Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**TARANATH SHIKSHANA SAMSTH'S SOMA SUBHADRAMMA RAMANAGOUD WOMEN'S COLLEGE**
Name of the head of the Institution	**GEETHA BADIGER**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08532-225770**
Mobile no.	**9986670712**
Registered Email	**ssrgwcr20@gmail.com**
Alternate Email	**geethabadigar@gmail.com**
Address	**Opp Railway Station, Station Road**
City/Town	**RAICHUR**
State/UT	**Karnataka**
Pincode	**584101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**SATYANARAYAN**
Phone no/Alternate Phone no.	**08532225770**
Mobile no.	**9986443090**
Registered Email	**ssrgwcr20@gmail.com**
Alternate Email	**snmaski007@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssrgians.org/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssrgians.org/aqar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**74.00**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.79**	**2013**	**05-Jan-2013**	**04-Jan-2018**
3	**B**	**2.08**	**2019**	**04-Mar-2019**	**03-Mar-2024**

6. Date of Establishment of IQAC

29-Nov-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Meeting with Alunmi	06-Jan-2019 01	45
Meeting with parents	22-Sep-2019 01	46
Even semester staff meeting	20-Jan-2020 01	14
Odd semester staff meeting	11-Jun-2019 01	14
Odd semester staff meeting	16-Sep-2019 01	14
Regular meeting of IQAC is arranged	07-Mar-2020 01	17
Regular meeting of IQAC is arranged	01-Jan-2020 01	17
Regular meeting of IQAC is arranged	06-Jan-2019 01	17
Parents feedback analysis	22-Sep-2019 01	46

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Not Applicable	NA	Nill	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities	**No**

during the year?	

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Orientation programme for B.A, B.Com and B.S.W. 1 year students on 12/07/2019 and 13/07/2019.

2. Communication Skill programme for B.A, B.Com 2 year students on 06/03/2020.

3. Career Guidance programme for B.A, B.Com final year students on 12/03/2020.

4. TCS training cum placment is organized.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation programme for degree first year students.	Organized
Communication skill for second year students	Organized
Career Guidance programme for degree final year students	Organized
TCS training cum placment is organized.	Conducted January and February.
To conduct Inter College University level cricket match	Organized
[View Uploaded File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Managing Committee SSRG Women's College, Raichur.	25-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Soma Subhadramma Raman Goud Women's college is the second oldest college among 147 affiliated colleges which comes under Karnataka state Akkamahadevi women's university, Vijayapura. The institution follows the prescribed syllabus, curriculum and co- curriculum of the university. On the day of re-opening the principal call's the staff meeting and advises the heads of the departments and the staff members to prepare the teaching plans as per the working hours allotted by the university. The syllabus copies of each subject will be circulated among the staff members for their guidance. The principal advised the staff to maintain time adjustment and distribute the total syllabus into theoretic teaching units. Every teacher has to conduct class seminars, group discussions and home assignments to the students; it is mandatory that all teachers should maintain work done diary that should be approved by the head of the departments and the principal. All the faculty members are asked to use I.C.T. tools and modern technology in their teaching methods. The principal advises all the faculty to identify slow learners and advance learners based on their interaction of students in all the subjects in their respective classes. Teachers are suggested by the principal to give extra coaching to the slow learners during their free time. Advanced learners should be encouraged by the faculty by giving more books and personal care. At the end of the semester teachers are asked to conduct remedial classes and take necessary steps to improve the performance of the students to face the examination. The advanced learners are given special attention and guidance .This analysis helps the institution to secure ranks and distinctions in the university level. At the end of the semester feed- back is collected, analyzed, interpreted, evaluated and communicated to the concern for reformation and improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	**0**	**Nil**	**0**	**0**	**0**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	**Nil**	**Nill**
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nill	N/A	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Soma Subhadramma Raman Goud women's college had a system of obtaining feedback from parents and students. On the day of Parents meet feedback will be collected for academic improvements, infrastructure development and other facilities. The feedback will be analyzed. Most of the suggestions from stake holders for the improvement of the Library and I.C.T. facility. Parents suggested for practical works and to start short term self finance certificate courses. The institution is honoring the suggestion of the stake holders and place the same in the managing committee for the discussion and approval. The honorable chairman, secretary and members of the managing committee make discussion on agenda and record the resolutions and forward the same to the apex body, president and the secretary of the Taranath Shikshana Samsthe for measures and implementation for the financial support.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Kannada/History /Sociology/Econ	100	39	39

	omics/Political Science			
BCom	GENERAL	160	115	115
BSW	GENERAL	25	11	11
	View Uploaded File			

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	378	0	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	6	1	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has mentee and mentor system each faculty is in-charge of 30 students. They meet often to discuss their problems. Teacher will collect suggestions in writing and discuss the same with principal. Mentors make an effort to encourage mentee to strive to the best and help the students for mentoring. Even students are encouraged to enjoy learning process. Mentors identify meritorious and slow learners counsel the students. Mentors were tried to uplift their moral right as mentor and mentee system developed contact with teachers. It helps the mentor to identify and address the problems of slow learners and first generation students are encouraged to participate in national level seminars and competitions organized by external agencies. Mentors encourage the students to participate in sports and games as a result our college has the first women cricket team formed for the first time in Hyderabad Karnataka. Mentors prepare the students for competitive world.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
378	16	1:24

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	16	7	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
Nill	Nil	Nill	Nil

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSW	UG	semester	10/10/2020	24/11/2020
BCom	UG	semester	10/10/2020	24/11/2020
BA	UG	semester	10/10/2020	24/11/2020

[View Uploaded File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution conducts internal tests as per the guidelines of the University. After the evaluation, assessment is displayed in the classes as a part of transparency in evaluation. In order to make the students to face the examination confidently, our faculty prepares question papers for internals on the models of semester examinations. Faculty gives home assignments to students to enhance their writing capacity and to excel in the University examinations. The students are assigned the seminars and poster presentations which are important for their continuous evaluation. We have examination committee to look after the internal examinations for the fair and smooth conduct of internal tests and University examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Institution prepares academic calendar of odd and even semester. The Principal, IQAC Coordinator and members of the IQAC prepare the institutional calendar of events in the beginning of the every year. While preparing calendar of events, university calendar of events is taken into consideration. This calendar of events is planned in such a way that all curricular and co curricular and N.S.S, sports activities are spread evenly through out the academic year. The Committee like examination, sports, N.S.S, S.W.O, IQAC are made responsible to plan the activities according to the schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssrgians.org/aqar/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BCom	General	63	56	88.88
UG	BA	kannada/History/politi	30	30	100

cal science/ sociology/Ec onomics				

View Uploaded File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.ssrgians.org/agar/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	0

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
N/A	N/A	N/A	N/A	N/A	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N/A	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	N/A	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N/A	N/A	N/A	Nill	0	0	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N/A	N/A	0	Nill	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	1

View Uploaded File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS Awareness	District AIDS Prevention Control Unit	20	95
Medical Check-up	Family Planning Association of India	12	75
Plantation	NSS unit	15	80
Gandhi Jayanthi	Swami Vivekananda Youth Movement	15	80
Voting Awareness Program	District administration other Education Institution	5	30

World AIDS DAY	District AIDS Prevention Control Unit, Red Cross society Family Planning Association of India	5	50

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness	District AIDS Prevention Control Unit	AIDS Awareness	20	95
Medical Checkup	Family Planning Association of India	Medical Checkup	12	75
Plantation	NSS	Plantation	15	80
Voting Awareness Program	District administration	Voting Awareness Program	5	30
Literacy program	NSS	Literacy program	5	40

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

0	0	0	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	8.57

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Lib software	Partially	16.2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	27711	2758070	372	62959	28083	2821029
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	70	2	70	0	0	4	2	100	0
Added	0	0	0	0	0	0	0	0	0
Total	70	2	70	0	0	4	2	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](0)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3	2.55	3	2.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Taranath Shikshana Samsthe is the apex body runs ten educational institutions from L.KG to post graduation. S.S.R.G is located in the erstwhile Nizam area now in Hyderabad Karnataka. Institution providing higher education particularly to women folk of this backward area. Since 1970, we are proud to mention that S.S.R.G celebrated its Golden Jubilee function on 25th January, 2020. The Samsthe is under the stewardship of the president, General Secretary and assisted by council members at the college level. Administration is governed by chairman, secretary and members. The parental body and managing committee look into the progress and development of the college, apex body is to make the policy. At the institutional level, the managing committee of the college looks after administration. The committee is headed by chairman and secretary for the smooth functioning of the college, conduct meetings regularly to attend the issues of the college, keeps supervision on administration and gives guidance when required. The principal, IQAC and senior staff and students identify the

requirements of the college and present before the managing committee. The managing committee verifies and place the requirements before the apex body of the samsthe for the needful, financial support for the repairs, maintenance and regular up-gradation. The principal is empowered to take decisions to support students and provide available facilities for the benefit of the students. The institutional infrastructure is utilized for conducting government examination like K.P.S.C., Bank and L.I.C. etc. The college building is also used for General elections of the state and the Central, so the institution judicially utilized for public service. The members of the managing committee visit the college often to ensure proper use and maintenance of the available facilities in the campus. The Taranath Shikshana Samsthe has appointed sufficient supporting staff for the maintenance and use of the building, classrooms, laboratories, Library, playground and garden etc.

http://www.ssrgians.org/aqar/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Independence Day	34	55000
Financial Support from Other Sources			
a) National	GOI GOK	128	319030
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	Nill	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCS	48	17	Nill	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	25	B.A., B.Com., B.S.W	Commerce, Arts, Social work	Acharya Institute Bangalore, BRB College of Commerce, Raichur, PG center Yeragara campus, Raichur. GFGC Raichur	M.A., M.Com., M.S.W, C.A

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Inter-College University Cricket Tournament	16

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has constituted certain administration and academic committees

to co-ordinate for the smooth functioning of the College. The active students from each class are identified by the Student Welfare Officer to coordinate, NSS officer and physical director select best volunteers and best sports students to carry out their activities. Principal, IQAC, Students Welfare Officer, Librarian, NSS Officer and Physical Director take care of the students, regarding their grievances and requirements. The institution is under the guidance of management and Principal ensures all requirements of the students. The Student's representation in IQAC is honored and their suggestions are taken into consideration. The selected student members are actively involved in their respective committees and their suggestions are implemented with right spirit.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our College Alumni association is a registered body. The President, Secretary and Executive members contributes service to the institution through financial. The contribution of this Alumni association is significant in the development of the institution through financial and non financial matters during the last five years. The institution has gracefully completed 48 years of persistent existence, in the realm of education. The institution is known for its quality of education, this alone has attracted students to get admissions in the College. Undoubtedly, the College has been producing laudable graduates in the field of Arts as well as Commerce and Social Work, the same graduates today are successful in completing post graduations i.e. M.A, CA, MBA, M. Com and MSW. Hence the institution felt that it is necessary to have an Alumni association, to involve our old students in progress and development of the institution. Old student's data bank is maintained by the College, they are in frequent contact. The old students have also been beneficial for the institution as well as the current students in terms of financial help and other stewardship. Alumni interact with present students, once in year, the Alumni executive body participate in the College activities, the association honors talented students and give financial support to meritorious, poor and needy for their education.

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

38595

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Taranath Shikshana Samsthe is the apex body, runs 10 educational institutions in the city. The stewardship of the samsthe is under the President and General Secretary. They are assisted by the council members. At the College level administration is governed by Chairman, Secretary and members. The parental body and managing committee look into the progress and development of the College. This Samsthe has two-tier governing system -1) The Governing Council regulates policies, implementation of polices and over all supervision of all institutions and 2) the managing committee of each institution take care of

administration of concerned College. The Managing committee consists of 13 members some are from General Council of the Samsthe, Donor's nominee, parent's representative, and staff representative headed by Chairman, Secretary and Principal as Ex-officio Jt. Secretary. The managing committee of the College meets periodically to plan. The committee reviews and evaluates academic programmes and extension activities of the College. The Principal of the College look after day-to-day affairs of the College along with Staff Representative, IQAC Co-ordinator and office staff. The Principal, in consultation with senior faculties, IQAC Co-ordinator Librarian, Physical Director and Students Welfare Officer takes the needful decisions, plans and proposed budget submits for approval of the managing committee. The Principal of the College is given autonomy, particularly in admission process. In order to ensure academic discipline, the Principal is empowered to take needful decisions. Decentralization, participation, and accountability are the key factors for implementation of quality education of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the syllabi designed by the university. Faculty members are part of the board of studies involved in framing guidelines for their respective subjects. As per KSAMWU vijayapur syllabus, classes are engaged by the staff. The staff members conducting internal test and after detail verification teachers suggest to the students about subject for improvement. Inclusions of field work, industrial visit, project work and seminar presentation, monitoring continuous internal assessment of students and maintaining quality of education.
Teaching and Learning	The IQAC reviews results of each semester to find out performance of students and find out performance of student and teachers. In addition to this, the managing committee also reviews such results in the meeting and gives suggestions and instructions wherever they are necessary.The academic calendar is prepared by IQAC as per university calendar of events. It is a compilation of important events to be conducted during the academic year consisting of teaching –learning schedule, internal test time table, curricular activities to be conducted. Effective methods like ICT enabled in classrooms, smart class room, language lab, computer lab and wifi facilities

		are available in the college.
	Examination and Evaluation	The principal organizes the staff meeting to ensure timely internal test fair assessment and evaluation.The principal and examination committee prepares time table for the internal test and examination will be conducted as per the university guidelines. As per direction of examination committee the faculty members prepare question papers of their entrusted subjects.The rules and regulations concerning the evaluation process and distribution and internal test marks are displayed on the college notice board. The staff members checks the performances of the students and the teachers put efforts to enable the slow learns to do better in the examination.
	Research and Development	The institution encourage the faculty members to promote research culture. The institution also motivates the faculty members and students to participate in various seminars, conferences and workshop at institution al/state/national/international levels by providing financial support. The institution support faculty to organize seminars, workshops and conferences by seeking financial grant from government and other funding agencies.
	Library, ICT and Physical Infrastructure / Instrumentation	The SSRG women college was established by TSS parent body in the year 1970.The college is located in the prime area of the city, campus spread over 1.2 acres ensuring all required of physical infrastructure and learning resources to suit varying needs of the college. This institution well equipped class rooms with smart boards, seminar hall, auditorium, administrative office, staff room, well stock library with number of books, magazines journals, CDs etc. The library is accessible to students from 10 am to 6pm. The digital library and inflibnet helps students and faculty to access large number of books, E-journals and rare books through N-list. In order to ensure safety and security of the campus the college in under surveillance of the CCTV.
	Human Resource Management	The TSS recruits the suitable persons for various posts as indented by colleges managed by it. The college motivates the faculty members to

	participate in refresher, orientation and workshops for upgrade their knowledge. For smooth functioning and maintaining healthy atmosphere, the college has framed grievance redressal cell, anti-ragging committee, committee against sexual harassment. The institution has certain welfare measures for faculty like PF, ESI and EFBF for management staff.
Admission of Students	The college calls application for admission for the academic year. Admissions are made after discussion with the parents and aspirant students. The college strictly follows the reservation policies of the government in admissions. The admission committee verify the documents and recommend to principal for admissions.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	All financial transactions are conducted through tally. Faculties staff salaries are credited in the bank account directly.
Examination	Students are guided to fill examination forms online and internal assessment of the students are entered online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SSRG Womens College Cooperative society, ESI, gratuity, LIC group Insurance	SSRG Womens College Cooperative society, ESI, gratuity, LIC group Insurance	Annual Medical checkup, Bus pass facilities with collaboration of KSRTC, Scholarships and endowment prizes for meritorious students from TSS Alunmi association, Finance facilities to attend work shop seminars and conferences TA DA for participating in University sports and youth festivals.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution is managed by Taranath Shikshna Samsthe. Rules and regulation are framed by the parental body the financial resources of the College are from fees, salary grants from state Government and grant from UGC. There is effective and transparent system for managing finance laid down rules of management, state and UGC. The College has mechanism of audit internal and external. The internal audit is done by chartered accountant appointed by the Samsthe and external audit by the office of Joint Director. All the transaction are accounted properly and accounts are maintained using Tally software. After completion, the final statutory audit report is submitted to Samsthe.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N/A	Yes	Principal, IQAC
Administrative	No	N/A	Yes	Managing Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parents Meeting 2)Teachers Meeting and 3) Constant Discussion from parents and teachers to enhance the students academic quality.

6.5.3 – Development programmes for support staff (at least three)

Training to Staff In Tally, Awareness about different portals and Training to staff for online work.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) To start PG courses i.e, M.A. M.S.W. 2) To start Certificate courses. 3) Encourage the teaching faculty to start online classes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nil	Nill	Nill	Nill	0
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	12/03/2020	12/03/2020	185	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Water recharge pond. 2) Installation of ample number of power saving LED lights. 3) Installation of Solar poles in Women hostel.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0

Ramp/Rails	Yes	0
Braille Software/facilities	Yes	1
Rest Rooms	Yes	40
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	Nill	NIL	NIL	Nill

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Brocher Containing code of conduct for students and teachers	01/06/2019	Every student admitted in the College should bellow mandatory code conduct to ensure discipline in the College premises and adjacent campus. The management, the principal and staff make every effort to hone the character and the conduct of students to make them vibe rent trend setters at National level.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2019	15/08/2019	190
Celebration of Teachers Day	05/09/2019	05/09/2019	243
Celebration of Hyderabad Karnataka Liberation Day	17/09/2019	17/09/2019	149
Celebration of Republic Day	26/01/2020	26/01/2020	75
Celebration of Youths Day	13/01/2020	13/01/2020	273
Celebration of AIDS Day	01/12/2019	01/12/2019	95
Celebration of Womens Day	12/03/2020	12/03/2020	300

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Gardening. 2) Planting of plants trees inside the campus. 3) Water recharge pond. 4) Plastic free campus. 5) Installation of ample number of power saving LED lights.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Various competitions. 2. Honor to meritorious students. 3. Social services. 1. Objectives: To infuse the spirit of service mind. To inculcate co-operation, co-ordination and spirit of competition among students. To develop secularism, patriotism and sense of belongingness, sincerity, honesty and punctuality among students. 1. The practice: The programmes are incessantly conducted by NSS officer and student's welfare officer. The College believes and practices introspection and self correction to strengthen the conventional education, the College brings new schemes through extra-curricular programmes for building up personality of the students, the various competitions like Quiz, elocution and essay writing are conducted to enhance ability to expose the knowledge and build the personality. Talent's day is celebrated every year to encourage students to be innovative and creative cultural competitions like cooking, Hair style, Rangoli, Dancing, singing, painting are conducted and the winners are awarded. The Samsthe and Alumni association honors the meritorious students on 'Independence Day' and 'Talent's Day'. Best, outgoing and best, all-round students are honored every year. Rank holders and university blues are honored every year. Meritorious, poor and needy students are given financial support by the Samsthe and Alumni association. To create social awareness and social responsibility among the students, outreach programmes are organized with collaboration of NGO and Government Departments. These practices are adopted by the Institution to develop human value and social concern among students. The Institution believes, along with education social concern and care towards the fellowmen. Every day, a morning assembly is conducted teachers and students speaks on values, ethics, morals, honesty, integrity, patriotism, discipline, truth and dedication in the assembly. The assembly ends with the National Anthem. Daily morning prayer is at 9.50. A.M and classes start at sharp 10.00 A.M. This system helps the students to maintain punctuality and discipline. Prizes won at the University level.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.ssrgians.org/aqar/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Soma Subhadramma Raman Goud Women's College is located in erstwhile Nizam area and named as Hyderabad Karnataka Region after state re-organization. The Institution is providing higher education particularly to women folk of this socially, economically and educationally backward region, since 1970. Before Independence the service of Pt. Taranath has been unique to Raichur Society, Pt. Taranath freedom fighter, reformer and devout Patron of education. He aimed to serve this society by establishing education society. Through his educational propaganda he introduced new system of education in Raichur in 1920. He opened the eyes of the Raichurians who were in deplorable conditions and the necessity to better themselves through education, The samasthe which was established in 1920 till this day it has been doing yeoman service to the

down trodden and to backward class. The position of women in this area was miserable for centuries, under Nizam rule women was subject to zennana, women education was limited only to primary and only richer sections received secondary education up to 1970, in this circumstance, the Taranath Shikshana Samsthe's started Women's College to provide higher education for women since 1970. The institution has made all endeavors with in possible permissible limit to contribute over all development of the women and thereby to society. The thrust and mission of this Institution is to promote quality education and empower women. The motive of institution is to turn out of good moral character and enlighten, who eventually become asset to society and to nation. The institution aimed to help student to find all round development of their individual personality, to train student in communication skill. The institution keeping in mind its, vision mission student are well trained to face the examination and future confidentially. The institution has experienced faculties. They take all efforts and identify the potential of student categories them under Advance slow learners, the remedial classes are conducted for slow learners. The faculty members take all efforts in the incremental academic growth of all the students, with different needs and their challenges are supported with study material counsel and Personal tutoring, the students are encouraged to improve their learning skills and capacity by providing E-Books and ICT facilities. The advanced learners are encouraged with more library books facilities, this analysis helped the institution to secure 52 university Ranks and 4 Gold medial's in a span of 50 years and an average on the whole the university result are above 90 percentage every year. The thrust and mission of the institution to give good quality education and empower women. The institution motivates students, along with education, to undergo in skill development programs which enhance opportunities for employment. Tally certificate course, Tata consultancy services Conducts 100 hour's employability training program regularly. So far 18 students are employed in multinational company. The institution undoubtedly has been producing laudable graduates. The Alumna of Soma Subhadramma Raman Goud are employed in Banks, and KAS Officers, Professors in various colleges and Universities.

Provide the weblink of the institution
http://www.ssrgians.org/agar/

8.Future Plans of Actions for Next Academic Year

1. To introduce certificate courses. 2. To student the admission. 3. Coaching classes for competitive exams. 4. Learn and Earn scheme. Soma Subhadramma Raman Goud Women's College, in the life span of five decades, has introduced 03 basic programs. In today's global environment, higher learning practical knowledge, facilitate the young people to be employed. Thinking in this direction our future plan is to introduce four certificate courses. 1. Home Nursing, 2. Graphic and Design, 3. Tally, 4. Taxation and Beautician, these mentioned courses will help the students to get employed or to be self employed. The institution is planning to start coaching class for competitive examination like Banking, K.A.S, etc. The concept of higher education should not be limit to graduation, the institution thinking to start PG Program i,e, MA in English and Master of Social Work. The institution had experimented the Learn and Earn scheme in the year 2007-2008, based on the feedback, the institution is also planning to adopt this scheme, the interested student will be given training for 20 days in file and scribbling pad making. Taranath Shikshana Samsthe runs 10 education institutions in the city. The files and scribbling pad will be purchased by our own institution, to encourage our scheme and provide market to the products make under Learn and Earn scheme. The motive and goal of the institution is empowerment through education, at the institution level to develop entrepreneurial skills, initiative has become a major concern of higher education, in order to facilitate employability of graduates who will increasingly be required not only to be job- seekers but

become job creators.