-curricular and extracurricular activities.

The institution evaluates the different levels of students learning process. The students who are admitted in the College come from different socio-economic background, their learning ability and level of understanding varies from one student to another student. Once classes are commenced after the admissions, the staff along with regular teaching; conduct tests, Group-Discussions, Debates, to identify the potential of students.

Due to covid-19 pandemic, government made restricted policies for organising special Programmes for advanced learners and slow learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
377	15

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Due to Covid-19 Pandamic government made restricted policies for Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The traditional method of chalk and talk is a major method of teaching; also teachers make use of PPTs and poster Presentations for effective teaching and to create interest among the students. To develop creativity among students, staffs motivate students to involve in activities like seminars, group discussions, and presentation. Students are given liberty to express their idea about the subject on the given topics. The institution has a provision of computer lab, language lab and digital library for students to get additional information and to use innovative techniques to understand the subject in more detail; which they are studying. Our College organises study tours, industrial visits and NGOs visit; to write the project work and get practical experiences. Special guest lectures are arranged by inviting eminent guest teachers for the benefits of students.

Our College staffs are adherent to the Institution's vision and mission in the teaching and learning process with innovative skills and pedagogies, to empower student's learning.

During covid-19 pandamic teachers engaged online classes through Zoom App. Some of the online classes engaged by staff through zoom app and attendance are uploaded.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.ssrarians.org/criteria-2/">http://www.ssrarians.org/criteria-2/</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

3

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**114**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee of our institution prepare the time table of the internal tests and display on the notice board before a couple of weeks of the commencement of test. The tests are conducted under supervision of examination committee, for strict supervision the CCTV is also used. The assignments are evaluated and returned to the students. The internal test marks are awarded to all the students, based on their performance as per the guidelines of the University. So for above 90% result.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssradians.org/criteria-2/">http://www.ssradians.org/criteria-2/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

bound and efficient

Our College deals with all examination related grievances; those are transparent, time bound and efficient. The University has well established examination and evaluation system and also transparent mechanism for addressing the grievance. In case there are any discrepancies in evaluation reported by students, students approach their mentors and the mentors approach the exam committee and ministerial staff for the process of Re-Valuation, Re-Totalling and for a photo copy of their concern papers. The College acts merely as a connecting link between students and the University to redress the examination grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.ssrarians.org/criteria-2/">http://www.ssrarians.org/criteria-2/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Soma Subhadramma Raman Gouda Women's College Raichur offers basic degrees in Arts and Commerce and also provides self financed course in Social works (BSW). The Students of Arts stream are given an opportunity to choose the combination of their interested subjects. The programme outcomes for Under-Graduate defined and implemented at the beginning of the year. Newly enrolled students are informed about the Vision, Mission and examination system of the College during orientation programme. The copies of the syllabus are kept in Library and the same is shared by the faculties and students. The feedback is taken from students, regarding the learning outcomes during the student's programmes. The Principal and the IQAC - Co-ordinator calls a meeting after the announcement of the results and informs the faculties to prepare subject wise result analysis by making the list of progress of each subject. The programme outcomes of B.A, B.Com and BSW during the last five years are found excellent.



File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional information	<a href="http://www.ssrarians.org/criteria-2/">http://www.ssrarians.org/criteria-2/</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the results of examinations, principal and examination committee calls a meeting of staff and discuss various aspects regarding the outcome of College results. The principal advises the concerned staff to prepare departmental and subject wise result analysis of each course and are asked to compare the results with the previous performance.

Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners; necessary steps are taken to improve the performance of the students in the examinations. Distinctions and above 90% result every year. After successfully completing the courses, most of our students joined for higher education, various competitive coaching classes and many students got jobs in Banking services, TCSetc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.ssrarians.org/criteria-2/">http://www.ssrarians.org/criteria-2/</a>

### **2.6.3 - Pass percentage of Students during the year**

#### **2.6.3.1 - Total number of final year students who passed the university examination during the year**

**102**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1tux0A3hFrkXOgWaD4Dw6RhrZNdaB3qTLpF4y0-A3Ims/edit?usp=sharing> AND [https://docs.google.com/forms/d/1naFh2m4HIvyfpgDmrTT\\_5h0OZd2Ywki3E8Y8tKBItf0/edit?usp=sharing](https://docs.google.com/forms/d/1naFh2m4HIvyfpgDmrTT_5h0OZd2Ywki3E8Y8tKBItf0/edit?usp=sharing)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has taken up various community services and outreach programmes during every academic year. Such services are taken as a part of services to the society. On 28-06-2021 and 29-06-2021 the College is organized vaccination camp for students, staff and to the outsiders.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-3/">http://www.ssrqians.org/criteria-3/</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Soma Subhadramma Raman Goud Women's College is located in the prime area of the city, campus spread over 1.2 acres; ensuring all required of physical infrastructure and learning resources to suit varying needs of the College. This institution well equipped class rooms with smart boards, seminar hall, Auditorium, administrative office, staffroom, well stock library

with number of books, magazines, journals, CDs etc. The library is accessible to students from 10 am to 6 p.m. The digital library and infolibnet helps students and faculty to access large number of E-books, E-journals and rare books through N-List. In order to ensure safety and security of the campus the College is under surveillance of CCTV.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-4/">http://www.ssrqians.org/criteria-4/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a full time physical director; who looks after all sports, games, and cultural activities. The institution provides all required facilities like; 1.Kho-Kho ground : 27 mtrs X 60 mtrs (Length & Width) 1.Kabaddi ground : 13 mtrs X 10 mtrs 1.Volley Ball ground : 18 mtrs X 9 mtrs, 2.Ball Badminton : 24 mtrs X 12 mtrs,

Facility for Major Indoor Games:

1.Badminton :13.40 mtrs X 6.10 mtrs,

2.Table Tennis: 2.74 mtrs X 1.53 mtrs, 3.Carrom Board. 4.Chess boards. For all round development of students the college has required sports and games facilities. Facility for Sports student:

1.TA & D.A provided to all participants taking part in Inter Collegiate Zonal Tournaments University Team Selection Trials. 1.Equipments: For the practice, play and participation, all the games and sports materials provided by the college. 1. Equipment like: Table Tennis, :NOTE;- Due to covid-19 Pandemic Govt. is restricted polices

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-4/">http://www.ssrqians.org/criteria-4/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

08

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

08

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-4/">http://www.ssrarians.org/criteria-4/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

0.74312

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Name of ILMS software - e-lib software Nature of automated - partially. (Fully or partially)

Version - 16.2



The College has spacious Library with large number of books, magazines, journals and news papers of State and National. The total built up area of Library is 52" X 24" with a duplex style spacious room. The total number of books available in the Library is 27,396 including reference books. The books are neatly stacked as per standard of Library practice at proper place. The following are the details of the furniture in the Library.

Number of racks for periodicals / Journals and jackets for recent books etc - 04 Steel almirah's with glass doors - 30  
Wooden almirah's with glass doors - 23  
Number of chairs - 50  
Number of reading tables - 06  
Cabin tables - 10  
The digital Library is installed with inflibnet facility for the students and the teachers to use partial digital library. The students and the teachers access e-books and e-journals to keep with latest learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.ssrngians.org/criteria-4/">http://www.ssrngians.org/criteria-4/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.24388

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

50

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates IT facilities including Wi-Fi. The institution does have the facility of computer lab to meet the needs the university has introduced computer as one of the subject to B.Com III and IV semester and B.Com V and VI semester. The curriculum contains fundamentals of computer science and Tally, computer basics, Tally and some programmes, the practical exposure to students to fine the skills of the students. The institution has two computer labs to facilitate the students. The Wi-Fi facility is available in digital library, office, computerlab, principal chamber and NAAC room and in research cell. Students and teachers can make use of internet to update their learning. The institution has provided NET to make use of e-resources, E-books. Effort is made by the institution to equip to update the digital system, according to global to the modern change. The staff and students are free to make use of the computer labs, under the guidance of computer lecturer and technical staff. There are 70 computers in various areas like office, principal chamber, NAAC room, Social Welfare Officer's room, NSS room, research cell in sports room and two computer labs. These computers are well

maintained by computer technician, they are updated in periodicwhenever necessary.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssradians.org/criteria-4/">http://www.ssradians.org/criteria-4/</a>

#### 4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.74312

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Soma Subhadramma Raman Goud Women's College is managed by Taranath Shikshana Samsthe. The Samsthe, right from the beginning has been following the philosophy of helping the poor and the downtrodden. The stewardship of the samsthe is under the President, the General Secretary and councilmembers. The institution level, the managing committee of the College looks after administration. The committee is headed by Chairman and Secretary for the smooth functioning of the College. The managing committee conduct meetings regularly to attend the issues of the college, keeps supervision on the administration and gives guidance as and when required. The Principal, IQAC and senior staff identify requirement of the College and present before the managing committee. The managing committee presents the requirement of the College to the apex body of the Samsthe for the needful i.e. financial support for the repairs, maintenance and regular up gradation. The Principal is empowered to take any decisions to support students and provide available facilities for the benefit of the students. The institution building is utilized for conducting examinations of KPSC, Government Departments, Banks, and University. The College building is also used for General Elections of state and central Governments; so the infrastructure is judiciously utilized for the public service. The members of the managing committee visit the College often to ensure proper use and maintenance of available facilities in the College campus. Our Samsthe has appointed sufficient support staff for maintenance and use of building, classrooms, laboratories, library, playground, garden etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-4/">http://www.ssrarians.org/criteria-4/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

72

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<p><b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b></p>	<p><b>E. none of the above</b></p>
--	------------------------------------

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

57

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

57

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**E. None of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The institution has constituted certain administration and academic committees, to co-ordinate and for the smooth functioning of the College, the active students from each class are identified by the Students Welfare Officer to co-ordinate, NSS officer and physical director also select best volunteers and best sports students to carry out their activities. However, Principal, IQAC, Students Welfare Officer, Librarian, NSS Officer and Physical Director take care of the students, regarding their grievances and requirements. The institution is under the guidance of management and Principal ensures all



requirements of the students. The Student's representation in IQAC is honoured and their suggestions are taken into consideration. The selected student members are actively involved in their respective committees and their suggestions are implemented with right spirit.

NOTE;- Due to covid-19 Pandemic Govt. is restricted polices for students' representation and engagement in various administrative, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	No File Uploaded

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College Alumni association is a register body. The contribution of this Alumni association issignificant in the development of the institution through financial and non

financial means during the last five years. The institution has gracefully completed 50 years of persistent existence, in the realm of education. The institution is known for its quality of education, this alone has attracted students to get admissions in the College. Undoubtedly, the College has been producing laudable graduates in the field of Arts as well as Commerce and Social Work, the same graduates today are successful in completing post graduations i.e. M.A, CA, MBA, M.Com and MSW. Hence the institution felt that it is necessary to have an Alumni association, to involve our old students in progress and development of the institution. Old student's database is maintained by the College, they are in frequent contact. The old students have also been beneficial for the institution as well as the current students in terms of financial help and other stewardships. Alumni interact with present students, once in year, the Alumni executive body participate in the College activities, the association honours talented students and give financial support to meritorious, poor and needy for their education.

File Description	Documents
Paste link for additional information	<a href="http://www.ssradians.org/criteria-5/">http://www.ssradians.org/criteria-5/</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1 Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Taranath Shikshana Samsthe founded by late Pandith Taranath the great social reformer, eminent educationist, staunch freedom fighter; the philosophy of our founder was "ALL BUT LOVE IS GALL". Soma Subhadramma Raman Goud Women's College was started by the Samsthe in year 1970. Our former president of the Samsthe Sri Soma Raman Goud, great philanthropist donated to establish

the institution for our women folk of socially and economically backward region. The dedicated service minded honourable members of the Samsthe had vision for the empowerment of young Women through education, the leadership and governance. The College is based on a philosophy that upholds democratic and transparent approach. The Samsthe aimed to uphold Women status of this educationally backward area, particularly marginalized section of the society and mission for the establishment of social justice and equality.

**VISION :** We are envisioned to become one of the top ranking colleges at the state level, within the next few years, in providing need based quality education at affordable fees and empower the women folk to develop the requisite competence to steer the future economy on par with their counter parts.

**MISSION :** 1.To turnout students of good moral character and enlightenment who eventually become assets to the nation. 2.To strive for continuous academic improvement 3.To help students to find good career together with all-round development of their individual personality. 4.To train students in communication skills 5.To provide congenial atmosphere for learning and self improvement 6.To provide need based quality education 7.To make the college a catalyst for women's empowerment of this area.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/vision-mission/">http://www.ssrarians.org/vision-mission/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Taranath Shikshana Samsthe is the apex body, runs 10 educational institutions in the city. The stewardship of the Samsthe is under the President and General Secretary. They are assisted by the council members. At the College level administration is governed by Chairman, Secretary and members. The parental body and managing committee look into the progress and development of the College. This Samsthe has two-tier governing system-

1) The Governing Council regulates policies, implementation of policies and over all supervision of all institutions and 2) the managing committee of each institution take care of administration of concerned College. The Managing committee consist of 11 members; some are from General Council of the Samsthe, Donor's nominee, parent's representative, and staff representative; headed by Chairman, Secretary and Principal as Ex-officio Jt. Secretary. The managing committee of the College meet periodically to plan. The committee reviews and evaluate academic programmes and administration; related to curricular, co-curricular, extra-curricular, sports, outreach programmes and extension activities of the College. The Principal of the College looks after day-to-day affairs of the College along with Staff Representative, IQAC Co-ordinator and office staff. The Principal, in consultation with senior faculties, IQAC Co-ordinator Librarian, Physical Director and Students Welfare Officer takes the needful decisions, plans and proposed budget; submits for approval of the managing committee. The Principal of the College is given autonomy particularly in admission process to take the admission in the interest of students. In order to ensure academic discipline, the Principal is empowered to take needful decisions. Decentralisation, participation, and accountability are the key factors to implementation of the quality education of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrgians.org/criteria-6/">http://www.ssrgians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College situated in the notified backward region, out of the total strength 40% of the students hails from the rural area, there was emerging need for hostel for our students. The management of the Samsthe planned for the hostel. The admission to the hostel is subject to conditions. During the year 2017-18 large spacious Auditorium work is completed kept open for the cultural and academic programs like seminars, conference, workshops and social gathering of the College. It is built upon modern theatre style.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-6/">http://www.ssrqians.org/criteria-6/</a>
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Soma Subhadramma Raman Goud Women's College is governed by Taranath Shikshana Samsthe. The College Managing Committee looks after the College administration and maintenance for the smooth functioning of day to day activities. Soma Subhadramma Raman Goud Women's College has formed various committees every year to execute the activities of academic, curricular, co-curricular, and extracurricular, sports and NSS. The recruitment and promotions of the UGC staff is done as per State Government and UGC norms. So far, for the last two decades Government has not filled the vacant posts, raised due to retirement and death; in this situation our august Samsthe has recruited the required staff to meet the needs of academic and administration.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-6/">http://www.ssrqians.org/criteria-6/</a>
Link to Organogram of the Institution webpage	<a href="http://www.ssrqians.org/">http://www.ssrqians.org/</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**D. Any 1 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Taranath Shikshana Samsthe - parent body has introduced some welfare measures both for teaching and non-teaching staff appointed by Samsthe. The employee provident fund, employee state insurance and gratuity and also introduced employee's benevolent fund for the benefit of the staff. The management wished to encourage its staff to work with honesty and dedication. Financial support is provided to the teachers for attending seminars, conferences and workshops to upgrade professional knowledge and competence particularly for non-grant employees. The Samsthe gives fee concession for the dependents of employees. The institution has a Co-operative Credit Society, catering to the financial needs of the staff at minimal interest rate.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0



File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has performance appraisal system. As per the guidelines of UGC, NAAC and State Government; follow the performance appraisal system by collecting feedback from stakeholders about the institution, departments, teaching and non-teaching staff. Performance appraisal feedback is collected from the students during various programs like orientation programme, communication skills program, career guidance program. The Principal and Managing committee conducts meeting to analyse the performance appraisal feedback and steps are taken to improve performance of academics.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-6/">http://www.ssrqians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is managed by Taranath Shiksana Samsthe. Rules and regulations are framed by the parental body; the financial resources of the College are from fees, salary grants from state Government and grant from UGC. There is effective and transparent system for managing finance laid down rules of management, state and UGC. The College has mechanism of audit;



internal and external. The internal audit is done by chartered accountant appointed by the Samsthe and external audit by the office of Joint Director. All the transactions are accounted properly and accounts are maintained using Tally software. After competition, the final statutory audit report is submitted to Samsthe.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The Taranath Shikshana Samshte has empowered the principals of concern Colleges to collect funds from non-governmental bodies and individuals as per the permissible rules and regulations of its own as per Samsthe's by-laws. The amount collected by the Samsthe is made use for the benefit of all schools and Colleges owned by it for their development and progress. On need basis, the College get funds from the Samsthe by submitting the necessary financial indent. The College collect funds from individuals or philanthropists and alumni as financial assistance temporarily to meet out its financial requirement in the contexts concerned. The collected fund is utilized and proper account is maintained and audited with transparency. The

College generates fund on special occasions like Golden Jubilee Celebrations, seminars, conferences workshops etc.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-6/">http://www.ssrqians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College IQAC committee established in year 2004 as per the NAAC guidelines and worked actively to enhance the academic quality of the institution. The cell consists of 17 members including student representatives and Alumni. The cell headed by Principal as a Chairman and senior staff as IQAC coordinator. The objectives of the committee are to enhance quality and improvement of stakeholders and institution, to ensure improvement in teaching and learning, to obtain feedback and prepare the action plan for the each academic year. IQAC supports for departmental activities by encouraging the staff and students to participate in seminars, workshops and conferences. IQAC meeting held twice or thrice in every year. The role and responsibility of IQAC is involvement in various activities organised by the institution and give suggestion to the convenors and members of the various committees. IQAC updates data base activities of the College by documenting and maintain all the records and prepare the AQAR report every year.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrqians.org/criteria-6/">http://www.ssrqians.org/criteria-6/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College attempts to ensure quality in teaching learning process to help the progress of the student's academic performance. To reach this goal IQAC in consultation with

management, Principal and senior faculty try to built good academic atmosphere in the institution. It reviews teaching and learning methodson periodical basis. The diversity of the learners and their needs, capacities are taken into account. Teaching and learning process for studentscentric approach and for more effective teaching. Modern ICT method is used to enrich the learningcapacities of the learners. IQAC encourages staff and students to participate and present seminar papers.

NOTE;- Due to covid-19 Pandemic Govt. is restricted police.

File Description	Documents
Paste link for additional information	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.ssrarians.org/criteria-6/">http://www.ssrarians.org/criteria-6/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to Covid-19 Pandemic government policies restricted to measures initiated by the Institution for the promotion of gender equity during the year.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Effort made by the College towards waste management. The institution felt necessity and importance of waste management i.e. solid, liquid and e-waste. Institution has planned to make proper use of waste management system, is as follows: E-waste management: E-waste bins have been installed in the office, library, staff room, and computer lab; disposed of by giving to the local municipal authority. Solid waste management: The solid waste generated in the campus will be disposed to municipal through vehicle regularly. In addition to this College has a tractor which carries the garbage. Liquid waste management: Maintain hygiene and sanitation in College, Liquid

waste from the College is connected to the municipal drainage system. Apart from this the use of plastic materials are discouraged in the College campus and strict instructions are issued to the canteen proprietor not to use plastic in the canteen including food packaging. Organic waste generated in the College is used for the garden through recycling vermin compost system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.ssrarians.org/criteria-7/">http://www.ssrarians.org/criteria-7/</a>
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution celebrates jointly students and teachers the cultural and regional festivals, like New Year Day, Fresher Party, Teachers Day, Orientation Programme for Ist year students and Farewell Party for Final year students, Youth Day, International Women's Day and Yoga Day.

Due to Covid-19 Pandamic government policies restricted

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college Sensitises the students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens .

Every year the college organises flag hosting ceremony and other programmes on the World Emvironmental Day, International Yoga Day, Inependance Day, Kalyana Karnataka Liberation Day, Valmiki Jayanthi, Republic Day and Ambedkar Jayanthi.

All staff and students are encouraged to participate in these

progames and delivered speeches by the learned staff and students, where by the students learn the importance of Constitutional obligations. Our students of B.A., B.Com and B.S.W courses study Indian Constitution, Human Rights and Environmental Studies as a compulsory paper which sanitizes the student about constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all the national festivals with respect, to create spirit of nationalism and patriotism among students. The Independence Day is celebrated by Samsthe on



grand scale. On this occasion the President, General Secretary, council members, managing committee, along with staff and students; pay homage to those who sacrificed their life for the cause of freedom movement. Republic Day, Hyderabad - Karnataka liberation day is celebrated in the College every year, The 'Teachers Day' is celebrated in our College on 5th September, in name of our first President Dr. Sarvepalli Radhakrishna's birth anniversary. This program is organised by students by paying utmost honour and respect. NSS unit of the institution arrange the celebration of Gandhi Jayanthi in a unique manner by visiting orphanage, Blind school. To remember an "IRON MAN OF INDIA" Sardar Vallabhai Patel, who played vital role in unifying the country "Ektha Diwas" celebrates every year on 31st of October. On that day pledge is taken to foster and reinforce our dedication to preserve unity, integrity and security of the country. Dr. Babasaheb Ambedkar Jayanthi; to commemorate the great deeds of social reformer and architecture of Indian constitution, the College arranges the program by inviting eminent speaker to give due respect to him. Students are made aware of his social reforms and constitutional rights and duties. On 30th January the College observes 'Martyrs Day' to mourn and pay homage to great soul, Mahatma Gandhi - 'Father of the Nation'. We observe two minutes silence sharp at 11.00 A.M.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Soma Subhadramma Raman Goud Women's college is with its green campus effort, protecting the environment, and maintaining a pollution-free campus. Every year at rainy season, we plant trees and meticulously maintain them. It's all about our responsibility for preserving the work that has been done in campus to safeguard the environment.

## Best Practice-I

### Title of the practice:

Green campus.

### Objectives of the Practice

1. To safeguard and nurture the campus with flora and fauna.
2. To educate students and employees about the correct use of drinking water, we have installed purified (RO aqua-guard) drinking water facilities in campus.
3. To Plant Trees in Campus
4. To put the 'Rain Water Harvesting' system in campus to good use.
5. To keep the campus vehicle-free on 'No Vehicle Day.' It contributes to fuel conservation and reduces pollutants.
6. To make the most use of ICT while reducing the use of paper and using the modern techniques in the campus.
7. To utilize the 'Use me' Dry and Wet Dust Bins on the college campus to maintain it clean.
8. To enhance environment policy awareness among students and Teachers.

### The practice:

1. Creating an environmental awareness through NSS programmes to enable the students to realize their full potential for learning and solving their problems independently.
2. Institution plant trees every year on environment Day.
3. Our institution students and teachers everyday utilize the 'Use me' Dry and Wet Dust Bins on the college campus to maintain it clean.
4. Institution celebrates 'No Vehicle Day' and restriction no entry to vehicles in the Campus it contributes to fuel conservation and reduces pollutants.
5. Institution put the 'Rain Water Harvesting' system in campus to good use.

### Evidence of success:

1. There are many resource programs are conducted through NSS and SWO to help the students and employees look forward their campus "Plastic - Free Campus". It empowers students to adopt sustainable values within their lives to achieve waste reduction.

2. It is important to conduct special campaign programs in the College to protect ecology like planting and other environmental programs are conducted. More initiative programs are conducting to protect Earth and maintain greenery in a range of College life by planting the saplings in the College like Eco-friendly projects.

**Problems:**

1. College faces financial problems to Maintain Green Campus.

**Best Practice-II**

**Title of the practice:**

Social services-Morning Prayer.

**Objectives of the Practice**

1. To develop the spirit of service mind. 2. To inculcate the co-operation, co-ordination and spirit of competition among students.

3. To develop secularism, patriotism and sense of belongingness, sincerity, honesty, discipline and punctuality among students.

**The practice:**

1. The programmes are incessantly conducted by NSS officer and student's welfare officer.
2. To promote the "Equality" among the students.
3. To inculcate the values of "Generosity" and a "sense" of social responsibility among the students.
4. The College practice introspection and self correction to strengthen the conventional education.

5. The College brings new schemes through extra-curricular programmes for building up personality of the students, the various competitions like Quiz, elocution and essay writing are conducted to enhance their ability to expose the knowledge and build the personality.
6. Every year Talent's day is celebrated every year to encourage students to be innovative and creative; cultural competitions like cooking, Hair style, Rangoli, Dancing, singing, painting are conducted and the winners are awarded.
7. The Samsthe and Alumni association honors the meritorious students on "Independence Day" and 'Talent's Day'.
8. Every Year College honors "Best outgoing" and "Best All-rounder" students.
9. Rank holders and university blues are honored every year.
10. Meritorious, poor and needy students are given financial support by the Samsthe and Alumni Association.
11. Development of vocational and technical skills among the Women students by providing special training to enable them to become independent earners of their living.
12. To create social awareness and social responsibility among the students, the outreach programmes are organized with collaboration of NGO and Government Departments. These practices are adopted by the Institution to develop human value and social concern among students and care towards the Institution.
13. Every day morning assembly is conducted; teachers and students speak on values, ethics, morals, honesty, integrity, patriotism, discipline, truth, dedication and Education in the assembly, ends with the National Anthem.
14. Organizing the exclusive health camps for Women students by Women Doctors for free treatment of Women related health problems and conducting awareness programmes on the importance of sanitization, personal hygiene and prevention of seasonal diseases.

Evidence of success: 1. Kum. Ashwini received "Best NSS volunteer" award by the Karnataka state Women University, vijayapur- 2012-13.

2. Daily Morning Prayer is at 9.50. A.M and classes start at sharp 10.00 A.M. this system helps the students to maintain punctuality and discipline.

Problems: 1. College faces financial problems to run outreach programmes.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Soma Subhadramma Raman Goud Women's College, managed by Taranath Shikshana Samshte , is one of the premier higher education institution in Hyderabad Karnataka. The institution is celebrating its 50th academic year marking its purposeful and meaningful existence in the field of education. In its, almost, five decades of dedicated service institution has contributed immensely and is devoted to do much more for the benefit of woman in the coming years. The institute is free from ragging / harassment/abuse in any form, either for against Staff or against students, and has taken measure to provide security and ensure safety on the premises.

During the Covid-19 pandemic our samsthe has distributed food kit to the non teaching staff.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future planes of Action for next Academic year:-

The institution has planned to conduct the inter collegiate cricket tournament under Karnataka State Akkamahadevi University Vijayapura. Soma Subhadramma raman goud Women's College, in the life span of five decades, has introduced 3 basic programs. The motive and goal of the institution level to develop enterpreneserial skills, initiative has become a major concern of higher education, in order to facilitate employability of graduates who will increasingly be required not only to be job-seekers but become job creators.