

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**TARANATH SHIKSHANA SAMSTHE'S SOMA
SUBHADRAMMA RAMAN GOUD WOMEN'S COLLEGE
RAICHUR**

**OPP. RAILWAY STATION, STATION ROAD
584101**

www.ssrarians.org

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NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Taranath Shikshana Samasthe is the brain child of Late Sri Pandit Taranath, freedom fighter, reformer and a devout patron of education. He believed and lived what he preached 'All but Love is Gall'. The Samsthe began its journey in 1920 as 'Raichur Education Society, later rechristened as Taranath Shikshana Samasthe, and has been doing yeoman service to the downtrodden and backward classes of this economically and educationally backward area of the state, down the years.

Late Sri Soma Raman Goud, who was also the president of the Samasthe, donated 01.02 acre of land to start higher education institution for woman. Because of this philanthropic gesture, Soma Subhadramma Raman Goud Women's College came into effect on 01st day of June 1970. The college had a humble beginning with 09 students in 1970 and in the current academic year, there are 360 students on the admission roll.

The institution has made all endeavours, within possible and permissible limits, to contribute overall development of the woman and thereby to the society. The Management Committee and The Staff have taken extra care and have added their best into service rendered down the years. The Students and the Alumni have brought laurels to the institute in all walks of life, which has led to make this institution as one of the most sought after higher education institution for woman.

Vision

We are envisioned to become one of the top ranking colleges at the state level, within the next few years, in providing need based quality education at affordable fees and empower the women folk to develop the requisite competence to steer the future economy on par with their counter parts.

Mission

1. To turnout students of good moral character and enlightenment who eventually become assets to the nation.
2. To strive for continuous academic improvement.
3. To help students to find good career together with all round development of their individual personality.
4. To train students in communication skills.
5. To provide congenial atmosphere for learning and self improvement.
6. To provide need based quality education.
7. To make the college a catalyst for women's empowerment of this area.

The mission of the College "to provide quality education for Women to empower and train" is reflected through the curricula.

The mission is implemented meticulously till today in the changed global context. The very purpose of establishing this College is to provide quality education, particularly for women students who come from rural background, at minimum affordable fees.

This College is affiliated to Karnataka state women University, Bijapur in the year 2003. Ours is the permanently affiliated College coming under the Women's University, imparting quality education. The College gives an equal importance to sports, N.S.S, Curricular and extra-curricular activities to ensure all-round development of our students. We have committed teachers with mentorship attitude, Nobel Management and dedicated Principal enabled the College to secure 48 Ranks and 70 University Blues till this day. The College has brought out a large number of M.A.s, M.Com.s, MSW.s, M.B.A.s, LLB.s, CA.s and CS.s through the excellent teaching, guidance and counseling by the dedicated teachers and the august management.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Students and teachers rapport
- Good infrastructure.
- Qualified and experience teachers.
- Well equipped class rooms with LCD Projector.
- Skills development training and placement facility.
- Good results.
- Renowned College for higher education.

Institutional Weakness

- No staff appointment from Government.
- Being UG courses, mainly thirst on teaching, so less opportunity to research activities and projects works.
- Low demand for some of the courses.
- Lack of exposure due to backward area.

Institutional Opportunity

- Security and personal attention to the students.
- First generation learns getting opportunity to obtain quality education.
- College is situated in the heart of the city with good public facility convenience.
- Placement opportunities.

Institutional Challenge

- To train average students of this backward region in the state language, to bring them on par with

mainstream.

- Under the growing competition, conventional degrees like B.A, B.Com and B.S.W. difficult to meet the professional challenges.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Soma Subhadramma Raman Goud Women's College comes under Karnataka State Womens University. The University designs the syllabus for the affiliating colleges, and also frames the curriculum and co-curriculum of the university programmes. The BOS members frame the syllabus, senior most faculty of each subject of the college will be a member on the seniority basis of the university. Syllabus revision is prerogative, BOS meetings are conveyed every year, and the discussions are made on entire structure of the syllabus of the courses, keeping in mind the present global trends. Our two honourable staff members are the members of BOS

On the day of re-opening principal holds staff meeting, advise the staff to prepare time-table, institutional calendar and insist the entire faculty to prepare teaching plans, for the effective delivery and advise to maintain time and to distribute the syllabus into thematic units of teaching. The faculty maintains attendance, work done diary, the learned staff make use of modern technic in their teaching methods.

The faculty makes efforts to identify the slow and advance learners through previous qualifying examinations, bridge course; remedial classes are conducted for slow learners. The advance learners are encouraged to take up challenges through assignments, seminars and presentations; creativity and analytical thinking of the advance learners is also encouraged. Students are given personal guidance and care; efforts are made to improve the learning ability; the faculty conducts class seminars, field trips, project work. The institution provides facilities like internet inflibnet; these innovative methods help students to improve academically. Always Soma Subhadramma Raman Goud Women's College is excelled in University examination results with on and above 90% an average.

Teaching-learning and Evaluation

The admissions are given based on the academic records and performance of the applicant as per the reservation policy of the government of Karnataka and India. The College website, prospectus and handbook contain information about the institution, programmes offered and eligibility norms. The teaching, learning are the integral part of academic activities. The new enterants are given detailed information about the curriculum, modes of internal and university examinations, co- curricular and extracurricular activities. The institution evaluates the level of students learning process through bridge course, oral test, interaction and behavioural attitude of the students. The staff using traditional method of chalk and talk, PPT and Poster Presentation for effective teaching to create an interest and to develop creativities among students; they are also motivated to involve in the activities like seminars, group discussions and presentations.

Students have liberty to express their views about the concepts. The institution has provision of computer lab, language lab, and digital library for students to get additional information and to use innovative techniques to understand the subject in detail which they are studying. The college organizes historical study tour, industrial visit, court visit, slum visit for sociological survey; the students of BSW visit different NGOs

for field work. Practical methods ensured students to gain practical knowledge. These methods also help students to gain learning experience out of classroom teaching, which helps to serve to widen their horizons of learning.

The institution conducts internal test as per the guidelines of the university, after the evaluation; assessment is displaced in the class. To enhance their writing capacity and to excel in the examinations, students are given assignments work. The examination committee conduct internals test in a fair and smooth manner as per plan.

Research, Innovations and Extension

Being an under graduate College; the more importance is focused on teaching and learning, then importance to research activities. Most of the learned staff actively involved in research activities from 2013-14 to 2017-18 we have 6 Doctorate's and 6 M.Phil's as highest qualification and one of the staff member is perusing Ph. D. The research cell takes incentive in encouraging staff and students to participate in seminars. Our students are guided to expose to research activities, 4 students presented national and international level seminar papers, even the staff members presented, attended seminars; organized by different organizations and institutions. To promote the research activities, the college supported the Staff and students by providing necessary assistance, guidance, information, OOD and financial support. During the year 2017-18 the IQAC and department of History organized two day state level seminar and work-shop on human rights and guest lecturers arranged on intellectual properties.

The college NSS Unit, Red Cross Society and social work department actively involved in community services and outreach programmes, to inculcate service attitude among students. The participation of students in NSS activities helps to develop their physical, intellectual and spiritual levels. The institution encourages the participation of faculty and students in extension activities in neighborhood community. NSS Unit with collaboration of various governmental and nongovernmental organizations, like NGOs, Health, Forest Dapco departments, students and concerned staff often visit the adopted slum and village under the banner of NSS. Health and Hygiene awareness, medical checkup, adult education, blood donation awareness, swachbharath awareness, and environmental awareness and plantation programmes are often conducted within and outside the campus. College organized jatha for implementation of 371(J) and demand for IIT for a notified backward region.

1. Our students also took initiative in raising funds towards Kashmir, Nepal, Kodagu and Kerala disaster.
2. The institution also conducted gender sensitizing programme, on Women health issues.
3. A programme on self defense and Law awerness (stop violence against Women).
4. Walkathon to create awareness in slum on issue of dropout children from school and drug abuse and illicit.
5. Intellectual property awareness programmes

Infrastructure and Learning Resources

The College is well connected to all the important areas in the city and beyond. Soma Subhadramma Raman Goud Women's College is located in the prime area of the city; campus spread over 1.2 acres; in which two storied building with 17000 Sq.ft of built up area. The present classrooms are sufficient to accommodate the existing strength of the college, the classrooms are spacious, thoroughly ventilated and well equipped with

sufficient furniture, and six classrooms are upgraded with LCD projectors for PPT teaching.

The institution has furnished auditorium administrative office, computer lab, language lab and spacious partially digitalized library with good collection of books, journals, magazines, encyclopedia, infolibnet and e-library. The College is also providing internet browsing and photocopy facilities is made available to the student at cost effective rate.

LAN Facility

All network of the college are connected through - mbps, computer lab language lab are network through cabling system.

Wi-Fi

Our College campus is with Wi-Fi provision; providing to enable internet access

i. e. Wi-Fi campus.

Smart boards have been installed in selected classrooms with LCD projectors and laptops for the use of faculty and students.

Sports and games are important aspect of holistic education that Soma Subhadramma Raman Goud Women's College offers; to encourage student's participation. Indoor games, like table-tennis, carrom board, chess etc and outdoor games like kho-kho, kabaddi, ball badminton facilities are available in the campus. In addition, curricular and co-curricular activities play vital role to improve the academic excellence and over all development of the students.

Student Support and Progression

They believe in holistic development of students provides number of opportunities to students to participate in co-curricular, extracurricular and social service extension activities, the college is committed to provide support for all-round progress of students.

1. Orientation for new entrants.
2. Communication skills in English, for second year students
3. Annual medical checkup.
4. Student's activities in the University youth festival.
5. Mentoring system of personal guidance for both academic and non academic.
6. Bridge and remedial course.
7. Soft skill training programmes.
8. Short-term certificate courses.
9. Best outgoing students award based on overall and academic performance
10. Talent's Day celebration

11. Magazine publication
12. Intermoral sports
13. Career guidance programmes ou going students
14. Employment through placement cell
15. Students grievance and redressal cell
16. The College constantly getting Ranks on an average from 2012-13 to 2017-18 percentage most of our of students peruse PG i. e. MA, M.com, MBA, MSW and percentage of students employed in public and private sector.
17. Scholarships from Central, state Govt. and Jindal
18. Alumni association
19. Women sensitizing programmes.
20. Students are given encouragement to participate and present seminars papers in the national and international level and also encourage them to participate in inter college, university level competitions.
21. The college is sensitive towards making arrangements to feeding mother students, pregnant women students and differently abled students, and scribe facilities also made available to the students.

Governance, Leadership and Management

Our College is private aided college, run by Taranath Shikshana Samsthe; it is under the stewardship of the president, General Secretary and council members, at the college level administration is governed by Chairman, secretary and members. The parental body managing committee looks into the progress and development of the institution. The managing committee consists of the 13 members; some are from general counsel of the samsthe, donor nominee, parent's representative and staff representative. The committee reviews and evaluates academic programmes, administration and related to curricular, co-curricular and extracurricular, sports outreach and extension programmes.

The Principal of the college looks after day to day administration of the college along with senior staff members, IQAC co-coordinator and office staff. The Principal in consultation with senior faculties, Students Welfare Officer, physical director plans and proposes the budget; submit for approval of the managing committee. In order to ensure the academic discipline, the Principal is empowered to take needful decisions.

The college accounts are audited by internal and statutory auditors every year and the same is presented before the managing committee and to the apex body. The appointments of the staff is made as per the government and UGC norms for the aided posts for vacant and self finance subjects, the management make appointments. Samsthe extend the benefits to their employees like state insurance gratuity and provident fund and ESI. Samsthe provides fee concession for the dependents of the employees. Soma Subhadramma Raman Goud Women's College Co-operative credit society caters the needs. Samsthe started welfare scheme to the staff for death relief and medical allowance.

Institutional Values and Best Practices

Institution puts religiously all efforts to impart quality education keeping in mind vision and mission. The college has evolved a green policy for environmental protection by implementing several environmental friendly measures on campus, minimum use of plastic, institution encourages the students to use bicycle or public conveyance, plantation and creating environmental awareness is a major objective.

Rain water and sip age water is used to raise the ground water level and allowed to penetrate into ground. This has helped to increase the ground water level of our open well, our water sources is also shared to neighborhood.

To inculcate, spirit of competition various cultural and competitions are held regularly, anti corruption week programme will be arranged with the collaboration of power grid. Institution makes use of Led bulbs and solar energy is used.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Taranath Shikshana Samsthe's Soma Subhadramma Raman Goud Women's College Raichur
Address	Opp. Railway Station, Station Road
City	RAICHUR
State	Karnataka
Pin	584101
Website	www.ssrarians.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	SATYANAR AYAN	08532-229229	9986443090	08532-22674 7	snmaski007@gmail.com
Principal	GEETHA BADIGER	08532-225770	9986670712	08532-22777 9	ssrgwcr20@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	30-05-1970

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Karnataka	Karnataka State Women University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-06-1970	View Document
12B of UGC	30-06-1970	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Opp. Railway Station, Station Road	Urban	1.2	2634

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	P.U.C II Year Pass	English,Kanada	150	43
UG	BCom,Commerce	36	P.U.C II Year Pass	English,Kanada	150	77
UG	BSW,Social Work	36	P.U.C II Year Pass	English,Kanada	30	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				20			
Recruited	0	0	0	0	0	3	0	3	1	0	0	1
Yet to Recruit	0				0				19			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	4	8	0	12
Yet to Recruit	0				0				4			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	3	0	0	3
Yet to Recruit				10
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	5	5	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	3	0	1	2	0	6
PG	0	0	0	0	0	0	3	4	0	7

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	0	1	0	1

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	355	3	0	2	360
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	91	101	79	63
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	23	23	26	19
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	272	287	297	299
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	42	38	19	18
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		428	449	421	399

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 03

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	03	03

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
399	421	449	428	417

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
450	417	400	397	397

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
137	107	141	113	123

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	22	19	20	23

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	23	23	23	31

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 13

Number of computers

Response: 40

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
88.24	115.60	116.22	98.44	75.86

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Our institution Soma Subhadramma Raman Goud Women's College, Raichur is the senior most College coming under the Karnataka state Women's University Bijapur, Karanataka. The College follows the prescribed syllabus, curriculum and co-curriculum of the University.

On the day of Re-opening of the College, the principal hold the staff meeting and advises the convenors and co-ordinator of the committees to prepare time table and institutions calendar of events. The Principal of the College insist to prepare the teaching plans for the effective curriculum delivery, and also advises to maintain time adjustment and distribution of total syllabus into thematic teaching units. Every teacher has to conduct group discussions and organise the class seminars. It is mandatory to maintain work done dairy by the teachers and it should be viewed and signed by concerned Heads of the Departments and the Principal. The faculty makes use of ICT tools for more effective teaching, students are also encouraged for PPT and Poster Presentations. The staff members conducts special classes if necessary for completion of the syllabus effectively.

The teacher identifies slow learners and advanced learners. Remedial classes are conducted for the slow learners. Advance learners are encouraged with more Library books, students are given personal care. At the end of the semester, feedback is collected and analysed, interpreted, evaluated and communicated to the concerned for reformation and improvement.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 48.08

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	03	03	01	01

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 18.69

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
96	70	86	75	67

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The Curriculum is designed by Akkamahadevi Women’s University and circulated to affiliating colleges for implementation. The member of the Board of Studies, frame the syllabi. The senior faculty of each subject of the college will be a member of BOS on seniority bases of the University. As always syllabi revision is the prerogative of BOS. The meeting of the BOS members is convened every year the discussions are made on the entire structure of the course, keeping in mind changing of the global trends. The major revision of the syllabus of Karnataka State Women’s University was done in 2013-14 and 2015-16 and university updated its curriculum in the year 2018-19. The University has introduced subjects like Environmental Science, Human Rights, Indian Constitution, and Communication Skills to sensitize the students to environmental responsible and their ultimate impact on human life and other living being on earth. As our college was affiliated to Women University it wished to add focus to women concepts to the syllabus like role of women in tourism, women in freedom movement, women in entrepreneurship gender equity.

The Curriculum of the Department of social work lay special emphasis on rural development and up lift of women through field work and placement.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years	
File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 12.53	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 50	
File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

<p>1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>A.Any 4 of the above</p> <p>B.Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1 of the above</p> <p>Response: C. Any 2 of the above</p>	
File Description	Document
URL for stakeholder feedback report	View Document

<p>1.4.2 Feedback processes of the institution may be classified as follows:</p> <p>A. Feedback collected, analysed and action taken and feedback available on website</p> <p>B. Feedback collected, analysed and action has been taken</p> <p>C. Feedback collected and analysed</p>

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 1.99

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	11	04	14	07

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 51.43

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
399	421	449	428	417

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
900	835	800	795	795

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 94.25

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
381	402	400	386	369

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Response:

Soon after the commencement of classes, students are required to undergo Orientation program organised by our College; where they are given detailed information about the curriculum, modes of internals and University examinations; co-curricular and extracurricular activities.

The institution evaluates the different levels of students learning process. The students who are admitted in the College come from different socio-economic background, their learning ability and level of understanding varies from one student to another student. Once classes are commenced after the admissions, the staff along with regular teaching; conduct tests, Group-Discussions, Debates, Subject related Quiz, to identify the potential of students and categorise them under advanced and slow learners. Remedial classes are conducted for slow learners. The faculty members take all efforts in the incremental academic growth of all students. Students with different needs and their challenges are supported with study material, counselling and personal tutoring. The advanced learners are identified through interaction and behavioural attitude. Those students are encouraged to improve their learning skills and capacity by providing various facilities like ICT and modern gadgets. Our teachers have taken keen interest to bring our regional language students to main stream by personal guidance.

2.2.2 Student - Full time teacher ratio

Response: 19.95	
2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0.25	
2.2.3.1 Number of differently abled students on rolls	
Response: 01	
File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

<p>2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</p> <p>Response:</p> <p>The institution adopted student’s centric teaching by using modern techniques ICT, to encourage learning. The institution encourages students to visit historical places, District Court, NGOs, District Prison and Industrial visit; through such visit they learn the facts, and get practical knowledge. Students are asked to prepare project reports of the survey and field work under the guidance of the concerned faculties.</p> <p>‘Sahithya Sangama’ Literary association is established to encourage the writing creativity and student’s responded with articles and poems. The institution provides facilities like Internet, Inlibnet, books and journals; computer lab with well equipped materials for improving and increasing technical knowledge of students. With this range of gaining knowledge from the learning process, our students prepare PPT and Posters and seminars. Making use of technical methods, students have improved their learning capacity in studying their subjects.</p>
<p>2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>Response: 90</p>
<p>2.3.2.1 Number of teachers using ICT</p> <p>Response: 18</p>

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 24.94

2.3.3.1 Number of mentors

Response: 16

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Response:

The traditional method of chalk and talk is a major method of teaching; also teachers make use of PPTs, CDs and poster Presentations for effective teaching and to create interest among the students. To develop creativity among students, staffs motivate students to involve in activities like seminars, group discussions, and presentation. Students are given liberty to express their idea about the subject on the given topics. The institution has a provision of computer lab, digital library for students to get additional information and to use innovative techniques to understand the subject in more detail; which they are studying. Our College organises study tours, industrial visits and NGOs visit; to write the project work and get practical experiences. Special guest lectures are arranged by inviting eminent guest teachers for the benefits of students.

Our College staffs are adherent to the Institution's vision and mission in the teaching and learning process with innovative skills and pedagogies, to empower student's learning.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 85.27

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 16.27

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	04	03	03	04

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 8.45

2.4.3.1 Total experience of full-time teachers

Response: 169

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 4.81

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The Institution conducts internal tests as per the guidelines of the University.

After the evaluation, assessment is displayed in the classes; as a part of transparency in evaluation. In order to make the students to face the examination confidently, our faculty prepares question papers of the internals on the models of semester examinations.

Faculty gives home assignments to students; to enhance their writing capacity and to excel in the University examinations. The students are assigned the seminars and posters presentations; which are important for their continuous evaluation. We have examination committee to look after the internal examinations for the fair and smooth conduct of internal tests and University examinations.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The examination committee of our institution prepare the time table of the internal tests and display on the notice board before a couple of weeks of the commencement of test. The tests are conducted under supervision of examination committee, for strict supervision the CCTV is also used. Concern teachers conduct quiz, spot test and oral test in their respective classes. Slow and advance learners are identified and personal attention is given for better performance in examination.

Improvement is done by conducting remedial classes and giving home assignments to the students. The assignments are evaluated and returned to the students. The internal test marks are awarded to all the students, based on their performance as per the guidelines of the University. So for, with all above motioned mechanism, our College recorded 6 ranks, distinctions and above 90% result.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Our College deals with all examination related grievances; those are transparent, time bound and efficient.

The University has well established examination and evaluation system and also transparent mechanism for addressing the grievance. In case there are any discrepancies in evaluation reported by students, students approach their mentors and the mentors approach the exam committee and ministerial staff for the process of Re-Valuation, Re-Totalling and for a photo copy of their concern papers. The College acts merely as a connecting link between students and the University to redress the examination grievances.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The Institution at the beginning of the academic year plans its course of actions in association with IQAC and Student Welfare Office and also adheres to the calendar of events university framed by the affiliating University for smooth conduct of CIE. Accordingly a time table for internal test is prepared in consultation with the faculty members. The timetable is circulated and put on Notice Board well in advance for the benefit of the students. The efforts of examination committee and the IQAC facilitate in adhering to the academic calendar for the conduct of internal test as scheduled to complete even the subsequent process of evaluation and uploading the results well within the scheduled time.

The principal conveys the meeting of the teaching staff, on day of re-opening of the college, as per the university calendar, to discuss about institutional calendar, time table etc. After the discussion in the assembly, the time table committee would be informed to prepare institutional calendar, based on university calendar captivating into account academic, cultural, sports and games, internals and the other planed events of the particular period. The committee prepares the institutional calendars of proceedings,

allotting time slots for the internals test of different classes which is convenient Aspect. The institution adheres to such time slots as remarked in the calendars of events to sustain academic discipline. It is the accountability of the exam committee to inspect the time schedule for conducting internal test and arranging for the subsequent assessment of papers well within the prescribed time to avoid inconvenience. even the IQAC of the college on its own and the direction of the principal, looks into such issues that are related to internal test and subsequent assessment in time to ensure punctuality. As regards conduct of the other test, by the teachers are marked sort of time in the institutional calendar. Even the teachers , make use of the other methods of the evaluations like assignments ,presentations and class seminars etc, to find out student ability to comprehend the matters, being taught in their respective classes. The academic calendar of the institution constitutes like road map for asset any event including internal test in time. The institution did not come across with any such contingency, for the deviation of internal tests time slots, fixed up in advance. This adherence even ensures the students to prepare well in advance in anticipation of internal tests and do better with confidence in the examination. The examination committee in consultation with the prime and the IQAC takes care of internal test and adherence to academic calendar of each semester.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

Soma Subhadramma Raman Gouda Women's College Raichur offers basic degrees in Arts and Commerce and also provides self financed course in Social works (BSW). The Students of Arts stream are given an opportunity to choose the combination of their interested subjects.

The programme outcomes for Under-Graduate defined and implemented at the beginning of the year. Newly enrolled students are informed about the Vision, Mission and examination system of the College during orientation programme. The copies of the syllabus are kept in Library and the same is shared by the faculties and students. The feedback is taken from students, regarding the learning outcomes during the student's programmes. The Principal and the IQAC – Co-ordinator calls a meeting after the announcement of the results and informs the faculties to prepare subject wise result analysis by making the list of progress of each subject. The programme outcomes of B.A, B.Com and BSW during the last five years are found excellent.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

After the results of examinations, principal and examination committee calls a meeting of staff and discuss various aspects regarding the outcome of College results. The principal advises the concerned staff to prepare departmental and subject wise result analysis of each course and are asked to compare the results with the previous performance.

Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners; necessary steps are taken to improve the performance of the students in the examinations. The advance learners are given special attention and guidance. This analysis helped the institution to secure ranks, distinctions and above 90% result every year.

After successfully completing the courses, most of our students joined for higher education, various competitive coaching classes and many students got jobs in Banking services, TCS, LIC, KPTCL, Govt. employment, teaching profession etc.

2.6.3 Average pass percentage of Students

Response: 81.16

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 112

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 138

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 104

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Though the institution does not offer any course in natural sciences, yet it gives scope to staff and the students to bring out innovative ideas. The ideas can be related to society in general or commerce and economic in particular. This area has vast agricultural land under irrigation and is famous for Paddy and Cotton Cultivation. Raichur also boasts one of the largest cotton market in the state. The staff and the students can bring in a change in cost control and marketing strategies for the crops. The Management committee and the Prinicipal have made efforts to bring in the new ideas to make progressive contribution

to the society and thereby building a prosperous nation.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	01	01	0	0

File Description

Document

List of workshops/seminars during the last 5 years

[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.38

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
07	01	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution has taken up various community services and outreach programmes during every academic year. Such services are taken as a part of services to the society. This has brought a quality of integral development of physical, intellectual, emotional and spiritual levels. So students can challenge their energy to make society a better place to live in and bring about desired changes in the society by the love translated into action and also by giving selfless service to the society.

The institution encourages the participation of the faculty and students in extension activities in neighbourhood community. NSS, NCC, Red Ribbon Club work with collaboration of NGO's, Health, Forest, DAPCO Students and concerned faculty often visit to the adopted slum area and village. NSS volunteers spare valuable time to render service to society and College. Our College students have taken active participation in Literacy programme, AIDS awareness, Family planning, Swach Bharath Abhiyan, Child nutrition; Breast feeding, Health check up camps. These activities have sensitised our students to the reality of hunger, poverty, illiteracy, the nation building and feeling of social responsibilities. Education is not a mere acquisition of knowledge but development of the entire personality.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
12	08	04	10	07

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0.86

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	02	04	04	02

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 9

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
05	1	1	1	1

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 9

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
01	02	02	02	02

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Soma Subhadramma Raman Goud Women's College is located in the prime area of the city, campus spread over 1.2 acres; ensuring all required of physical infrastructure and learning resources to suit varying needs of the College.

This institution well equipped class rooms with smart boards, seminar hall, Auditorium, administrative office, staffroom, well stock library with number of books, magazines, journals, CDs etc. The library is accessible to students from 10 am to 6 p.m. The digital library and infibnet helps students and faculty to access large number of E-books, E-journals and rare books through N-List. In order to ensure safety and security of the campus the College is under surveillance of CCTV.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The College has a full time physical director; who looks after all sports, games, and cultural activities.

The institution provides all required facilities like;

1.Kho-Kho ground : 27 mtrs X 60 mtrs (Lenght & Width)

1.Kabaddi ground : 13 mtrs X 10 mtrs

1.Volley Ball ground : 18 mtrs X 9 mtrs, 3 nets, 6 balls.

2.Ball Badminton : 24 mtrs X 12 mtrs, 10 Rackets, 2 dozen balls.

Facility for Major Indoor Games:

1. Badminton : 13.40 mtrs X 6.10 mtrs, 10 Rackets, 10 Box (shuttle cocks Feather & Synthetic)

1. Table Tennis: 2.74 mtrs X 1.53 mtrs, 3 TT boards, 12 Rackets, 6 box balls.

1. Carrom Board : 5 carrom boards

1. Chess: 6 Chess sets.

For all round development of students the college has required sports and games facilities.

Facility for Sports student:

1. TA & D.A provided to all participants taking part in Inter Collegiate Zonal Tournaments University Team Selection Trials.

1. Equipments: For the practice, play and participation, all the games and sports materials provided by the college.

1. Equipment like: Table Tennis,

1. Incentives: for the sports achieved like University blues, Zonal & Inter Zonal winners & Runners up, Open Tournaments winners, special achievers at the State and National levels, College is awarding cash prizes, track suites, sports cups, sports medals, mementos, certificate etc., on the occasion of "Annual Sports Day" /Felicitation to the Sports Achievers.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 53.85	
4.1.3.1 Number of classrooms and seminar halls with ICT facilities	
Response: 07	
File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.				
Response: 22.69				
4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
18.23	40.82	40.58	15.39	5.25
File Description	Document			
Details of budget allocation, excluding salary during the last five years	View Document			
Audited utilization statements	View Document			

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)	
Response:	
Response:	
Name of ILMS software	- e-lib software
Nature of automated (Fully or partially)	- partially.
Version	- 16.2

The College has spacious Library with large number of books, magazines, journals and news papers of State and National. The total built up area of Library is 52” X 24” with a duplex style spacious room. The total number of books available in the Library is 27,396 including reference books. The books are neatly stacked as per standard of Library practice at proper place. The following are the details of the furniture in the Library.

Number of racks for periodicals /

Journals and jackets for recent books etc -	04
Steel almirah’s with glass doors -	30
Wooden almirah’s with glass doors -	23
Number of chairs -	50
Number of reading tables -	06
Cabin tables -	10

The digital Library is installed with infibnet facility for the students and the teachers to use partial digital library. The students and the teachers access e-books and e-journals to coup with latest learning.

File Document : [Link for additional information](#)

Document : [View Document](#)

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for

library enrichment

Response:

Response:

The students and teachers can access to these through rare book society of India collection available on various subject through incredible website of rare book society of India i-e www.rarebooksocietyofindia.org, and manuscripts i-e www.manuscriptonline.org also in N-list faculty available in digital library.

The e-library users are guided by the technical staff of the digital library to login and check the rare collection available in e-resources. In addition to this, the teachers and students can refer to large number of e-books and e-journals to their further knowledge either for research or for the preparation to competitive examination.

Manuscript: Nil

Special Collections:

Sl.No	Name of the book	Name of the publisher	Name of the author
01	Sri Aurobindo Collected plays	Birth centenary library	Sri Aurobindo
02	Rig-Veda	Sri Panchcharya	H.P. Venkat R
03	Kannada Vishwakosha	University of Mysore	Dr. H.M. Naya
04	International Encyclopedia of social sciences	Mcmillan company and free press New York	Alvin Johnson
05	Encyclopedia of religion and ethics	Charles Scribner's sons, New York	James Hasting
06	Collections of literary biographies, American writers.	Charles Scribner's sons, New York	Leonard Unger
07	The new encyclopedia Britannica	Encyclopedia Britannica, Chicago	-
08	The Autobiography Harvard Classics	P.F. Collier and son, Corporation New-York	-
09	The Golden book encyclopedia, Sachitra Vishwakosh	Rajpal and sons Delhi	Bertha Morris
10	Central Hindi Directorate	Department of Higher Education	Government of
11	Infosys foundation	Communication Skills	-

File Description : Link for additional information

Document : View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.82

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.7	1.54	1.11	0.47	0.27

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library
Response: No
4.2.6 Percentage per day usage of library by teachers and students
Response: 19.09
4.2.6.1 Average number of teachers and students using library per day over last one year
Response: 80

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi
Response: Institution frequently updates IT facilities including Wi-Fi. The institution does have the facility of computer lab to meet the needs the university has introduced computer as one of the subject to B.Com III and IV semester and B.Com V and VI semester. The curriculum contains fundamentals of computer science and Tally, computer basics, Tally and some programmes, the practical exposure to students to fine the skills of the students. The institution has two computer labs to facilitate the students. The Wi-Fi facility is available in digital library, office, computer lab, principal chamber and NAAC room and in research cell. Students and teachers can make use of internet to update their learning. The institution has provided NET to make use of e-resources, E-books. Effort is made by the institution to equip to update the digital system, according to global to the modern change. The staff and students are free to make use of the computer labs, under the guidance of computer lecturer and technical staff. There are 70 computers in various areas like office, principal chamber, NAAC room, Social Welfare Officer's room, NSS room, research cell in sports room and two computer labs. These computers are well maintained by computer technician, they are updated in periodic whenever necessary.
4.3.2 Student - Computer ratio
Response: 9.98
4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS
35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 2.77

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
3.77	3.67	2.85	1.93	1.51

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Soma Subhadramma Raman Goud Women's College is managed by Taranath Shikshana Samsthe. The Samsthe, right from the beginning has been following the philosophy of helping the poor and the down trodden. The stewardship of the samsthe is under the President, the General Secretary and council members. The institution level, the managing committee of the College looks after administration. The

committee is headed by Chairman and Secretary for the smooth functioning of the College. The managing committee conduct meetings regularly to attend the issues of the college, keeps supervision on the administration and gives guidance as and when required.

The Principal, IQAC and senior staff identify requirement of the College and present before the managing committee. The managing committee presents the requirement of the College to the apex body of the Samsthe for the needful i.e. financial support for the repairs, maintenance and regular up gradation. The Principal is empowered to take any decisions to support students and provide available facilities for the benefit of the students.

The institution building is utilized for conducting examinations of KPSC, Government Departments, Banks, and University. The College building is also used for General Elections of state and central Governments; so the infrastructure is judiciously utilized for the public service. The members of the managing committee visit the College often to ensure proper use and maintenance of available facilities in the College campus.

Our Samsthe has appointed sufficient support staff for maintenance and use of building, classrooms, laboratories, library, playground, garden etc.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 40.95

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
270	184	206	111	90

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 2.78

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
06	13	13	07	20

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

- 1.For competitive examinations**
- 2.Career counselling**
- 3.Soft skill development**
- 4.Remedial coaching**
- 5.Language lab**
- 6.Bridge courses**
- 7.Yoga and meditation**
- 8.Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 11.6

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
79	68	99	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 4.62

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	06	06	0	01

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 5.84

5.2.2.1 Number of outgoing students progressing to higher education

Response: 08

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	01	01	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The institution has constituted certain administration and academic committees, to co-ordinate and for the smooth functioning of the College, the active students from each class are identified by the Students Welfare Officer to co-ordinate, NSS officer and physical director also select best volunteers and best sports students to carry out their activities. However, Principal, IQAC, Students Welfare Officer, Librarian, NSS Officer and Physical Director take care of the students, regarding their grievances and requirements. The institution is under the guidance of management and Principal ensures all requirements of the students. The Student's representation in IQAC is honoured and their suggestions are taken into consideration. The selected student members are actively involved in their respective committees and their suggestions are implemented with right spirit.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 10.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	12	13	13	0

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Response:

Our College Alumni association is a register body. The contribution of this Alumni association is significant in the development of the institution through financial and non financial means during the last five years.

The institution has gracefully completed 48 years of persistent existence, in the realm of education. The institution is known for its quality of education, this alone has attracted students to get admissions in the College. Undoubtedly, the College has been producing laudable graduates in the field of Arts as well as Commerce and Social Work, the same graduates today are successful in completing post graduations i.e. M.A, CA, MBA, M.Com and MSW. Hence the institution felt that it is necessary to have an Alumni association, to involve our old students in progress and development of the institution. Old student’s data bank is maintained by the College, they are in frequent contact. The old students have also been beneficial for the institution as well as the current students in terms of financial help and other stewardships.

Alumni interact with present students, once in year, the Alumni executive body participate in the College activities, the association honours talented students and give financial support to meritorious, poor and needy for their education.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 4

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The Taranath Shikshana Samsthe founded by late Pandith Taranath the great social reformer, eminent educationist, staunch freedom fighter; the philosophy of our founder was "ALL BUT LOVE IS GALL". Soma Subhadramma Raman Goud Women's College was started by the Samsthe in year 1970. Our former president of the Samsthe Sri Soma Raman Goud, great philanthropist donated to establish the institution for our women folk of socially and economically backward region. The dedicated service minded honourable members of the Samsthe had vision for the empowerment of young Women through education, the leadership and governance. The College is based on a philosophy that upholds democratic and transparent approach. The Samsthe aimed to uphold Women status of this educationally backward area, particularly marginalized section of the society and mission for the establishment of social justice and equality.

VISION :

We are envisioned to become one of the top ranking colleges at the state level, within the next few years, in providing need based quality education at affordable fees and empower the women folk to develop the requisite competence to steer the future economy on par with their counter parts.

MISSION :

- 1.To turnout students of good moral character and enlightenment who eventually become assets to the nation.
- 2.To strive for continuous academic improvement
- 3.To help students to find good career together with all-round development of their individual personality.
- 4.To train students in communication skills
- 5.To provide congenial atmosphere for learning and self improvement
- 6.To provide need based quality education
- 7.To make the college a catalyst for women's empowerment of this area.

6.1.2 The institution practices decentralization and participative management

Response:

Taranath Shikshana Samsthe is the apex body, runs 10 educational institutions in the city. The stewardship

of the Samsthe is under the President and General Secretary. They are assisted by the council members. At the College level administration is governed by Chairman, Secretary and members. The parental body and managing committee look into the progress and development of the College.

This Samsthe has two-tier governing system-1) The Governing Council regulates policies, implementation of policies and over all supervision of all institutions and 2) the managing committee of each institution take care of administration of concerned College. The Managing committee consist of 13 members; some are from General Council of the Samsthe, Donor's nominee, parent's representative, and staff representative; headed by Chairman, Secretary and Principal as Ex-officio Jt. Secretary. The managing committee of the College meet periodically to plan. The committee reviews and evaluate academic programmes and administration; related to curricular, co-curricular, extra-curricular, sports, outreach programmes and extension activities of the College.

The Principal of the College looks after day-to-day affairs of the College along with Staff Representative, IQAC Co-ordinator and office staff. The Principal, in consultation with senior faculties, IQAC Co-ordinator Librarian, Physical Director and Students Welfare Officer takes the needful decisions, plans and proposed budget; submits for approval of the managing committee. The Principal of the College is given autonomy particularly in admission process to take the admission in the interest of students. In order to ensure academic discipline, the Principal is empowered to take needful decisions. Decentralisation, participation, and accountability are the key factors to implementation of the quality education of the college.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College situated in the notified backward region, out of the total strength 40% of the students hails from the rural area, there was emerging need for hostel for our students. The management of the Samsthe planned for the hostel.

Under 12th UGC special plan for women hostel construction schemes; Rs.60, 00,000/- was sanctioned in year 2014-15. The construction of women's hostel completed in 2016-17 and 30 students are given admission. The College provides required good facilities like hygienic food, purified drinking water, 24 hours power backup, TV, indoor game materials and furniture. Apart from UGC fund to the hostel; our Samsthe has spent 4 lakhs to meet the additional expenditure proved facilities. As there is a heavy demand for the hostel, the management started 1st floor in the year 2017-18 to accommodate more students. The admission to the hostel is subject to conditions.

During the year 2017-18 large specious Auditorium work is completed kept open for the cultural and academic programs like seminars, conference, workshops and social gathering of the College. It is built up in modern theatre style.

6.2.2 Organizational structure of the institution including governing body, administrative setup, and

functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Soma Subhadramma Raman Goud Women’s College is governed by Taranath Shikshana Samsthe. The College Managing Committee looks after the College administration and maintenance for the smooth functioning of day to day activities. Soma Subhadramma Raman Goud Women’s College has formed various committees every year to execute the activities of academic, curricular, co-curricular, and extra-curricular, sports and NSS. The recruitment and promotions of the UGC staff is done as per State Government and UGC norms. So far, for the last two decades Government has not filled the vacant posts, raised due to retirement and death; in this situation our august Samsthe has recruited the required staff to meet the needs of academic and administration.

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: E. Any 1 of the above

File Description	Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The College constituted various committees for the smooth working system, committees are like

admission, examination, sports, Library, students advisory, discipline, time-table, parents, Alumni, medical unit, NSS, placement cell, grievance and redressal cell. The convenors of all the committees plan the activities every year, the meeting of these committees are always held under the Chairmanship of Principal and IQAC co-ordinator. The meetings are held on regular basis, resolutions are recorded. All activities are planned to enhance the talents or skills of the students.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Taranath Shikshana Samsthe – parent body has introduced some welfare measures both for teaching and non-teaching staff appointed by Samshte. The employee provident fund, employee state insurance and gratuity and also introduced employee’s benevolent fund for the benefit of the staff. The management wished to encourage its staff to work with honesty and dedication.

Financial support is provided to the teachers for attending seminars, conferences and workshops to upgrade professional knowledge and competence particularly for non-grant employees. The Samsthe gives fee concession for the dependents of employees.

The institution has a Co-operative Credit Society, catering to the financial needs of the staff at minimal interest rate.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
09	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	05

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0.87

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	01

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has performance appraisal system. As per the guidelines of UGC, NAAC and State Government; follow the performance appraisal system by collecting feedback from stakeholders about the institution, departments, teaching and non-teaching staff. Performance appraisal feedback is collected from the students during various programs like orientation programme, communication skills program, career guidance program. The Principal and Managing committee conducts meeting to analyse the performance appraisal feedback and steps are taken to improve performance of academics.

The managing committee of the College is empowered by the Samsthe to collect information either formally or informally from Principal about the performance of teaching and non-teaching and supporting staff. They collect the confidential report every year on the basis of such report management enhance performance allowance to the management appointed staff. The management has a innovated best practice to appreciate the best performance of the staff. On the basis of recommendation made by the Principal and Managing Committee, Best professor, best all-round professor and best ministerial supporting staff are awarded with memento and certificate on the Independence Day.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution is managed by Taranath Shiksana Samsthe. Rules and regulations are framed by the parental body; the financial resources of the College are from fees, salary grants from state Government and grant from UGC. There is effective and transparent system for managing finance laid down rules of management, state and UGC. The College has mechanism of audit; internal and external. The internal audit is done by chartered accountant appointed by the Samsthe and external audit by the office of Joint Director.

All the transactions are accounted properly and accounts are maintained using Tally software. After competition, the final statutory audit report is submitted to Samsthe.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 5

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The Taranath Shikshana Samshte has empowered the principals of concern Colleges to collect funds from non-governmental bodies and individuals as per the permissible rules and regulations of its own as per Samsthe's by-laws. The amount collected by the Samsthe is made use for the benefit of all schools and Colleges owned by it for their development and progress. On need basis, the College get funds from the Samsthe by submitting the necessary financial indent. The College collect funds from individuals or philanthropists and alumni as financial assistance temporarily to meet out its financial requirement in the contexts concerned. The collected fund is utilized and proper account is maintained and audited with transparency. The College generates fund on special occasions like Golden Jubilee Celebrations, seminars, conferences workshops etc.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The College IQAC committee established in year 2004 as per the NAAC guidelines and worked actively to enhance the academic quality of the institution. The cell consists of 12 members including student representatives and Alumni. The cell headed by Principal as a Chairman and senior staff as IQAC co-ordinator. The objectives of the committee are to enhance quality and improvement of stakeholders and institution, to ensure improvement in teaching and learning, to obtain feedback and prepare the action plan for the each academic year. IQAC plan the historical visits, field trips and industrial visits to obtain practical knowledge and experience. IQAC supports for departmental activities by encouraging the staff and students to participate in seminars, workshops and conferences. IQAC meeting held twice or thrice in ever year. The role and responsibility of IQAC is involvement in various activities organised by the institution and give suggestion to the convenors and members of the various committees. IQAC updates data base activities of the College by documenting and maintain all the records and prepare the AQAR report every year.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The College attempts to ensure quality in teaching learning process to help the progress of the student’s academic performance. To reach this goal IQAC in consultation with management, Principal and senior faculty try to built good academic atmosphere in the institution. It reviews teaching and learning methods on periodical basis. The IQAC advocate the faculty to adopt interactive supportive session, group discussions, class seminars and poster presentation to enhance students learning ability. The diversity of the learners and their needs, capacities are taken into account. Teaching and learning process for students centric approach and for more effective teaching. Modern ICT method is used to enrich the learning capacities of the learners. IQAC encourages staff and students to participate and present seminar papers; also plan for industrial visits, historical tours, NGO visits and field work. These measures are adopted by the College to ensure; out of class room learning experiences; which serve to widen horizons of learning

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 3

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	03	03	03	03

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document

6.5.4 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
- 2.Academic Administrative Audit (AAA) and initiation of follow up action**
- 3.Participation in NIRF**
- 4.ISO Certification**
- 5.NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

The institution made all its attempts to improve the quality of education and infrastructural development to provide modern facilities to students. The College ensures safety and security of the students in the institution and check plagiarism during examination with the CCTV surveillance.

1. UPS for office and library.
2. CCTV cameras fixed in the campus for security.
3. Six class rooms upgraded with smart boards.
4. Partially Digitalized library.
5. Women’s Hostel constructed under UGC 12th plan.
6. Two new class rooms have been constructed.
7. State level seminar organized.
8. In the Last 5 years College secured 6 University Ranks.
9. Students encouraged and presented state level and International level seminar papers.
10. The staff member presented National level and International level seminar papers.
11. We feel proud to mention that our students in the University examinations excelled well by getting pass percentage

B. A.B. Com.BSW

1.2012-13	93.75	96.00	100
2.2013-14	97.67	88.05	100
3.2014-15	91.66	90.76	100
4.2015-16	97.61	89.02	87.05
5.2016-17	97.43	83.58	100
6.2017-18	95.23	90.00	100

1. Five University blues during this period.
2. Two staff members awarded with Doctorate degree and one staff member pursuing Ph.D.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 9

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
02	02	02	02	01

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The institution ensures safety and security to the students and Women employee. The College campus is under CCTV surveillance; to monitor the safety of students in the campus. The security guard is appointed to restrict the movement of the visitors and outsiders. The College has prevention of sexual harassment cell, the Principal convenor of the cell deals with problems students and staff; so far this College has not come across any serious issues or noticed pertaining to women folk. The College has given utmost importance to students the security and safety. The college management and Samsthe is very particular security measure and safety aspects; monitors and assess on regular basis.

Counselling

The college has counselling system with the help of prevention of sexual harassment cell and staff monitors. They adopt a student centric approach for supporting and monitoring to help student; by solving; academic and non academic problems. Students can approach faculty, with their personal and academic

problems without any hesitation. The mentor of each class council, the approached students, related to career stress, anxiety, depression, difficulties of learning and exam evaluation problems. This has created healthy students attitudes through counselling.

Common room

There is provision of a common room in the campus for the comfortable stay during their leisure time. The common is provided facilities like indoor games Carrom, chess, Chinese with CCTV coverage for the safety and security aspects. Thus the institution ensure happy and comfortable stay in the campus

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 2.5

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 3

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 120

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Response:

Effort made by the College towards waste management.

The institution felt necessity and importance of waste management i.e. solid, liquid and e-waste. Institution has planned to make proper use of waste management system, is as follows:

- **E-waste management:**

E-waste bins have been installed in the office, library, staff room, and computer lab; disposed of by giving to the local municipal authority.

- **Solid waste management:**

The solid waste generated in the campus will be disposed to municipal through vehicle regularly. In addition to this College has a tractor which carries the garbage.

- **Liquid waste management:**

Maintain hygiene and sanitation in College, Liquid waste from the College is connected to the municipal drainage system.

Apart from this the use of plastic materials are discouraged in the College campus and strict instructions are issued to the canteen proprietor not to use plastic in the canteen including food packaging. Organic waste generated in the College is used for the garden through recycling vermin compost system.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The rain fall is very scanty in this region; the water scarcity is during the summer, but the requirement of the water of the College campus is met by our own open well which has good water sources even during summer. The College is not facing any water scarcity problem, because the simple methods are adapted to recharge the College well.

During the rainy season; rain and seepage water is used to raise the ground water level with water pits in the College and allowed to penetrate into ground. This has helped to increase the ground water level in College and the rich resource rain water of College is used to maintain College garden and shared to neighbourhood.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green practices

- **Students, staff using.**
 1. **Bicycles.**
 2. **Public Transport.**
 3. **Pedestrian friendly roads.**
- **Plastic-free campus.**
- **Paperless office.**
- **Green landscaping with trees and plants.**

Bicycle:

1. The institution encourage the students to use either bicycle are public conveyance.
2. 20% of the students use bicycle and 60% of the students use public transport facilities for their daily conveyance. College arrange necessary bus passes to the student; our student welfare officer helps to get the bus pass.

Green landscaping with trees and plants:

1. The campus has 38 trees belonging to – species planting of trees by NSS volunteers and students is an annual tradition at Soma Subhadramma Raman Goud Women’s College, Raichur.

2. Promoting plantation and creating environmental awareness is a major objective of the College, guest lecturer on save earth and save your-self was arranged in NSS camps.
3. Free plant distribution to students and public was organised in the year 2015-16.
4. Despite the constraints of space in the College, we have arranged the plantation program in various places during the period 2012-13 to 2017-18.

- 2012-13 Government Primary School Ambedkar Nagar.
- 2013-14 Ambedkar Nagar, Raichur.
- 2014-15 Mamdapur, Government Primary school.
- 2015-16 Blind School, Manik Prabhu Layout.
- 2016-17 Adopted area Gurugunta Mariswami Matha.
- 2017-18 Adopted area Matmari.

The College campus has a small garden having flower plants with crotons, roses, lotus, Jasmine and hibiscus. The NSS volunteers, staff take care of this garden along with the gardener.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.03

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0.045	0.04	0.075	0

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 7

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	1	1	4

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 16

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
03	04	03	03	03

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution celebrates all the national festivals with respect, to create spirit of nationalism and patriotism among students. The Independence Day is celebrated by Samsthe on grand scale. On this occasion the President, General Secretary, council members, managing committee, along with staff and students; pay homage to those who sacrificed their life for the cause of freedom movement.

Republic Day, Hyderabad – Karnataka liberation day is celebrated in the College every year,

The ‘Teachers Day’ is celebrated in our College on 5th September, in name of our first President Dr. Sarvepalli Radhakrishna’s birth anniversary. This program is organised by students by paying utmost

honour and respect.

NSS unit of the institution arrange the celebration of Gandhi Jayanthi in a unique manner by visiting orphanage, Blind school. To remember an "IRON MAN OF INDIA" Sardar Vallabhai Patel, who played vital role in unifying the country "Ektha Diwas" celebrates every year on 31st of October. On that day pledge is taken to foster and reinforce our dedication to preserve unity, integrity and security of the country.

Dr. Babasaheb Ambedkar Jayanthi; to commemorate the great deeds of social reformer and architecture of Indian constitution, the College arranges the program by inviting eminent speaker to give due respect to him. Students are made aware of his social reforms and constitutional rights and duties.

On 30th January the College observes 'Martyrs Day' to mourn and pay homage to great soul, Mahatma Gandhi-'Father of the Nation'. We observe two minutes silence sharp at 11.00 A.M.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The financial academic and administrative activities are conducted in a clean and fair manner. The apex body, the managing committee of the college adheres to the absolute transparency in financial, administrative aspect. All transactions of the college are made through cheque. The books of accounts of the college are subjected to internal audit by chartered accountants, which are followed by statutory audit, therefore financial discrepancies, if any would be checked. The administration is based on the principal of democracy and guidelines of the Government of Karnataka, Commissioner of Collegiate Education and Karnataka State Women University. The Principal and Secretary of the Managing Committee of the Institution hold a joint account.

The administration of the Samsthe is under the stewardship of service minded, dedicated President, General Secretary and council members who are bounded with professional ethics and human values.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Response:

1. Title of the practice –

- Various competitions.
- Honour to meritorious students.
- Social services.

- Morning Prayer.

1. Objectives:

- To infuse the spirit of service mind.
- To inculcate co-operation, co-ordination and spirit of competition among students.
- To develop secularism, patriotism and sense of belongingness, sincerity, honesty and punctuality among students.

1. The practice:

- The programmes are incessantly conducted by NSS officer and student's welfare officer.
- The College believes and practices introspection and self correction to strengthen the conventional education, the College brings new schemes through extra-curricular programmes for building up personality of the students, the various competitions like Quiz, elocution and essay writing are conducted to enhance ability to expose the knowledge and build the personality.
- Talent's day is celebrated every year to encourage students to be innovative and creative; cultural competitions like cooking, Hair style, Rangoli, Dancing, singing, painting are conducted and the winners are awarded.
- The Samsthe and Alumni association honours the meritorious students on '**Independence Day**' and '**Talent's Day**'.
- Best, outgoing and best, all-round students are honoured every year.
- Rank holders and university blues are honoured every year.
- Meritorious, poor and needy students are given financial support by the Samsthe and Alumni association.
- To create social awareness and social responsibility among the students, outreach programmes are organised with collaboration of NGO and Government Departments. These practices are adopted by the Institution to develop human value and social concern among students. The Institution believes, along with education social concern and care toward the fellowmen.
- Every day, a morning assembly is conducted; teachers and students speaks on values, ethics, morals, honesty, integrity, patriotism, discipline, truth and dedication in the assembly; ends with the National Anthem.

1. Evidence of success:

- Kum. Ashwini received best NSS volunteer award by the Karnataka state Women University, vijayapur- 2012-13.
- Daily morning prayer is at 9.50. A.M and classes start at sharp 10.00 A.M.; this system helps the students to maintain punctuality and discipline.
- Prizes won at University level.

1. Chaitra, Aparna, Rajeshwari Third prize in Quiz – 2015-16.

2. Chaitra first prize in elocution competition 2016-17.

◦ Prizes won at Inter College level:

1. LIC vigilance awareness week Chaitra won second prize in elocution in 2015-16.
2. LIC Diamond jubilee year celebration 2016-17 Chaitra won a first prize in elocution.

1. Problems:

College faces financial problems to run outreach programmes. No UGC staff recruitments from Government side for last three decades in place of retired employees; due to this College is lagging in research activities.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Soma Subhadramma Raman Goud Women's College, managed by Taranath Shikshana Samshte, is one of the premier higher education institutions in Hyderabad Karnataka. The institution is celebrating its 48th academic year marking its purposeful and meaningful existence in the field of education.

In its, almost, five decades of dedicated service institution has contributed immensely and is devoted to do much more for the benefit of woman in the coming years.

The institute is free from ragging / harassment/abuse in any form, either for against Staff or against students, and has taken measure to provide security and ensure safety on the premises.

The Management Committee extends financial support to meritorious students and to those students belonging to economically weaker section of the society.

Alumni have a good rapport and engage with the institution at frequent intervals. The alumni association supports the institution in Cash and Kind.

The NSS Unit of the institute conducts Special Camp annually and has been doing many useful community services. Ashwini, BSW III Sem student has won the Best Volunteer during 2013-14 and our volunteers did take part in the Pradhan Mantri Swacha Seva at Sindhanur and their services were highly appreciated.

The institute successfully conducted Inter-University Cross Country Race and will be conducting University level Cricket tournament in the month of December 2018.

Akshatha, B.Com III Sem will represent in the inter zone Rangoli Competition, at Chandigarh, Punjab in February 2019.

The institution is privileged to submit that our students have bought laurels by getting one III, v, vII VIII and three IX ranks and leaving a high benchmark for other institutions.

“Miles to go before I sleep”, that’s what Institution reminds itself for the future endeavors.

NAAC

5. CONCLUSION

Additional Information :

Institution motivates students for entrepreneurs by conducting skill developing training programmes which enhance opportunities for employment. Sun computers, Trinity Finishing School, TCS conducts, Tally employability and skill development programmes for final year students for 100 hours and issue certificates.

The collaboration is geared towards training of students at different levels such as skills development to enhance the employability of the students. The benefit of linkages helped institution to run short term certificate courses. Suco Bank, Sun computers. Trinity Finishing School, TCS helped imparting soft skills, tally, field work and interaction with NGO is a part of curriculum for social work students.

Concluding Remarks :

Soma Subhadramma Raman Goud Women's College is located in erstwhile Nizam area and now named as Hyderabad Karnataka region after state reorganization. Institution is providing higher education particularly to Women folk of this educationally backward region since 1970; every second graduate of this district is educated from this institution. We are proud to mention here that our college is going to celebrate its "Golden Jubilee" in the year 2020. College was awarded B Grade by NAAC in 2004 and it was re-accredited with B Grade in 2012 with CGPA 2.79. Our institution plays major role in the educational scenario, in the Raichur city and this institution committed to enhance and sustain quality parameters in order to ensure that the students receive the best possible learning experience and quality education. Our mission and commitment is to the higher education and empower Women folk through education.